

# BELAIR JEAN BONYTHON KINDERGARTEN

## ANTI-BULLYING POLICY

### Aims

The aim of this policy is to ensure that Belair Jean Bonython kindergarten is a safe environment, free from bullying, for all children and members of the community.

### Definition

- Bullying involves one or more students exerting power or dominance over another or others.
- Bullying behaviour is deliberate, unwelcome, uninvited and usually repeated.
- Bullying involves behaviour which is physical, verbal, psychological or social/relational.
- Bullying includes a wide range of conduct that causes another person to feel embarrassed, offended, hurt, humiliated, insulted, ridiculed, angry or afraid.
- Bullying can have a serious long-term effect on the health and well being of young people.

### Objectives

- To reduce the incidence of bullying.
- To create a supportive climate and break down the secrecy surrounding bullying.
- To provide staff, students and parents with options to respond to bullying.

## **Students**

If a child feels they are being bullied or have witnessed bullying behaviour they should:

- Tell the person that they are being a bully and to stop the behaviour.
- Support the person who is being bullied and request help from a teacher at the time of the incident.
- Report behaviour to a staff member of the child's choice.
- Refrain from bullying others.

## **Teachers**

If a child reports a bullying incident or a teacher witnesses incidents of bullying, they should:

- Listen and provide support to the target of the bullying by acknowledging the nature of and seriousness of bullying behaviour.
- Find out the background and attempt to resolve the incident.
- Record and monitor incidents of bullying behaviour and fill out a report form if appropriate
- Refer the incident to the director if necessary.
- Encourage target student to report similar behaviour if repeated.
- Put in place anti-bullying procedures as appropriate: eg. Ask the perpetrator to acknowledge the behaviour and agree to stop it.

## **Parents and Caregivers**

- Encourage students to discuss the effects and consequences of bullying.
- Encourage students to report any incidents of bullying.
- Contact the kindergarten if you are aware that any child is being bullied or suspect that it is happening.

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# Behaviour Management Policy

### **Rationale**

To prepare children for successful participation in society, specifically in this community.  
All children have the right to learn in a safe, secure, caring environment.  
We are accountable to the community for managing children's behaviour.

### **Goals**

All children will be treated with respect by adults and peers.  
Every child will be free from harassment and bullying (physical/emotional).  
Children will be aware of their own behaviour.  
Children will be conscious of how their behaviour affects themselves & others.  
Children will take responsibility for their own behaviour.

### **How**

Children will be supervised at all times.  
Teachers, parents and caregivers will model responsible behaviour.  
Children are encouraged to approach teachers for assistance and support if being harassed.  
Centre program will address the notion that we should value diversity eg. some people are big, small, have different coloured skin etc.  
Work together with children to establish rules, behaviour expectations and consequences that are clearly stated and understood – e.g. children will share space and equipment fairly and safely.

Teach children that behaviour has consequences.

**Consequences for appropriate behaviour** – specific verbal praise, encouragement etc. We do not use 'naughty' or 'good' in reference to children. Instead we refer specifically to the behaviour. Phrases such as "I'm really happy you remembered to put those things away when you finished with them". "Will you remember to walk inside please?"  
Even when speaking firmly staff will use positive language. "You need to remember that you have to ask before you take something away from someone".

### **Consequences for inappropriate behaviour** –

Explain to the child the impact of their behaviour and the consequences if the behaviour continues. eg. if you continue to throw sand you will have to play elsewhere.

If the child continues to act inappropriately, restate the impact of their behaviour and follow through with the consequences. We will redirect children to another activity, ensuring they have specific instructions about what they need to do. 'Time out' will not be used except in rare circumstances where this is necessary for the best interests of the child and other children.