

Connections with home- Week 5 Term 2

And here we are half way through Term 2, how did that happen? At the end of Term 1 the staff team met to discuss and plan for the individual needs of every child at kindy. We set each child's short term learning goal and then critically reflected on the interests and learning needs of the group as a whole. From this work we have established the direction much of the learning will take over Term 2, not excluding any directions the children may lead us at any moment! So what does this look like in practice?

Outcome 1: Children have a strong sense of identity.

For some of our children their individual goal is around developing their autonomy and interdependence – their confidence to try new things and negotiate with others – very important lifelong skills and something many adults are still learning to do! Once again your children have simply amazed us at how kind and caring they are. We all read the "Kind" story and then in small groups we talked about "what kind looks like, feels like and sounds like". The children's great ideas are displayed on the pin up board as you enter the kindy.



Outcome 2: Children are connected with and contribute to their world.

One of the outcomes from our end of term reflections was a sense of group interest around "living things". So over this term and the next we will continue to expand the children's knowledge and connection with the natural world. Mia has collected snails with Glenda (and took one home in Grandma's car) while Harry spent 20 minutes

following an ant with Bridget and pronounced it was a boy, "because it had long legs" – so maybe happen

sense

This
Keeping
that we
year.

(to
and using safe hands and words.



Outcome 3: Children have a strong of wellbeing.

area of learning fits nicely in the *safe: Child Protection* curriculum embed into the curriculum each Currently we are looking at identifying emotions, seeking help solve every day kindy problems)

Outcome 4: Children are confident and involved learners.

For some of our children their individual goal is around extending their already extensive knowledge and interest in learning, to gently support them to be really powerful learners.

Part of this deeper learning is to allow children to revisit ideas and past experiences to more intensively explore and question.

Volcanos are forever an interest, as are puddles and water play – all messy play – maybe something for schools to think about??



Outcome 5: Children are effective communicators

Throughout the year we will be encouraging the children to use their journals to record ideas, thoughts and pictures in daily learning experiences. Sometimes the children seek an adult to support the recording of their ideas; at other times they just enjoy the opportunity to work undisturbed with their own thoughts.



If you would like to know about your child's current short term learning goal please speak to kindy staff.

Please add comments using the sticky notes at the front of the folder if you have thoughts, wonderings or ideas about the learning program or your child's interests.