

Bridgewater Kindergarten Curriculum News.

Term 2 Week 3.

What a wonderful sight it has been, watching you and your children reconnect with friends and families after such a long time apart. The children have explored the outdoor play areas with enthusiasm and found quiet places inside to sit and talk and share experiences.

One of the highlights of our first week was the **Teddy Bear Picnic**, a culmination of many special stories about bears. The picnic was an opportunity to connect home life with our kindy time and everyone loved showing their favourite soft toy their favourite places and spaces outside.



Children's Voice – developing a sense of agency .

The Children's Voices have been very evident over these two weeks. We came together in the first week to discuss, negotiate and determine what would be set up in the cubby house in the coming weeks. The children spoke of their ideas and together we shared how these ideas may come to fruition and then voted on them. We collected some interesting Data!.

The children also took charge of the big blocks, initially creating an Airport Runway and once all the planes had taken off , it became a dance floor for the Belly Dancers . A little later the house building began which involved spatial awareness, problem solving and negotiation skills by all. Finally by the end of the week the children helped me to create a giant maze! The children are confident and competent at making decisions of where their play leads themselves and others and it always involves negotiation and problem solving skills !



Ash and Tone built a factory
In their factory boxes are made
They get made along the straight
Wooden shelf- its nice and smooth, it
they get rolled onto the biggerly track
Next they go along the bumpy track.
They are stored in the big warehouse
Someone rides in on a motorbike and
picks the smaller boxes for delivery
There are big boxes too, they are ready to
be sent to people



Eli was really keen to start digging in the sandpit and as part of his **Learning Idea**, he felt he and his friends could be a lot more creative if we had some big diggers and Excavators to work with. After raking over the sandpit to have a clear workspace, he was delighted to find that Glenda had purchased 4 new machines! There was great excitement amongst his friends and we look forward to them planning, designing and creating some amazing worksites.



Lachlan is passionate about trains and as this was one of the ideas put forward for the Cubby, he offered to help set up a **Train Station** as his **Learning Idea**. He created a simple train track for others to copy and expand upon and sequenced the pictures of what we might see on the journey. There are lots of opportunities for other children to add their ideas.

Numeracy: Numbers, Numbers Everywhere! For the beginning of term we have set up several activities regarding;

Noticing patterns, looking at a vertical pattern and constructing the same pattern on a stick. We do lots of patterning on horizontal surfaces where we can easily move the pieces. Building up on a stick is a much more complex activity.

Counting. Maneesha found some beautiful 'glass rocks' in the riverbed which she collected, washed, then sorted by colour and texture onto a piece of paper. Later I added a digit to each one and moved them on to the counting table. Jia and Ollie helped me create a grid and then they played the game of 'what's missing?' We also set out some foam squares to create Hopscotch 1-9 then drew an extended version 1-20 on the pavers with chalk. Some children were counting a variety of different materials on the one board with the same digit.

Digits are 1-10 and tell us "how many".

We also went looking for our *Favourite Digits* on an A3 size number chart 1-100. Many of the children had fun looking hard to find and circle their favourite digits. They also started to notice patterns in the placement of their circles. Our next step will be "**Subitising**" to be able to perceive at a glance the numbers of items presented or "to instantly recognise the number of objects in a small group without having to count them"

