

## Connections with home.- Week 8 Term 1



Kindergartens use the Early Years Learning Framework (EYLF) to guide our programming, in conjunction with honouring the children's daily ideas and interests. The EYLF is divided into 5 main areas called Outcomes, as seen below.

### Outcome 1: Children have a strong sense of identity.

Following the children's interests we set up the café in the cubby house as well as using the adjacent garden area. Many "meals" have been served and shared in the last few days, with the children making us very proud with how they have cooperated and shared the roles and equipment. Social play allows for children to develop dispositions for learning such as emotional regulation and resilience. While we have encouraged all meals to be served on a tray, there have been the occasional "fast food" service where the meal has arrived having been thrown from the window!

### Outcome 2: Children are connected with and contribute to their world.

We were very lucky to have Matt (Eli's dad) bring the CFS truck to kindy to help us learn about the services in our community. While the children learnt about the parts of the truck, the CFS uniform and the services the CFS provide; they were also beginning to recognise that they belong to a wider community. However the highlight was the opportunity to hold the fire hose and put out a "fire" (or water a tree depending on your imagination skills).



### Outcome 3: children have a strong sense of wellbeing.

One of the learning goals in this area is to support all children to feel a sense of pride as they try new experiences and extend their ideas. The following photos show a sense of this pride, their joy, and the engagement with the learning. Everyday there are so many beautiful learning moments that we often wish you the families were here to share them too.





#### Outcome 4: Children are confident and involved learners.



Children develop many dispositions for learning – one of which is curiosity. Glenda extended the children’s interests in lava timers by exploring if we could make one. There were many suggestions, hypotheses, wonderings and laughter as they experimented together and did indeed create a lava timer – of sorts! Our future scientists and engineers.



#### Outcome 5: Children are effective communicators

Children communicate in a range of ways, all are important and valued. Currently many of our children enjoy having their ideas and stories written down and recorded; this gives a strong sense of value to their “work”. We have witnessed many, many creative illustrations and stories; here is just a tiny sample.



**Please add comments using the sticky notes at the front of the folder if you have thoughts, wonderings or ideas about the learning program or your child's interests.**

