



*** DATES TO REMEMBER ***

Book Week:
Week 5

People's Choice Lottery Tickets:

Please return ALL ticket books

SOLD or UNSOLD

along with money from tickets sold by:

Wednesday 28th August

Governing Council Meeting: 1:30pm

Wednesday 18th September

Pupil Free Day: NO PRESCHOOL

(Staff Training Day)

Monday 16th September (Red Group)

**Para Wirra Conservation
Park Nature Play Bush
Kindy Excursion**



Friday 20th September (Blue Group)

Monday 23rd September (Red Group)

**YOU WILL RECEIVE MORE
INFORMATION CLOSER TO THESE DATES.**



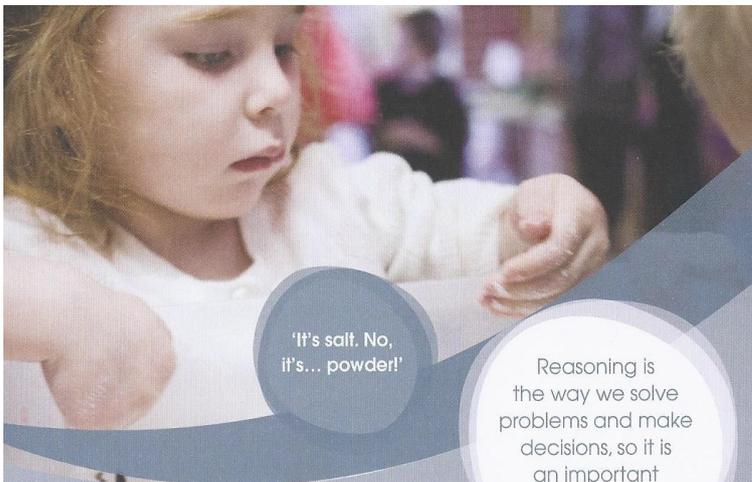
PRESCHOOL PHOTOS:



Tuesday 22nd October (Red Group)

Thursday 24th October (Blue Group)

**YOU WILL RECEIVE MORE
INFORMATION CLOSER TO THESE DATES.**



'It's salt. No, it's... powder!'

Reasoning is the way we solve problems and make decisions, so it is an important numeracy skill.

Reasoning

Reasoning is about working things out in a logical way.

When a baby hears a car door shut and looks to the front door they are reasoning that someone will come in the door. When a toddler explores with nesting cups they are working out how they fit together by using trial and error. This is a form of reasoning. When a child explains to another one that the size written on their clothing label is the same as their age, they are reasoning.

Activities that support reasoning:

- Fill a large tub or water-trough with water. Provide lots of different containers and water toys such as sieves, jugs, funnels or boats for the children to experiment with. Children will be reasoning about the capacity of containers and making predictions about what will happen as they pour water through a funnel, sieve or watering can.
- Floating and sinking, and other experiments—such as colour mixing or growing bean sprouts—allows children to reason as they predict what will happen next. For example, children can practise reasoning when they add a heavy or light item to the water, or when they determine if the composition of the item makes a difference to it floating or sinking.

- Add toys such as buckets, spades, sand moulds, old saucepans and cake tins to the sandpit or sand tray. Children can reason about the size of the containers and what makes a difference to a sturdy sandcastle. Try adding water to the sandpit for a different reasoning experience. Is it better to use wet or dry sand to build a sandcastle, for example?
- Provide a variety of blocks and construction toys for the children to build with. They will reason as they determine which block to choose next; understand why their tower keeps falling down or determine how they will reach the top of a very high tower, to add the next block.
- Provide opportunities for children to practice sorting a variety of natural and man-made objects, they will be reasoning as they make decisions about which group to put each item.
- Opportunities to balance and weigh objects or ingredients provide the chance to reason. How much or how many of something, will be needed to balance the scales or fill the cup, for example?
- Posting boxes and puzzles also allow children to practise their reasoning. For example, this piece has two straight sides so it must go in the corner.

- Outdoor play and climbing promotes reasoning skills, as children apply knowledge from one situation to another. When a child notices that they can slide down a slope and use this knowledge to roll a truck or ball down a sloping board, they are reasoning.
- Cooking with children provides many opportunities to reason. As children help with measuring they can predict what will happen to the ingredients they add next; or the result of putting it in the oven to cook.
- When children guess what will come next in a predictable song, story or dance, they are using reasoning, so provide many opportunities for children to do this.

Encourage reasoning by:

- Helping children to think of many solutions to a problem, like: *'It is really wet outside today, what could we play inside?'*
- Providing lots of opportunities to play so children can learn and explore concepts and their ideas.
- Asking children what they think is happening, or what might happen next?
- Discussing what is happening around you - in the everyday.
- Helping children plan what they want to do, like: *'You want to make a car from this box... what will you need to make the wheels?'*



A note from the Director.....

Second half of the year

It's amazing watching the children grow and develop over the year and it's hard to believe that we are moving through the second half of your child's preschool year already. Although all children develop differently and at different rates, during the last six months of preschool we generally see a surge in children's overall development.

For the rest of the year we will continue to monitor your child's overall development, as we have for the first two terms. We will also continue to plan activities that build upon their strengths and develop their overall skills through a play based program as outlined in the Early Years Learning Framework for Australia.

Getting organised for school

If you have any questions regarding your child starting at a particular school, it is best to contact the school directly. If you haven't already done so, please contact the school that your child will be attending in 2019 to start the enrolment process.

At the end of the year we will forward a copy of your child's 'Summative Learning Statement' to their school so it is important to keep us updated if your choice of school changes. Schools will be in contact with you about the next steps to their enrolment process. Some schools organise to visit children while they are at preschool and some will meet your child on their first visit to school.

The transition from preschool to school can be a time of mixed emotions for both parents and children. At this stage, some parents will be feeling confident that their child will have a successful transition to school and some may be feeling apprehensive. Even though there is a lot of discussion about starting school at this time of the year, there is still plenty of time for your child to continue to build their skills and confidence. As I mentioned previously, we generally see a surge in children's overall development as they head towards the end of the year.

Thanks for your feedback

Our educators are a passionate team who work well together to improve outcomes for children and their families. Our educators work longer than their allocated work hours to keep up with the planning, documenting and setting up of activities for your children in line with their interests. So it's not surprising that at this time of the year, educators are also getting excited to see that all their hard work throughout the first half of the year is really paying off.

Families have commented that the play spaces are always inviting and give children a wide variety of activities to access. Families have also been telling us stories of their children talking at home about the learning experiences they have enjoyed here, such as the songs they have learned, stories they have read or activities they have participated in and how they have influenced and made a difference in their child's life outside of preschool. Thanks for sharing your stories with us.

Christine Townsend

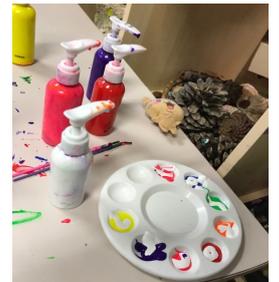
(Director)



Preschool Learning Program

Some of the activities that have been happening recently in the preschool are:

- Loose parts play inside and outside - using natural wood rounds and rocks along with pipes and blocks for construction. Check out the next page for more information about Loose Parts Play
- Learning about and observing trajectory using the new ribbon balls - throwing the balls then watching the ribbons flow behind them as they fly through the air
- Caring for and visiting the chickens - spending time inside the chicken coop
- Using the pump bottles in the art area - selecting colours and getting their own paint to use
- Building independence - the children have been putting their own lunchboxes into the fridge in the morning as they arrive at preschool. At lunch time, they have been finding their own lunch box in the fridge and getting it out themselves. Educators have been on hand to supervise this task and helping out if and when needed.
- Small World Play - with 'Shopkins' play items
- Experimenting with different materials on the light table - observing the effects produced as things are placed on the table
- Imaginative and creative play - using pieces of fabric for dressing up and wrapping the dolls as well as themselves
- Cooking - making cup cakes
- Dramatic play in the Home Corner in "The house", (under the parachute roof)
- Dancing and singing to favourite songs
- Digging in the sandpit area
- Treasure hunt games based on 'Pokemon' characters.
- Construction activities - with boxes, play dough and using hammers, nails and wood.



Loose Parts Play!



Loose parts play involves using a wide selection of everyday objects and materials to create, build, invent, experiment and play with.

Research has found that loose parts play has a significant number of benefits for our children including; developing their imagination, creativity, fine and gross motor skills, physical health, behaviour, cooperation, communication, teamwork and concentration (to name just a few).



Although at times our playground may sometimes look like a building site or scrap yard, rest assured that there will be a tremendous amount of learning involved, not to mention an enormous amount of fun being had too!

For this exciting venture, we need your help! We would be extremely grateful if you could search your home or business for any unused objects or materials to donate. The beauty of loose parts play is that it involves upcycling and recycling unused objects and basically anything goes - the more unusual the items are, the better! All we ask is that donated items are clean, not sharp and not treated with any toxic chemicals.

Check out the list on the next page for suggestions of the sorts of things we are after.

These might seem unusual play items, but they can be used in endless different ways, allowing children to make anything from an obstacle course to a racing car, a palace or a cubby house! Many thanks in advance for your contributions.

Bring on the endless play and learning opportunities!





Loose Parts!



Natural items:

- Sticks - various sizes and thicknesses
- Branches / leaves / fern fronds / flowers
- Large, longer logs (for balancing and climbing)
- Gum nuts
- Seeds / seed pods
- Bark
- Bamboo
- Shells
- Hay bales / straw
- Pine cones
- Tree Stumps
- Stones / rocks / pebbles - various textures and sizes
- Wood off-cuts

Other items:

- Plastic or wooden crates
- Pallets
- Kitchenware - pots, pans, cake tins, utensils
- Funnels
- Plastic trays or plates
- Pipes / hoses
- Buckets / Baskets
- Boxes
- Paint brushes / broom heads
- Bricks and pavers
- Rope
- Tarps and pegs
- Ribbon / wool
- Clothing - fluoro safety vests, hard hats, crowns
- Tyres - no exposed wire
- Wheels - scooter, trolley or small bike sized, metal or plastic
- Cardboard / paper
- Containers - Juice or milk bottles, foil dishes (Thoroughly Cleaned)
- Fabric - curtains / sheets
- Plant pots
- Guttering
- Mortar and Pestle
- Pulleys
- Cloth Bags / Back packs
- Small trucks and other vehicles
- Pool Noodles
- Other random or interesting objects!



Don't forget to check out our Facebook Page for updates and photos of the exciting activities that have been happening at preschool!



Find us on:
facebook®



Thank You!

We just wanted to say Thank You!

To all the wonderful families that collected the Earn & Learn Stickers for our Centre.

This year we had a record

6,660 stickers collected equalling \$360!!

This allowed us to order some fabulous new resources from for our Preschool and Playgroup Children (pictured below)



FOR OUR FAMILIES!

WE ARE REALLY LOOKING FORWARD TO CONNECTING WITH YOU AND YOUR CHILDREN AT OUR COMMUNITY EVENTS THIS TERM!

Look What's On In Term 3!

WE LIKE TO LET YOU KNOW WHAT'S HAPPENING FOR YOU AND YOUR FAMILIES IN THE



FATHER'S DAY MAN WITH A PRAM WALK SUNDAY 1ST OF SEPTEMBER, 2019 GAWLER S.A.



9.00am | Sign In @ Poetic Justice Café Gallery, Walker Place.
**FREE COFFEE & CROISSANT FOR THE DADS WHEN YOU SIGN IN **

9.30am | START "MAN WITH A PRAM" WALK

10.00am | Dads Meet Up With Mums @ Apex Park Playground, Julian Terrace.
COLLECT FREE DAD'S DAY GIFT BAG WHEN YOU CROSS THE FINISH LINE!

PLEASE REGISTER BY FRIDAY 30TH OF AUGUST - COPY LINK BELOW

<https://gawler-man-with-a-pram-walk.eventbrite.com>

Contact: Kim Wright on 8523 2575 or 0408 192 143 | email: kim.wright2@sa.gov.au for more info.



Gawler



Elsie Ey / Hewett
Children's Centre
for Early Childhood
Development and Parenting



Gawler and District College B-12
Children's Centre
for Early Childhood
Development and Parenting

Tony Piccolo
Member for Light



Save the Children
Australia



2019 NATIONAL CHILDREN'S WEEK EVENT

WE'RE GOING ON A BEAR HUNT



WHEN?

FRIDAY 18TH OF OCTOBER, 2019

WHERE?

APEX PARK & PLAYGROUND
On Julian Terrace, Gawler

TIME?

9.30am to 11.30am



FREE SAUSAGE
SIZZLE
FOR THE KIDS



* OUTDOOR ACTIVITIES FOR THE CHILDREN *

* SPECIAL TREASURE HUNT & TEDDY BEAR PARADE *

* BRING YOUR FAVOURITE TEDDY OR TOY ! *

FOR MORE INFO. & TO REGISTER CALL KIM : 0408 192 143

FREE



Gawler and District College B-12
Children's Centre
for Early Childhood
Development and Parenting



Save the Children
Australia



Elsie Ey / Hewett
Children's Centre
for Early Childhood
Development and Parenting