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Home



Find out more about our goals and our focus in our philosophy statement (225KB)
(<https://www.preschools.sa.gov.au/sites/g/files/net4016/f/philosophy.pdf>).

Volunteering

If you'd like to volunteer with us, we'd love to hear from you. You might be able to help out with cooking, gardening, maintenance work or sharing an interest or talent you have. See volunteering in schools, preschools and children's centres

(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to ensure the smooth running of the preschool. Read through what a governing council does

(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

Contact us

Preschool director: Mrs Jacqueline Schmidt

Phone: (08) 8381 9154

Fax: (08) 8322 8759

Email: dl.3645.leaders@schools.sa.edu.au

Street address: 45 Barramundi Drive Hallett Cove SA 5158

Postal address: 45 Barramundi Drive Hallett Cove SA 5158

What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

Preschool program

Times

Your child can attend preschool for up to 15 hours per week.

We have a flexible timetable allowing you to choose the days your child attends, and whether they attend for full or half days. You may be able to change your bookings as your child gets older or your situation changes.

Morning

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 11.30am				

Afternoon

Monday	Tuesday	Wednesday	Thursday	Friday
12.00pm to 3.00pm	12.00pm to 3.00pm	12.00pm to 3.00pm	12.00pm to 3.00pm	-

Full days are available Monday to Thursday with an additional charge for our lunchtime (<https://www.preschools.sa.gov.au/hallett-cove-karrara-kindergarten/getting-started/what-we-offer#hckarraralunchtimecare>) care program.

Preschool program cost

The parent contribution is \$90 per term. See our enrolment and fees (<https://www.preschools.sa.gov.au/hallett-cove-karrara-kindergarten/getting-started/enrolment-and-fees>) page for more information.

What to bring

Children need to bring these items each day:

- an easily identifiable bag, preferably a backpack that is easy for your child to open and close
- a piece of fruit or chopped vegetables for every session
- drink bottle with water only
- a legionnaire or broad-brimmed hat
- spare clothes in case of mishaps
- lunchbox (with cold pack, if staying for lunch care session)
- appropriate clothing and footwear that is easy for your child to manage, especially when toileting (staff will assist with mishaps).

Please write your child's name on all their belongings.

Kindy hats are available for \$10.

What not to bring

Children should not bring these things:

- food containing nuts or egg (some children have allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys (teddies, jewellery).

Additional information

Please read our drop-off and pick-up procedure (PDF 243KB) (<https://www.preschools.sa.gov.au/sites/g/files/net4016/f/drop-off-pick-up.pdf>).

Playgroup

Our playgroup allows you and your child to meet other families to learn, play and explore together, building relationships and a sense of community.

Times

Every Friday 11.00am to 1.00pm.

Cost

This program costs \$2.50 per week for each family.

What to bring

- hat
- drink bottle with water only
- packed lunch (no nuts or egg).

Additional information

Playgroup is for all children aged up to 5. All children must be accompanied by a parent or carer.

Lunchtime care

Lunchtime care is an optional service offered if your child attends both sessions in one day.

Times

Monday to Thursday 11.30am to 12.00pm.

Cost

This program costs \$30 per term for 1 day a week or \$60 for 2 days. This holds your child's place for the term.

What to bring

Children are required to bring their own packed lunch.

Additional information

There are no cost reductions for illness or holidays.

Disability support

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

Enrolment and fees

When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/hallett-cove-karrara-kindergarten#location>). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

Before your child starts

We will contact you in term 4 about our parent information morning. This will be a 1 hour session where you can ask questions.

Before they start preschool your child can come to pre-entry transition visits. These will be in term 4 and will be a chance for your child to meet the staff and other children.

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$360 per year. You can choose to pay the total amount at the beginning of the year or to pay instalments of \$90 each term (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

We offer other programs that may have additional costs (<https://www.preschools.sa.gov.au/hallett-cove-karrara-kindergarten/getting-started/what-we-offer#hallettkarraraprograms>).

When to pay

We will invoice you by week 2 via your child's note tube.

Payments are due week 6.

Please contact us if you are having difficulty paying.

How to pay

Cash or cheque

You can pay cash, cheque or bank transfer at the kindy. If you are paying by cash or cheque, please put the payment in a sealed envelope with your child's name on the front. Put the envelope in the payments box by the kindy kitchen.

EFT information

You can pay by direct deposit. EFT information will be supplied on the invoice.

Please put your child's name in the notes as the reference.

Immunisations

When you enrol your child you will be asked to provide evidence of their immunisation status (<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



Overall Rating: Exceeding NQS

Quality Area Ratings

- 1 Educational program and practice:** Exceeding NQS
- 2 Children's health and safety:** Exceeding NQS
- 3 Physical environment:** Exceeding NQS
- 4 Staffing arrangements:** Exceeding NQS
- 5 Relationships with children:** Exceeding NQS
- 6 Partnerships with families and communities:** Exceeding NQS
- 7 Leadership and service management:** Exceeding NQS

Rating for: Hallett Cove Karrara Kindergarten

Rating issued: November 2016

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Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 126KB)

(https://www.preschools.sa.gov.au/sites/default/files/hallet_cove_karrara_qip.pdf)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (http://docs.decd.sa.gov.au/Sites/AnnualReports/3645_AnnualReport.pdf)

Parenting support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program (<http://www.triplep-parenting.net.au/au-uk-en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart) (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

Our curriculum

The curriculum of the Centre is based on a program of active learning through play. This is formalised in the National Early Years Learning Framework document. Copies of this document may be borrowed from the staff.

At the centre your child will have opportunities to:

- Develop physical skills, grow in self-confidence, and experience a sense of achievement.
- Develop effective relationships with adults and peers.
- Grow in independence while contributing to the life of the group.
- Learn to play within group rules, develop awareness of personal safety and learn to positively express a range of emotions, including feelings of frustration and aggression.
- Engage in literacy, mathematical, musical, environmental and creative experiences.

Develop awareness of a shared world in which everyone is responsible for caring for it in some way. Recycling & using resources responsibly is an integral part of the everyday program. In the kindy garden the growing of vegetables assists in promoting eating & cooking with what is fresh & local (sustainability).

Underlying all of the experiences within the Centre is the recognition that the development of a positive self-concept and wellbeing is crucial for each child's learning.

Assessment and reporting:

Parents are asked to fill out a questionnaire to help us best meet your child's needs.

Staff in the Centre will undertake to observe, monitor and report on children's learning in a variety of ways.

Short parent interviews will be offered in your child's time at Kindergarten and you will receive 2 Individual Learning Plans highlighting goals and actions for their development.

A final report will be given to parents on transition to school and a copy will be sent to your child's school.

Child protection curriculum

All education department sites are mandated to teach the child protection curriculum and all staff are mandatory notifiers of child abuse.

Children will be taught to be assertive about seeking help when they feel unsafe, and to be able to assert that their whole body is private and that they have a right to be safe.

Drop off and pick up procedure

Please be punctual when bringing or collecting your child. Always bring your child into the building so that the staff know they have arrived. Please sign your child in as well.

If someone other than you or your partner is collecting your child from Kindergarten, please fill in the details in the Collection Book, which can be found on the kitchen bench next to the sign in book. If this is a regular arrangement, you need only to fill in the details at the beginning of each term.

The carpark off Barramundi Drive is for staff only. Exceptions are vehicles displaying a disabled permit.

Please check your note tube in the foyer every day, and read notices and notice boards.

Medication Procedures in Kindergarten

All medication must be handed to a staff member by a parent or carer (this includes: epi pens, asthma puffers and spacers). Medication must be in its original container or packaging. Please do not leave any medication of any kind in your child's bag. All medication will be stored securely and only accessed by a staff member. Staff will administer/ supervise only those medications/ treatments as prescribed by a doctor.

Regular medication needs a Health Care Plan, available from the centre, to be completed and signed by a medical practitioner. (A Health Care Plan must be provided for all children with asthma).

Absences

Please ring the Kindergarten if your child is sick or is to be absent. Regular attendance benefits your child's social, cognitive and friendship development.

Healthy food policy

We encourage children to eat healthy food in line with the education department's Right Bite Healthy Food Guideline. We support low fat, low sugar and low salt food choices.

Suggestions for fruit - time snacks: fresh fruit, raw vegetables (cucumber, capsicum, snow peas, carrot), dried fruits.

Hallett Cove Karrara Kindergarten is a nut and egg aware site due to life threatening allergies, which may be contact based.

Please supply a drink bottle that can be refilled with filtered drinking water which is available at all times throughout the day. Please see our Healthy Food Policy for further information.

A note about birthday cakes

We are often asked by parents if they can bring a birthday cake for their child to share. We discourage this for the following reasons:

- It is not in line with the Healthy Food Policy.
- Some children at the centre have various allergies or intolerances.

Your child's birthday will be acknowledged and celebrated by singing "Happy Birthday" with a pretend cake with candles. They will also receive a hand-made card and sticker.

Parent information

Contact details

It is important to keep information, such as your contact details, provided at the time of enrolment, up to date. Please let staff know of any changes to information like contact phone numbers, etc.

The governing council

The Governing Council is an integral part of the operation of the Kindergarten. Any parent or carer using a service of this Centre is most welcome to attend meetings, but only members have voting rights. Being a member of the council is a rewarding and enjoyable experience, providing opportunities to be involved in decision-making, contributing to programmes, day-to-day financial management and fundraising. The Governing Council also shares responsibility for decisions about the maintenance of the grounds, buildings and equipment. The Governing Council also endorses the centre policies. Policies are available to parents on request and are held at the sign-in bench.

Parent participation

You are welcome to visit at any time and particularly during the first few days, when your child is new to the Centre. Please feel free to stay and enjoy activities with your child. We encourage you to share your talents, special skills and culture with us. We also welcome your ideas and suggestions regarding the program. If you have an idea to share, please speak with one of the staff or place your ideas/thoughts in our "Parents Have A Say" box located under the Parent Info Board.

You are welcome to speak to the staff regarding your child's progress at any time, but it may be helpful to book a specific time for an uninterrupted discussion.

Helping out

There are many ways you can help out in the Kindy including; taking home the weekly washing, cooking with the children, taking home materials to be prepared for the learning programme, undertake tasks or assist with children's activities during sessions. We also encourage all families to be involved in the fundraising activities of the Kindy.

Children's / parent library

Children's library books are available to borrow for up to a week. We have a parent library at the Kindergarten, with books covering a range of issues relating to child development, behaviour management, relationships and stresses within families. Please feel free to browse and borrow from our books. Just fill in your child's name / your name and details and sign when the book is returned.



Hallett Cove Karrara Kindergarten- Our Kindergarten Philosophy

We believe in and foster:

- **Positive relationships between all that are underpinned by respect and care.**
- **A sense of belonging and pride in our community and ourselves as individuals.**
- **A desire to achieve excellence now and in the future for children, staff and the Kindergarten.**
- **A place where fun and learning meet so children develop a love of learning through meaningful experiences.**

Positive relationships between all that are underpinned by respect and care.

Positive relationships that are open, honest and respectful are built over time and depend on open communication between children, adults and teachers.

Teachers demonstrate this by....

- Actively seeking out opportunities to talk with children and their parents about their child, their learning and their family through incidental conversations, informal and formal meetings, community events and during learning experiences.
- Take time to consider each child's well-being, individual needs, interests and family context and plan for how that can be included, celebrated and supported within the Kindergarten group.
- Actively seeking out opportunities to talk to parents about their child.
- Feeding back to parents regularly about children's learning and progress towards shared goals. Providing information and support to families, particularly during times of change or transition.

Children demonstrate this by...

- Developing an understanding of acceptable social behaviour that respects the rights of everyone to be safe and happy.
- Becoming an active member of the group and striving to be fair and kind in their interactions with others.
- Developing an appreciation and respect for diversity.
- Developing strong listening skills alongside the ability to have an opinion and be listened to.

Parents show this by...

- Sharing information about themselves and their child as they enter the Kindergarten community and during their time here.
- Being interested in their child's learning, celebrating their achievements and supporting learning at home.
- Being open and honest about their needs and engage in constructive dialogue with the Kindergarten staff.

A sense of belonging and pride in our community and ourselves as individuals.

Kindergartens are diverse places where every teacher, child and family member has something to offer and something to learn. By welcoming new ideas, celebrating our achievements and connecting with the wider community we can enrich individuals and the community as a whole.

Teachers demonstrate this by....

- Providing group learning experiences that all children can relate to and contribute to. These experiences are built on over time to create a shared history in the Kindergarten. Individual contributions to the project are celebrated alongside the group's efforts.
- Inviting families into the Kindergarten to share in the learning through daily events, projects and celebrations.
- Highlighting the role parents play as partners in learning and valuing their strengths and contributions to our community.
- Supporting our Playgroup and children's transition into full time Kindergarten and then to school.

Children show this by...

- Developing an increasing awareness of themselves as individual learners and as members of the Karrara community. Children recognise their responsibility to take ownership of their learning environments, take care of the land and ensure all community members feel a sense of belonging at the Kindergarten.
- Recognising their own achievements and those of their peers.
- Being actively involved in Kindergarten experiences within the local community.

Parents contribute to this by...

- Becoming involved in the Kindergarten in whatever way they can; sharing skills, ideas and plans for the future.
- Learning about the Kindergartens priorities and plans.
- Supporting the Kindergarten through events, maintenance of the Kindergarten and actively promoting the Kindergarten in the wider community.
- Respecting and valuing the contributions of other members of the community.

Hallett Cove Karrara Kindergarten- Our Kindergarten Philosophy



We believe in and foster:

A desire to achieve excellence now and in the future for all children, staff and the Kindergarten.

Planning for learning and development involves having a clear understanding of where we are now, where we want to be and having high expectations for all children and their learning. Children, and their teachers, need to be able to embrace change and be challenged in their learning so they are able to meet the demands of a changing world.

Teachers demonstrate this by....

- Creating a learning environment which is stimulating, well resourced, organised and structured so that it provides for learning at different levels and in a variety of ways to meet the needs of a diverse group of children.
- Planning and assessing individual children's learning carefully, and in consultation with parents, set clear goals for support and extension.
- Reflecting on their own practice and regularly seeking to improve our skills as educators, in conjunction with the Australian Professional Standards for Teachers and Reflect, Respect, Relate documents.
- Having a positive attitude to trying new approaches in teaching and seek to challenge all children in their learning.

Children show this by...

- Developing a range of life skills, learning skills and dispositions which support them to be independent learners; including emotional resilience, social competence, self-motivation, independence, persistence and resourcefulness.
- Having a voice in the curriculum so their ideas are fostered and developed in ways which are meaningful to them and which lead to more complex learning.
- Having the opportunity to take considered risks and learn from their mistakes.

Parents demonstrate this by...

- Supporting children's attempts, providing guidance for future learning and by encouraging them to try new things within the Kindergarten.
- Communicating openly with staff about children's needs and interests.
- Collaborating with staff in planning for the future; for their child and the whole Kindergarten.

A place where fun and learning meet so children develop a love of learning through meaningful experiences.

Children are strongly motivated to learn when their experiences are enjoyable and educators make them feel safe, supported and valued. Playing is how children make meaning in Kindergarten. The combination of a play-based learning environment and an inquiry approach to learning supports both independent learning, social learning and the ability to go deeper into a relevant topic.

Teachers demonstrate this by....

- Bringing a sense of humour, wonder and genuine interest in children and learning.
- Providing space, time, resources and direction for play so that children can experiment, master and extend personal and group interests.
- Creating an environment which includes both adult and child initiated learning that reflects children's personal lives and broadens their understanding of the world.
- Explicitly describing the learning the children are achieving as they play so they see their achievements.

Children show this by...

- Being happy to come to Kindergarten and are willing to try new experiences just beyond their current ability.
- Asking questions to make connections between new learning and past knowledge.
- Using their imagination and creativity to add to experiences, in collaboration with more experienced peers and adults.

Parents demonstrate this by...

- Feeling welcomed and comfortable to spend time in the Kindergarten with their child.
- Encouraging their child to try new experiences and celebrate their successes.
- Developing an understanding of the learning that happens in Kindergarten and how it develops over time.
- See their cultures reflected positively in the Kindergarten and have an opportunity to contribute to this.

This philosophy has been developed with input from the Parents, Children and Educators from Hallett Cove Karrara Kindergarten and reflects views held by the community over many years and our families' beliefs.