

## Newsletter #7: July 2020

Dear families,

I hope this finds you well and with the chance to spend some time together as a family over the 2-week school holiday break enjoying the sunshine when it comes out.

**NO JAB, NO PLAY –** Following changes to the *South Australian Public Health Act 2011 (the Act)*, from 7 August 2020 children will not be able to enrol in or attend early childhood services unless all immunisation requirements are met (No Jab, No Play). This is an important change, please see further information on the next page.

In this newsletter you will find information that our OT students (Occupational Therapists) would like to share with our community because they've now completed their community participatory project. We are excited about the kick-start they've given us to extend the loose parts we have in our learning environment. You can see some of the strong learning happening with these materials on the next few pages.

A reminder about safety on Butler Avenue when we return to Term 3. This is a busy street at drop off and pick up times as we share parking with parents from the primary school. It is vital that everyone follows the council's road rules, observes speed limits and walks their child across the road using the road crossing. Please help to keep yourselves, your children and the rest of our community safe by modelling the correct behaviour. You can encourage good road sense by watching your children closely and leading by example.

Have a lovely two weeks and I look forward to seeing you all when we return on Tuesday 21<sup>st</sup> July.

Kind Regards,  
*Jessica Dubois*  
 Director

**PUPIL FREE DAY** - We have a pupil free day on Monday 20<sup>th</sup> July. **There is NO KINDY for Group A on this day.** Staff will be involved in professional training and development.

### TERM 3 2020 CALENDAR



**Full  
 calendar to  
 come soon  
 – here is  
 weeks 1 & 2**

		Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
JULY	1	20 <sup>th</sup> JULY  Pupil Free Day: No Kindy	21 <sup>st</sup>  Group A	22 <sup>nd</sup>  Group B	23 <sup>rd</sup>  Group B	24 <sup>th</sup>  Group B	25 <sup>h</sup>	26 <sup>th</sup>
	2	27 <sup>th</sup>  Group A  Immunisation Clinic (for any child/family): Bookings required – see Daniella.	28 <sup>th</sup>  Group A	29 <sup>th</sup>  Group A	30 <sup>th</sup>  Group B	31 <sup>st</sup>  Group B	1 <sup>st</sup>	2 <sup>nd</sup>

## NO JAB, NO PLAY

### Notice to parents/caregivers implementation 7 August 2020

The early childhood services and immunisation requirements legislation (No Jab, No Play) is an amendment to the South Australian Public Health Act 2011.

This new law comes into effect on 7 August 2020. It means that in order for a child to attend an early childhood service after that date they must have all age-appropriate vaccines as set out in the National Immunisation Program ([www.sahealth.sa.gov.au/immunisation](http://www.sahealth.sa.gov.au/immunisation) )

Families will need to provide the following information to their early childhood service as soon as possible:

- a copy of your child's current immunisation record; or
- evidence that your child has an approved exemption; or
- evidence that your child is on a catch up schedule.

If you have already provided us with a copy of your child's Immunisation History Statement, you do not need to provide another copy. Thank you to everyone who has responded to our requests for this evidence in a timely manner.

We are required to keep a copy of these records while your child is enrolled in an early childhood service so that the Chief Public Health Officer has them to hand in order to protect susceptible children in the event of any type of vaccine preventable outbreak.

More information can be found here:

Immunisation Section, Communicable Disease Control Branch, phone 1300 232 272 or visit:

- [www.sahealth.sa.gov.au/immunisation](http://www.sahealth.sa.gov.au/immunisation)

### Getting an immunisation history statement

- Call the Australian Immunisation Register on 1800 653 809 and ask for a statement to be posted out to your home address.
- Visit an Immunisation Clinic: see information about our local clinic at St Clair on the next page
- Log on to your Medicare online account through logging into myGov
- Log on to your Express Plus Medicare mobile app

### Immunisation Clinic at Pennington Children's Centre

**Monday 27<sup>th</sup> July**

Bring your medicare card for free immunisation – this is a good opportunity to ensure your child is completely up to date.

You must book an appointment. Ring Daniella on (08) 8268 1200 or email her at [daniella.caliendo169@schools.sa.edu.au](mailto:daniella.caliendo169@schools.sa.edu.au)

## St Clair drop-in Immunisation Clinic

St Clair Recreation Centre 109 Woodville Rd

8408 1111 [Visit their website](#)

### OPEN:

- Monday 10am to 12.30pm (every second and fourth Monday of the month)
- Tuesday 10am to 12.30pm
- Thursday 4.30pm to 7pm (every first and third Thursday of the month)
- Friday 10am to 12.30pm

### The clinic can:

- Provide required immunisations to your child
- Provide you with your child's immunisation history statement
- Support you with this process if your child does not qualify for medicare (if you do not have a my gov or medicare account). They can support the process of uploading your child's overseas immunisation records to the Australian Immunisation Register.



## No Jab, No Play

From August 2020, it will be mandatory for children to be up-to-date with their vaccinations when attending any of these services:

childcare centres • family day care • pre-schools  
kindergartens • early learning centres

Learn more:  
[sahealth.sa.gov.au/immunisation](http://sahealth.sa.gov.au/immunisation)



Further information will be emailed and posted out including a [Frequently Asked Questions for parents and carers](#) document

More information can be found here:  
[www.sahealth.sa.gov.au/immunisation](http://www.sahealth.sa.gov.au/immunisation)

### What are 'approved immunisation records'?

For most children an approved immunisation record will be an **'immunisation history statement'** which is downloaded from the Australian Immunisation Register (AIR).

The immunisation history statement is an official record of immunisations given to your child, and it will also indicate if your child has any approved exemptions.

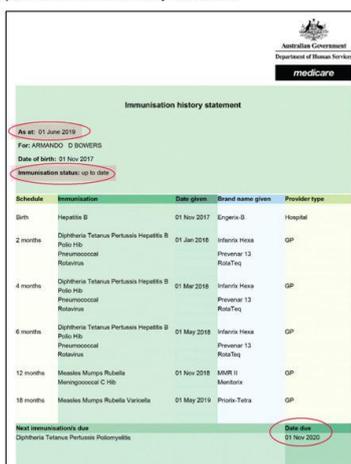
#### The immunisation history statement will show:

- > your child's name
- > date of birth
- > the date the statement was downloaded, and
- > immunisation status.

#### The immunisation status will read one of three things:

1. Up to date
2. Not up to date
3. Up to date – Catch-up schedule effective until.... (an end date will be supplied).

Example immunisation history statement



Schedule	Immunisation	Date given	Brand name given	Provider type
Birth	Hepatitis B	01 Nov 2017	Engerix-B	Hospital
2 months	Diphtheria Tetanus Pertussis Hepatitis B Polio Hib Pneumococcal Rotavirus	01 Jan 2018	Infanrix Hexa Phvaxar 13 RotarTex	GP
4 months	Diphtheria Tetanus Pertussis Hepatitis B Polio Hib Pneumococcal Rotavirus	01 Mar 2018	Infanrix Hexa Phvaxar 13 RotarTex	GP
6 months	Diphtheria Tetanus Pertussis Hepatitis B Polio Hib Pneumococcal Rotavirus	01 May 2018	Infanrix Hexa Phvaxar 13 RotarTex	GP
12 months	Measles Mumps Rubella Meningococcal C Hib	01 Nov 2018	M/M/R II Mantoux	GP
18 months	Measles Mumps Rubella Varicella	01 May 2019	Proteq-Tetra	GP

Next immunisation due: Diphtheria Tetanus Pertussis Polio/Poliovirus Date due: 01 Nov 2020

This is an example of what your child's Immunisation history statement looks like.

## SNAPSHOT OF LEARNING

Here we share just a small snapshot of our learning plan

### LOOSE PARTS PLAY

Over the course of Term 2, the children have been eagerly exploring small and large loose parts.

*“Children, above all when together with other children, are inventors...children are bursting with ideas that are always impatient to escape through language (and we say a hundred languages) to connect and communicate with the things of the world.” -Loris Malaguzzi*

When children have loose parts to engage with the possibilities are endless! We have seen children working together to create the most amazing structures and inventions. When children are creating with loose parts, children are building strength and coordination, confidence, perseverance, cooperation, they're using their imagination and creativity... they are thinking like scientists, designers and engineers!

Thank you to the OT students Carrie, Alyssa and Maria for sourcing a lot of these parts of us!



## A MESSAGE FROM THE OT STUDENTS...

### About Us

Hello! You've probably seen our faces out and about... we've been in the centre for the last few weeks but we haven't come out to chat due to COVID restrictions. We're Alyssa, Carrie and Maria and we've been doing a participatory community project together with Pennington Children's Centre for the last nine weeks.



### Thank you

Thank you SO much for welcoming us into the centre. We've really appreciated your support as we've spent 9 weeks on this project where we've aimed to increase the risky play opportunities for the children who attend. We have an extra thank you to Jess Scott who gave us heaps of her time throughout the project. We'd also like to particularly thank the families who completed our online family survey called Have Your Say About Play. The survey results were shared in the last newsletter.

### Risky Play

'Risky play' sounds a bit funny. What is it? Is it dangerous? The good news is, no it isn't dangerous! It's a type of play that's called risky because it has an element of risk to it. Risk isn't a bad thing though and it's really important for children to learn to manage risks so that they can assess and manage risks as they grow. As adults, we all take risks all the time. Every time we go somewhere new, we take a risk. If we change jobs or buy a new car, we're taking a risk. Most of the time, when we take these risks, we do it because it benefits us in some way. It's the same when children take risks. When we allow them to participate in risky play, they gain benefits to their social, emotional, cognitive and physical development.

What risky play looks like is children participating in physical types of play like running, jumping, climbing different structures, swinging – on playgrounds swings or from a rope, playing with different tools (while supervised), playing out of sight (in a safe environment), building structures out of loose parts, rolling down hills and many other fun things!

## A MESSAGE FROM THE OT STUDENTS... continued...

### How can you support the project?

We sent out a flyer looking for donations of loose parts which is included again in this newsletter. Please keep an eye out and let the centre know if you have anything on the flyer you can donate!

### Ways to support your children to engage in play-based learning at home include:

- Keep an eye out for loose parts for your own home. Encourage your children to be creative and to use parts to make their own play environment.
- Visit playgrounds and parks regularly. In this newsletter is a flyer that shows just some of the benefits when children play on a playground.
- Use the checklist in this newsletter as a fun out and about activity. You can ask the centre for a bigger print out if you like!



## Thank you!

We'd like to thank all of the families, staff and community of Pennington for supporting us through our 9 week project. We made it! We hope you enjoyed having us as much as we enjoyed being here and that the project outcomes will be beneficial into the future.

From the OT students – Alyssa, Carrie & Maria





# Loose Parts Play

Pennington Children Centre is very excited to extend on 'Loose Parts Play' to our centre.

## What is Loose Parts Play?

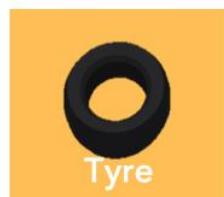
It is a type of play that encourages and supports children's imagination, invention, problem solving and teamwork. It involves materials that can be moved, combined, redesigned and put together in multiple ways.

We are asking the families in our community to help us expand on loose parts play by collecting the following items. If you happen to have access the following materials and would like to contribute please drop off at centre.



## Why is loose parts play so important?

- Support imagination play.
- Support inclusive play as children work as a team.
- Children play co-operatively and learn as a group member.
- Children are more active.



## Loose Parts Required:

- Tyres / Go-kart tyres
- Logs/sticks
- Pipes
- Wooden planks
- Milk Crates
- Rope
- Hose
- Spools
- Bucket
- Barrels
- Tarps
- Plastic Tubing
- Cardboard boxes
- Baskets
- Fabric
- Tree Stumps

If you have any questions please contact our Uni SA students, whom are organising the loose parts.

Alyssa:

Baraj030@mymail.unisa.edu.au

Carrie:

bakcj006@mymail.unisa.edu.au

Maria:

ngubt005@mymail.unisa.edu.au

# 10 Things to do outdoors with your children

- 1 USE ROCKS AND STICKS TO MAKE YOUR OWN OBSTACLE COURSE
- 2 FIND A GRASSY HILL TO ROLL DOWN
- 3 SIT AROUND A CAMPFIRE AND TOAST MARSHMALLOWS
- 4 CLIMB A SLOPE ON HANDS AND KNEES
- 5 JUMP IN SOME PUDDLES
- 6 CLIMB A BIG HILL AND LOOK AT THE VIEW
- 7 PLAY HIDE AND SEEK AT A PLAYGROUND OR IN A GARDEN
- 8 GO FOR A HIKE AT A LOCAL RESERVE
- 9 BALANCE ON A LOG OR STEPPING STONES
- 10 MAKE A CUBBY UNDER A TREE OR IN SOME BUSHES

