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Home



We value cultural and linguistic diversity and we aim to build positive, respectful relationships with all members of our community.

Find out more about our goals and our focus in our philosophy statement (PDF 420KB).
(https://www.preschools.sa.gov.au/sites/default/files/le_fevre_kindergarten_philosophy.pdf)

Volunteering

If you'd like to volunteer with us, we'd love to hear from you. See volunteering in schools, preschool and children's centres

(<https://www.decd.sa.gov.au/supporting-students/parent-engagement-education/volunteers/volunteering-schools-preschools-and-childrens-centres>) and have a chat to us about how you can get involved.

We invite you to join the governing council, which meets twice a term to make sure the preschool runs smoothly. Read through what a governing council does

(<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

Acknowledgement of Country

We acknowledge the traditional owners of the land we are on and pay our respects to their Elders past and present, and extend that respect to other Aboriginal people who are present today.

Contact us

Preschool director: Miss Connie Cowling

Phone: (08) 8449 4580

Fax: (08) 8242 3496

Email: dl.5629.leaders@schools.sa.edu.au

Street address: 14 Hughes Street Birkenhead SA 5015

Postal address: 14 Hughes Street Birkenhead SA 5015

What we offer

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

Dolphin group

Monday	Tuesday	Wednesday	Thursday	Friday
8.40am to 3.20pm	8.40am to 3.20pm	–	–	8:40am to 12.00pm odd weeks

Seal group

Monday	Tuesday	Wednesday	Thursday	Friday
–	–	8.40am to 3.20pm	8.40am to 3.20pm	8:40am to 12.00pm even weeks

Fees

The parent contribution is \$120 per term. See our enrolment and fees page (<https://www.preschools.sa.gov.au/le-fevre-kindergarten-inc/getting-started/enrolment-and-fees>) for more information.

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- drink bottle containing water
- packed lunch
- suitable footwear (no thongs please)
- a piece of fruit or a vegetable per session.

Please write your child's name on all their belongings.

What not to bring

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home.

Playgroup

Times

Fridays, 1.00pm to 2.45pm

Cost

This program costs \$2 per family per session.

What to bring

Please bring a hat and a piece of fruit.

Additional information

You are responsible for supervising your child.

Disability support

There is support available for children with disability (<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

Enrolment and fees

When your child can start preschool

Your child is entitled to access 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool 1 term earlier, in term 4 the year before starting their preschool year, if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 6 hours per week, if places are available.

Access is decided on a case-by-case basis.

Please contact us if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool registration of interest form (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>). This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area. (<https://www.preschools.sa.gov.au/le-fevre-kindergarten-inc#location>) If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

Before your child starts

We will contact you in the term before your child starts preschool about an orientation session. This will be a 1-hour session where you can ask questions.

Before they start preschool your child can come to a pre-entry transition visit. This is a chance for your child to meet our staff and other children.

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$480 per year. You can choose to pay the total amount at the beginning of the year or pay 4 instalments of \$120 each term (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

We offer other programs that may have an additional cost. (<https://www.preschools.sa.gov.au/le-fevre-kindergarten-inc/getting-started/what-we-offer#lefevreprograms>)

When to pay

We will invoice by week 3 each term via your child's notice pocket and payments are due in week 8.

Please contact us if you are having difficulty paying.

Le Fevre Kindergarten Inc parent handbook

www.preschools.sa.gov.au/le-fevre-kindergarten-inc

How to pay

Cash or cheque

You can pay cash or cheque at the kindy. Please put the payment in a sealed envelope with your child's full name on the front. Put the envelope in the payments box next to the library.

EFT information

You can pay by direct deposit.

BSB: 633000

Account number: 148293160

Please put your child's full name as the reference.

Immunisations

When you enrol your child you will be asked to provide evidence of their immunisation status (<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/early-childhood-services-immunisation-requirements>).

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



Overall Rating: Meeting NQS

Quality Area Ratings

- 1 Educational program and practice:** Meeting NQS
- 2 Children's health and safety:** Meeting NQS
- 3 Physical environment:** Exceeding NQS
- 4 Staffing arrangements:** Meeting NQS
- 5 Relationships with children:** Exceeding NQS
- 6 Partnerships with families and communities:** Meeting NQS
- 7 Leadership and service management:** Meeting NQS

Rating for: Le Fevre Kindergarten Inc

Rating issued: May 2013

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Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 1.7MB)

(

https://www.preschools.sa.gov.au/sites/default/files/le_fevre_kindergarten_quality_improvement_plan.pdf)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (http://docs.decd.sa.gov.au/Sites/AnnualReports/5629_AnnualReport.pdf)

Parenting support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program (<http://www.triplep-parenting.net.au/au-uk-en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart) (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.

Le Fevre Kindergarten

SunSmart policy

In accordance with the kindergarten Sun Smart policy all children and staff must wear a sun safe hat when outdoors in Term 1 of each year or until the end of April and from September 1 to the end of term 4. From April to September if the sun's UV rays are 3 or over children and staff must also wear a hat when outdoors. Sunscreen will be applied to children staying all day during the same time hats are required to be worn. Please refer to the Sun smart Policy Statement available on the kindergarten website or in the kindergarten information folder.

Le Fevre Kindergarten

Social media policy

The kindergarten has guidelines for the use of social media in line with the Department's Social Media Policy. All parents/caregivers need to sign the social media permission form if they want to use our Facebook page. A copy of the social media guidelines and permission form is in the information pack and the permission form needs to be returned to the kindergarten.

Le Fevre Kindergarten

Philosophy Statement

Le Fevre Kindergarten is SA Department of Education public preschool facility providing education to families with children of preschool age, as defined by the State Government.

The kindergarten is a place where educators, children and their families work together to create a learning environment that is responsive to the needs of the children and the community.

We believe that every child is unique in terms of life experience, and cultural heritage. We value culturally and linguistically diverse backgrounds.

Therefore, we

- provide a safe, nurturing, stimulating environment that accommodates and embraces diversity.
- plan developmentally appropriate learning experiences that are provided through a play-based curriculum.
- value and build on children's strengths, skills, knowledge and interests.

We believe all children's learning should be positive and enjoyable. Educators provide a learning environment which supports children intellectually, physically, socially, emotionally and creatively

Therefore, we provide a quality curriculum which is

- play-based, using the Early Years Learning Framework "Belonging, Being & Becoming".
- used to assess and support the individual learning, development and level of wellbeing of children through interaction, observation and record keeping.
- interesting, inviting and challenging to allow children to build on their existing knowledge skills and interests. Opportunities are provided for the children to discover new learning and foster independence for lifelong learning.

We as Early Childhood Educators work in partnership with families, the children's first and most influential educators.

Therefore, we

- build positive and respectful relationships with children and their families to enhance children's learning and wellbeing.
- work in partnership with the families to benefit the child and create a welcoming environment where all children and families are valued & respected.
- encourage parents and caregivers to participate in the kindergarten community through the Governing Council, fundraising and social events, and to be an active part of the Kindergarten program.

We as educators provide children with opportunities to maximise their potential and develop a foundation for future success in learning.

Therefore, we

- draw on our creativity, intuition, knowledge and imagination to help improvise and adjust our practice to suit the context of the children's learning. We allow for flexibility to enable us to reflect and follow the child's interest as well as promoting their wellbeing and involvement.
 - continue to engage in Professional Development and Training to build our professional knowledge and skills, to enhance and implement our learning and understandings.
 - collaborate with colleagues to generate a culture of continual reflection and renewal of high-quality practices in early childhood education.
-

Le Fevre Kindergarten

Healthy eating policy

The kindergarten has a healthy eating policy. Children must bring fruit or vegetables for fruit time to eat at kindergarten and have a healthy lunch if they stay for lunch. The cooking program also reflects the centre's focus on healthy eating. We grow many ingredients used in our cooking in our garden. Rite Bite information for parents/caregivers is available on the kindergarten website and in the kindergarten information folder.

Le Fevre Kindergarten

Health and wellbeing policy

Accidents/illness

Accidents

When a serious accident occurs at kindergarten, parents/caregivers will be contacted immediately. It is important that contact numbers and emergency contact details are supplied to the kindergarten on enrolment and updated when necessary.

Appropriate medical attention will be provided by staff. In the unlikely event that an ambulance is required, it will be charged to the family.

Illness

In the event of minor accidents or illness, children will be cared for at the kindergarten where possible. If it is felt that they should not remain at kindergarten, staff will endeavour to contact a parent or an emergency contact.

If your child is unwell, please keep them at home. If they have a contagious illness, please let us know so we can inform the kindergarten community.

Infectious Diseases

Children who have been ill with an infectious disease may not return to kindergarten until fully recovered or when indicated by a doctor.

For the following general infectious diseases, the recommended exclusion periods are:

- Measles – at least 5 days from appearance of rash
- Chicken Pox – exclude until fully recovered, or at least one week after the eruption first appears
- Mumps – exclude until fully recovered
- Hepatitis - exclude until fully recovered
- Diphtheria, Scarlett Fever, Poliomyelitis, Tuberculosis – re-admit after receipt of a medical certificate of recovery
- Whooping Cough – exclude until well, and has been given appropriate medical treatment. Not infectious five to seven days after starting antibiotic treatment.
- Conjunctivitis - exclude until discharge has ceased
- Impetigo (School Sores), Scabies, Tinea (Ringworm) – exclude until effective treatment has been carried out

Head lice

From time to time head lice are prevalent and parents are asked to check their children's heads regularly. The main areas to check are the nape of the neck and behind the ears. There is where they breed, but they can be elsewhere on the hair.

Children with head lice may not attend kindergarten until they have been treated. All family members should be treated when a child is identified as having head lice. The kindergarten community will be informed if there is a case of head lice and information relating to head lice will be displayed.

Le Fevre Kindergarten

Curriculum

Our curriculum planning is based on the Early Years Learning Framework “Belonging, Being & Becoming”. This is the national early learning framework for children from birth to five years.

The Framework’s vision is for all children to experience play-based learning that is engaging and builds success for life.

At Le Fevre Kindergarten we use the Framework in partnership with families, children’s first and most influential educators, to develop learning programs responsive to children’s interests, strengths and abilities and recognise that children learn through their play.

The Early Years Learning Framework describes childhood as a time of “*belonging, being and becoming.*”

Belonging is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.

Being is about living here and now. Childhood is a special time in life & children need time to just “be” – time to play, try new things and have fun.

Becoming is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

Through the Framework’s five learning goals educators will assist your child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing
- Confidence and involvement in their learning
- Effective communication skills

The curriculum content is based on **children’s needs, interests and abilities** and planning the program is a collaborative process.

CHILDREN make suggestions that come from their play, interests and questions.

PARENTS have contributions to make, skills to share, an event they can organise through their networks.

STAFF observe, talk with parents/caregivers, children and each other to develop a program that best meets each child’s needs and interests in a play based environment.

CURRENT EVENTS play a part e.g. festivals, world environment day, reconciliation week,

science week, the seasons.

PARENTS/CAREGIVERS are asked to share the very important information that they know about their child in the child enrolment, questionnaires, informal chats and interviews if requested.

In partnership with you, we endeavour to provide your child with a happy, safe, learning year at preschool that is unique in itself and the opportunity for the family to be involved in the Centre.

Le Fevre Kindergarten

Communication policy

Regular communication between kindergarten and families is encouraged. This can occur informally on a daily basis through verbal exchange between parents/caregivers and staff or formally at a planned meeting time. Newsletters are sent out regularly through the My Skool Bag App or placed in the children's information pockets.

Staff are happy to talk to you about your child's progress at kindergarten, either informally or at an appointment. We will always let you know if we have any concerns.

We have a webpage, facebook page & My Skool Bag app. We encourage all families to download the My Skool Bag app.

Le Fevre Kindergarten

Behaviour management policy

At Le Fevre Kindergarten we have high expectations of children's behaviour and relationships. We believe that:

- children should be safe at all times
- a safe and caring environment is central to learning
- participation in a safe and caring setting is important for building self-esteem
- it is important to have respect for each other, our differences and cultural backgrounds.

At Le Fevre Kindergarten staff use a variety of strategies to promote positive behaviour and encourage children to be caring, considerate, and responsible for their actions, to make positive choices and understand consequences and develop appropriate assertive behavior.

Where there is an incident of unacceptable/challenging behaviour, staff use a variety of strategies based on the particular situation and the child's level of understanding. Staff assist the child to manage inappropriate reoccurring behaviour. Staff will contact and consult with parents/caregivers if there are repeated incidents of unacceptable/challenging behaviour in order to work together to promote positive behavior.

Site behaviour guidelines and policies are updated regularly and are accessible on the kindergarten website or in the kindergarten information folder.

Le Fevre Kindergarten

Attendance

It is a requirement of the SA Department of Education that attendances are recorded. To help your child gain the most from their time at kindergarten it is important that they attend each session. Regular attendance at kindergarten supports your child's participation in the education program so they feel part of the group and teachers can plan to support their learning. We are staffed according to the number of children ATTENDING each preschool session, so please send your child regularly.

If your child is going to be absent from kindergarten, please let the centre know.

Le Fevre Kindergarten

Assessment

It is a Departmental requirement that reports are prepared and shared with families on children's progress during their time at kindergarten. Reports prepared by staff reflect the children's progress at kindergarten based on the learning outcomes of the "Belonging, Being & Becoming" National Early Years Learning Framework, additional learning documents, professional knowledge and observations as well as information provided by you, the parents/caregivers.

The Learning Outcomes, together with supporting evidence, provides us with reference points to monitor and assess children's progress.

Staff will share reports with families throughout the year.

A copy of the transition report is forwarded to your child's reception teachers, providing a useful tool for the school to plan for children entering the next stage of their learning.

A profile of children's work is collated, containing samples of work, questionnaires, comments by staff and children and photos. This provides a picture of the "distance travelled" during the year at preschool. This profile is kept at kindergarten for children to use and parents to view. At the end of the year it is presented to the children and we encourage you to share it with your child's reception teacher.