



Our Learning Program and Curriculum at Bains Road Preschool.

At Bains Road Preschool we believe in providing a safe and nurturing setting. We provide a play-based learning environment, while being guided by the Early Years Learning Framework: Being, Belonging and Becoming. This framework has 5 outcomes:

Outcome 1 – Children have a strong sense of identity.

Outcome 2 – Children are connected with and contribute to their world.

Outcome 3 – Children have a strong sense of wellbeing.

Outcome 4 – Children are confident and involved learners.

Outcome 5 – Children are effective communicators.

Educators are also guided by the Preschool Literacy and Numeracy Indicators which support the teaching team to provide and extend children's experiences by enriching opportunities for literacy and numeracy learning. Educators also teach the Keeping Safe: Child Protection Curriculum which is a mandated curriculum that is run across all Department for Education preschools and schools.

Here at Bains Road the educators follow a planning, tracking and monitoring cycle. Throughout the cycle, educators are constantly using documentation and observations as a tool to foster children's curiosity and engagement here at Preschool. Our documentation can be in the form of child's voice, photographs, videos, observations, general notes, parent conversations and reflections. Based upon this documentation we are able to plan for and set up the learning environment and our group times to provide high quality learning experiences while taking on the child's lead by following their interests.

As we get to know the children at the beginning of the year, we work with families in order to set them an individual learning goal. This learning goal may be around supporting a child to further develop their emotional regulation, it could be about supporting their ability to share and articulate their thoughts and ideas within play or it may be about fostering their imagination and creativity. It is a very independent goal which will differ for each child. This goal is something that educators work with children on across the year and will report in within the child's learning portfolio in the form of learning stories.

During the middle of the year we hold parent/teacher conversations where we will have the opportunity to discuss your child's progress so far at Preschool. At the end of the year you will receive a Statement of Learning which is a summative report that will also be provided to the school that your child will attend.