



Week 10 Term 2 2021

Preschool times

Mon -Thurs 8.30-3.15pm
Fun Fridays - 8:30 - 3.15pm

IPP

Mon & Tues 8.45 - 3.15pm
Wed (odd weeks) 8.45 - 12.45pm

Occasional Care

Thurs 8.30 -11.30am, 12.15 - 3.15pm
Fri 8.30 -11.30am

Future dates to watch...

Preschool times

Mon -Thurs 8.30 - 3.15 pm
Fun Fridays 8.30 - 3.15 pm

IPP

Mon & Tues 8.45 - 3.15 pm
Weds (odd weeks) 8.45 - 12.45 pm

Occasional Care

Thurs 8.30 -11.30, 12.15 - 3.15 pm
Fri 8.30 -11.30 am

Tues 29th June -
Kindy at Brinkworth Reserve

Wed 30th June -
Kindy at Brinkworth Reserve

Friday 2nd July - End of Term 2

Mon 19th July - Start of Term 3

**Learning Folders due back in
Week 1 Term 3**

Fri July 23rd - Galda Fun Friday

Thurs 5th Aug- Governing Council
Meeting @7pm

Fri 6th Aug - Mili Fun Friday

Kirton Point Children's Centre
63 Stevenson St, Port Lincoln
Phone 8682 5969
Fax 8683 3931
E: dl.6627.leaders@schools.sa.edu.au
www.kirtonpointcc.sa.edu.au
kirtonpointchildrenscentre

Learning Folders

have been sent home for
you to share with your
child.

Please add your
comments (in the box on
the report) and bring it
back in Week 1 of
Term 3.

Dear Families,

The term has passed quickly and suddenly we have reached the last week of term 2. The preschool children are half way through their kindy year! As a celebration of our theme of Connecting with Nature, the preschool children will have Kindy at Brinkworth Reserve (ie children will be dropped off and collected from the Reserve). This will allow the children to explore, climb, forage, build a cubby, have a picnic lunch and engage with nature. KPCC's celebration of Mud Day last Friday (which links to International Mud Day on June 29th) although cool and damp was another successful event for our site. The many benefits of playing in mud and nature are listed on page 2. I would like to acknowledge and congratulate Jodie Puckridge, our Playgroup Coordinator, who took on the lead role for arranging the activities, the planning committee, and the wonderful KPCC staff team who worked collaboratively to set up and pack up on the day. We were very grateful to Port Lincoln Rotary Club, for generously volunteering to cook the sausages and to Baker's Delight for the donation of the bread.

Our 4th year Occupational Therapy students, Asia and Makayla, completed their 9 week project last week, producing a very valuable 'Sensory Patterns: Behaviours and Strategies' resource to allow educators to better support children's needs. We are very grateful for the work that they put in to create this resource for our centre.

KPCC has been a hive of activity and this will continue in coming months. The Teacher Office extension has continued to be of great interest to the children, and the building of the equipment shed (at the back of the centre adjacent the community outdoor area) commences this week.

I thank Karli Sargent for the great work she has done as my Administration Assistant for the past 2.5 years, whilst also providing support for children in the preschool and occasional care. Karli will be taking some leave to care for her new baby daughter 'Idah May' who was born on Friday 25th.

Carly and Hayley will also be on leave for the next 4 weeks - taking a well deserved holiday.

Enjoy sharing your child's Learning Folder and remember the 2 weeks of holidays playing with your children, staying safe and healthy. I look forward to seeing you next term.

Regards *Pam* (KPCC Director)



**Congratulations
Karli, Tim and Jobe
on the birth of
'Idah May'**

**Kirton Point
Children's Centre**
for Early Childhood
Development and Parenting

**PROCEEDS TO GO TOWARDS
STORAGE FOR NEW SHED**

WIN A TM6
Drawn when 200
tickets sold
\$20 a ticket or
3 for \$50

BSB: 065 508
ACC: 1000 9724
Name & TM6 as reference
Or see Jane at the front desk
to pay cash or use EFTPOS

The benefits of Mud Play

- When considering children's learning and development, mud and clay serve as a wonderful resource for harnessing children's capacity for resourcefulness, inventiveness and creativity
- It serves as a great open ended, sustainable and ever-changing resource
- Playing with mud allows children to build a connection to the natural world
- Mud play is fun and a source of childhood joy: making mud pies, splashing in puddles and exploring slippery creek beds are iconic images of childhood. These experiences are thrilling, fun, healthy and memorable. We need to ensure that today's children experience these rights of passage first hand.
- Develops and helps practice their fine and gross motor skills
- Increases awareness of their senses, particularly touch
- Improves hand/eye coordination
- Develops social and emotional skills, including taking turns and leading/following directions
- Helps children develop tactile skills with sensory play
- Can help children boost creativity, imagination, independent learning and teamwork
- Calms anxious or frustrated children
- Is perfect for children to learn about texture
- Encourages 'scientific thinking' and problem solving
- Supports the release of serotonin – which helps us to keep calm
- Allows children to focus on the process, rather than the product
- Supports risk taking
- It's okay for children to get dirty
- Mud is certainly safe for children to play in – provided it is free of animal faeces
- Playing in mud and being exposed to all types of bacteria, is actually good for us, ensuring that our immune system is building up immunity to make us stronger

(From Nature Play SA)



OT Students

As a result of their placement, Asia and Makayla have produced this amazing resource (below) around Sensory Patterns, which are on display in the Preschool and IPP.

Staff look forward to utilising the information contained within!

SENSORY PATTERNS: STRATEGIES

Touch	Movement	Proprioception	Sight	Hearing	Taste	Smell	Other
SENSORY SEEKER/LOW REGISTRATION							
Provide child with objects to hold while seated at mat time (i.e. fidget toys, stress balls)	Encourage barefoot play on a variety of surfaces (i.e. grass, carpet, sand)						
Build structured movement breaks (Gymnastics, wall push ups, star jumps, run a lap of the yard) into day (i.e. during transitions from craft to IPP)							
Dynamic seating options (wobble seat, inflatable cushions, fidget chair bands) at mat time and lunch time							
Hide child in a large space (e.g. under large play equipment away, build with large blocks, animal walks)							
Provide deep pressure/proprioceptive input during seated activities (e.g. sit on a beanbag, wrap a weighted blanket tightly to shoulders, lyrics body sock and fitted tea-shirt)							
Provide child with oral motor activities (i.e. chewing, biting, licking, sucking, chewing gum, chewing chew toys)							
Provide different sensory experiences that stimulate all of the different senses – paint, moon sand, glitter, fabrics etc.							
Tell the child what you see, hear, smell etc. and ask what they are noticing							
Use a collection of visual cards that display sensory activities to teach the child to ask for sensory input							

SENSORY AVOIDER/SENSORY SENSITIVITY

Provide child with objects to hold while seated at mat time (i.e. fidget toys, stress balls)	preferential seating at lunch time. Position chair away from others (particularly from those that like to touch or tend to be loud).
Encourage barefoot play on a variety of surfaces (i.e. grass, carpet, sand)	Instead of paint, try rice, cloth or paper (less threatening tactile experiences)
Build structured movement breaks (Gymnastics, wall push ups, star jumps, run a lap of the yard) into day (i.e. during transitions from craft to IPP)	Instead of asking child to stand in line, ask if they could hold the door open or allow them to stand at the front.
Dynamic seating options (wobble seat, inflatable cushions, fidget chair bands) at mat time and lunch time	Provide child with oral motor activities (e.g. they rock themselves in a swing, directed yoga flow)
Hide child in a large space (e.g. under large play equipment away, build with large blocks, animal walks)	Walk with a weighted bag or backpack (could have some books in it), encourage them to walk in a line. Weight is calming and organizing.
Provide deep pressure/proprioceptive input during seated activities (e.g. sit on a beanbag, wrap a weighted blanket tightly to shoulders, lyrics body sock and fitted tea-shirt)	Drape a weighted blanket/heavy over child's lap at lunch time.
Provide child with oral motor activities (i.e. chewing, biting, licking, sucking, chewing gum, chewing chew toys)	Cover eyes
Provide different sensory experiences that stimulate all of the different senses – paint, moon sand, glitter, fabrics etc.	De-clutter the environment or desk space
Tell the child what you see, hear, smell etc. and ask what they are noticing	Dim the lights, seat child where there is minimal natural light
Use a collection of visual cards that display sensory activities to teach the child to ask for sensory input	Reduce noise (music, one child speaks at a time, consider gathering children on a carpeted area rather than cement or tiles)

Developed by Makayla Siepert & Asia Tansell in collaboration with Kiron Point Children's Centre

University of South Australia
National Children's Centre



Look
at the progress
of our new
teacher office!

Building of
our equipment
shed has also
started this
week.
Watch this
space





Mud Day

at KPCC 25/6/2021



Milli Fun Friday

Crazy Hair Day

and visit to Forster's Aquarium and Shelley Beach

On Friday 11th June the Milli had a crazy hair day.
The children styled their hair in many crazy ways.

