



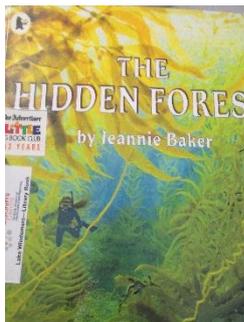
Dear Parents and Carers,

It has been an extremely busy month with our Centre connecting with a range of community services and events including The Patch Theatre production of 'The Very Cranky Bear', a Metropolitan Fire Service visit, collaborative planning with Flinders University Year 2 teaching students for an Aboriginal morning tea and ongoing Closing the Gap play sessions. Staff have attended Learning Design and Critical Reflection and Aboriginal Family Literacy Strategy professional development.

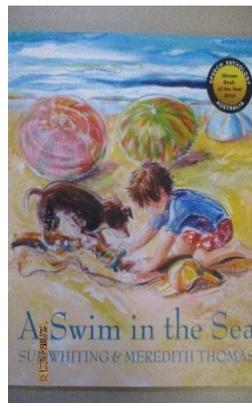
## Quality Area 1- Educational Program & Practise

### Inquiry based learning

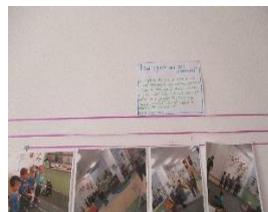
**Group 1:** Elephant and Tiger group: Inquiry on 'Ocean animals' continues to build as children explore the underwater environment through a range of fiction text.



In 'The Hidden Forest' children have learnt about kelp, whales, starfish, fish, underwater diving, fish traps and environmental protection. The text also provided opportunities to revisit concepts of gills and blow holes.



'A Swim in the Sea' provided an opportunity for children to consider the ocean from the perspective of the beach, learning about tides, waves, plant life and objects washed up on the shores.



The Tiger group explored numeracy by comparing the size of different sea animals.

Educators have built additional opportunities to extend vocabulary through play and group time learning including fishing games, picture talks, Talking Tubs, group discussions, songs such as 1,2,3,4,5 Fish alive and Baby Shark.

## Group 2: Koalas and Dinosaurs groups: Inquiry on 'How things move'

The inquiry into 'How things move' has resulted in predicting, experimenting and hypothesising. This hands on shared learning has supported children to share their thinking and expand their understanding of the theory of movement.



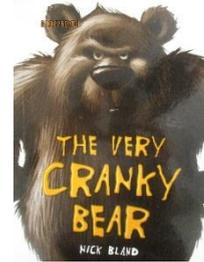
Our university student Carol has tied movement into her inquiry with children on pets. Carol has worked to create a holistic learning experience which incorporates literacy, numeracy, science and motor skills. She has extended opportunities to children to build their understanding of caring for pets and used a variety of questioning techniques to create opportunities to verbalise thinking and understanding.

## Closing the Gap project: Update

Reception and Preschool children and teachers in Group 1 have shared joint play sessions on Wednesday 29th August and Wednesday 12<sup>th</sup> September. During this time the Elephant group then a fortnight later the Tiger group visited the Reception space to join play in play between 9:30-10:15. Likewise Ms Mel Cato and the next fortnight Ms Rachel's Reception children came over to the Preschool to join play.



# The Very Cranky Bear



Children in Group 1 and Group 2 enjoyed an excursion to the Golden Grove Performing Arts Centre to see a production of 'The Very Cranky Bear'. Educators used time prior to the excursion to build children's understanding of the characters and plot of the story. They used a range of learning experiences including reading the book, using puppets and feltboard pieces to retell the story, creating a bear cave, adding dress ups into the cave space and making bear face puppets with different emotions. Children build confidence to act out the story expressing emotions such as happy and angry.

## Quality Area 2- Children's Health & Safety



Parents and Carers are reminded to ensure all children have a sunhat for outdoor play in term 3 and 4 as required by the Sunsmart policy. Please ensure they are clearly marked with your child's name. If your child has lost their hat, you can purchase a hat from the reception desk or school front office.



The hats we sell at the Centre are black in colour and sell for \$6:00. Thank you.

## Quality Area 4 Staffing Arrangements



We would like to welcome Eliza Neander to a short term contract as a Family Services Coordinator. Eliza will commence on 3/9/18 and remain with us until the end of year.

My name is Eliza Neander and I am the Family Services Coordinator at Lake Windemere Children's Centre.

I am available to support families with any challenges they may be experiencing. I can also work with families outside of Lake Windemere Children's Centre, as the service is available to the community for families with children aged 0-8. It is a confidential service and no costs are attached.

Some of the support I can provide is linking families with services, providing short term counselling, strengthening parent child relationship and providing emotional support for parents.

If you have something in mind in relation to parenting and your child and you are not sure if I can assist, please ask. I am very approachable and always happy to help where I can.

## Pupil free Day 3/9/18

Staff worked collaboratively with Reception teachers and support staff for the first part of the day sharing handover information about individual children's learning journey at Preschool. This information will support Reception and school staff to plan more comprehensively for children commencing school in 2019.

The middle part of the day educators shared reflections on 2 professional readings on the United Nations Convention for Children and an article on child voice. They also used time to critically analyse the programming and assessment documentation we use to ensure child/ family voice were included in the development and review of children's learning.

Staff used the final part of the day to visit Peggi William's bookstore at Walkerville to select a range of literacy and wellbeing texts to support curriculum development.

## Quality Area 6 Collaborative partnerships with families and communities



Find us on  
**Facebook**

Check out our Facebook page with lots of information about what's happening in the Children's Centre.

[www.facebook.com/LakeWindemereChildrensCentre](http://www.facebook.com/LakeWindemereChildrensCentre)

### Annual Preschool Parent Opinion Survey

You still have time to drop back your parent opinion survey. We would like to thank the 35 families who have responded to the survey this year. This is a much higher response from last year when only 12 surveys were returned. THANK YOU SO MUCH. We value your feedback and it will provide valuable information to support the Centre's quality improvement process.

**All surveys are due back by Friday 21st September.**

**Please return your completed survey to our Receptionist, Kim. Thank you.**

## Quality Area 7 Leadership & Service Management



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May 2019 can start preschool at the beginning of the year before they start school.

Families are encouraged to register for 2019.

Enrolments for Preschool in 2019 are filling quickly. If you have an eligible child or know of a relative, friend or neighbour with an eligible child please see our Receptionist Kim for an enrolment package very soon.

For more information  
[www.education.sa.gov.au](http://www.education.sa.gov.au)



Government of South Australia  
Department for Education

## Is your child starting school next year?

We are asking families to finalise their choice of school for their child for next year. Can you please let Kim our Receptionist know your school of choice so we can update our system. Thank you.

If your child will be starting at Lake Windemere B-7 school in 2019 you will receive information about the transition visits to Reception and Parent Information meeting dates early next term.

### Preschool banking

Our banking day is Thursday. For further information, please see Kim at the Reception desk. Children will be given a gift when they open an account. Thank you.



### Preschool Fees are now overdue for term 3.

We would appreciate you finalising your child's preschool fees by Friday 28/9/18 (last day of term). Thank you.

### Can you help us?

We are approaching the end of term and have lots of cleaning jobs to complete. If you can spare time to help us out we would be extremely appreciative. If you can volunteer, please see Kathryn in the Preschool room.

### Please check your child's communication pocket

Some pockets have uncollected information in them. It is important that you check your child's communication pocket each session so you can get up to date information about your child's participation and relevant events occurring in the Centre.

### Children's Centre car park

We wish to remind you that the Children's Centre car park is for staff and visitors. Recently we have noted families parking in the car park. In negotiation with a family we have provided a parking permit for one family to support them with their individual circumstances. We ask families to please use roadside parking to access the Centre. Thank you in anticipation.

### Illness and absences

If your child is going to be away or has been away from Preschool can you please notify Kim our Receptionist or your child's focus teacher. We are required to provide a reason for your child's non-attendance at Preschool.

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### Diary Dates

Week	Day and Date	Event
9	Monday 17/9/18	<ul style="list-style-type: none"><li>C&amp;YHS health checks for children in group 1</li><li>Families of Aboriginal children are invited to a morning tea in the Preschool.</li></ul>
9	Friday 21/9/18	Families of Aboriginal children are invited to a morning tea in the Preschool.
10	Friday 28/9/18	Last day of term. Early dismissal 1:45pm

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# 2018/19 SEASON REGISTRATIONS ARE OPEN NOW!

## WHAT IS LITTLE ATHLETICS?

Little Athletics is a modified program for children of all abilities aged 3 - 17 years. It is based on a wide range of track and field events including: running, jumping, throwing and walking. The Track and Field season starts in September and runs through to March, with some Centres offering training and meets all year around. The Cross Country season begins in May and continues through to July.

## WHERE IS MY CLOSEST CENTRE?

There are currently over 50 Centres in operation around Metropolitan and Regional South Australia.

To find your closest Centre, simply visit the Little Athletics SA website ([www.littleathleticssa.com.au](http://www.littleathleticssa.com.au)) and click *Find a Centre!*

## HOW CAN I REGISTER?

Simply visit the Little Athletics SA website ([www.littleathleticssa.com.au](http://www.littleathleticssa.com.au)), click *Register Now* and create a new Family Profile on the Members Portal.

*You can also register for 2 Come & Try sessions at any Centre!*

☎ 08 8352 8133

✉ [office@salaa.org.au](mailto:office@salaa.org.au)

🌐 [littleathleticssa.com.au](http://littleathleticssa.com.au)