

Oaklands Estate Kindergarten Philosophy

We acknowledge the many stakeholders in education; children, families, staff and the community. We each have a responsibility to establish and maintain positive relationships and work in partnership in order to maximise outcomes for children.

We strongly support a play-based learning environment. We believe when children are actively engaged in their own learning they will develop a positive sense of self and wellbeing.

Through the provision of a dynamic, challenging and open ended curriculum, built upon the children's interests and prior experiences, we will provide children with opportunities for exploration, discovery and consolidation of meaningful and deep learning.

As educators at Oaklands Estate Kindergarten we will uphold the Early Childhood Australia Code of Ethics that focuses on the protection and wellbeing of children.

We will promote contemporary perspectives of Early Childhood Education and advocate and practice play as a primary learning tool.

As Early Childhood Educators we have high expectations of ourselves as reflective practitioners and recognise our responsibilities in continuous improvement.

All children have the right to access a high quality, play based curriculum. We recognise that all children come to our kindergarten with a range of experiences, knowledge and diverse backgrounds and we celebrate this diversity. We acknowledge that all children require different levels of scaffolding at different points along their educational journey. Staff will provide learning programs that are open ended and allow children to experience success while being challenged.

Our teachings will reflect the rich cultural diversity of our community, taking into consideration and celebrating our indigenous people, their customs and teachings.

We value the learning environment as a vital teacher.

Our kindergarten will be welcoming and reflective of the diversity within our community.

We acknowledge and value the natural elements of our kindergarten and aim to foster a sense of respect and connectedness.

We believe sustainability is an essential part of our curriculum and that each member of our community has a responsibility to actively practice and promote sustainability.

Through embedded every day practice and routines we support children's knowledge and understandings of their individual and shared impact and responsibility towards global sustainability.

