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PIMPALA KINDERGARTEN NEWSLETTER

TERM 1 WEEK 8 2021



Important dates for this term

Governing Council Meetings

Week 9, Monday 22nd March 5pm

Lollipops Event - POSTPONED

was

Week 9, Friday 26 March 6-8pm

now

Term 2, Week 4, Friday 21 May 6-8pm

Good Friday Public Holiday

Week 10, Friday 2nd April

Easter Monday Public Holiday

Week 11, Monday 5th April

NO KINDY

LAST DAY OF TERM

Friday 9th April

**TERM 2 BEGINS
TUESDAY 27th APRIL**

Dear Parents and Caregivers

Wow, were has the time gone – but here we are heading into week 9!

Governing Council Members for 2021

Thank you to those parents that attended our AGM. I would like to congratulate our new Governing Council members and introduce them to you.

Elected Members

Chairperson: Kim (Aiden's mum)

Secretary: Zoe (Bryce's mum)

Treasurer: Carrie (Darcii's mum)

General committee: Jessica (Kimberly's mum), Lorraine (Myra's mum), and Sarah (Ezra's mum)

Fundraising Co-ordinator: Zoe

Playgroup Co-ordinators: Zoe and Kim

So besides speaking to me and staff, these are the people to speak to about issues you want raised by governing council.



Bunnings Sausage Sizzle

Our Governing Council members have organised a Bunning's Sausage Sizzle as a fundraiser again this year. We have been given the date of Saturday 15th May at the Reynella store. This fundraiser tends to be the most profitable of all our fundraising initiatives but can only run with parent support! We need lots of helpers on the day to help cook and serve food and drink. We hope that you can give us an hour or two of your time on that day to share the load with our dedicated Governing Council members. Grandparents and extended family members are welcome to come and help too! We will be displaying the roster sheet near the sign in table for you to add your name to. We need at least 4 people in each 1-hour time-slot.

Please be advised that no one under 15 years can take part, so you will need to make alternate care arrangements for your children on that day. We hope that with your support it will be another successful day. If you cannot support this fundraiser we would love cash donations toward the sausages, drinks and other consumables.



Playgroup

We have appointed our new parent co-ordinators for Playgroup. Zoe (Bryce's mum) and Kim (Aiden's mum) will be sharing the role this year. We are pleased to announce that Playgroup will return in term 2. It will now be on Friday mornings from 8.45 – 10.15am. Please help us to get the word out!

If you have any questions, concerns or suggestions please talk to one of our friendly staff members any time.

Viv, Naomi, Sarah, Tatiana & Ruth.

Quality Improvement Plan – Oral Language

One of our curriculum foci this year (Quality Improvement Plan goal) is the improvement of children's conversational skills. I have attached some factsheets that will support you at home – please find **“10 Activities you can do at home to help your child's talking and listening skills”** and **“How to support your child's oral language development”** attached.

Books, Books, Books!

At kindy we are encouraging children to love books and fall in love with reading. We recognise how busy life can be, but we want to encourage you to make reading books with your children a part of your everyday routine. We want our children to be read to daily – both at kindy and at home and for them to share in language-rich experiences.

- **Little Book Club Preschool Reading Packs** – our free literacy packs from Raising Literacy Australia have been distributed to each child – please let us know if your child has not received theirs. I also ordered some toddler packs for our playgroup families also – please let me know if you would like one of these packs for your toddler. Each pack includes age appropriate picture books as well as some parent brochures to promote the importance of reading and early language development – we hope that you enjoy these books together.
- **Become a member of your local library and register for the ‘1001 Books Before School’ initiative**



“Our task is to
HELP children
communicate
with the **WORLD**
using all their
potential, **STRENGTHS**
and **languages,**
and to **overcome**
any **OBSTACLE**
presented
by our **culture”**

Loris Malaguzzi

1001 Books Before School is a Onkaparinga Libraries initiative that aims to support the early literacy development of children and to encourage a love of reading between parents and their children. You can register your children to be part of the initiative at your local Onkaparinga library.

- **School Library** - we hope to begin our school library browsing session soon, which will hopefully be supported by our reading buddies (school peer mentors). These sessions are designed to expose children to a wide range of books and help familiarise children with the school library and school routines.

Independent Skills:

From our learning last year, we want to continue to support children to develop independent skills. It would be great if families would support us with this at kindy by letting children do their own morning routines. You can also encourage independent skills at home by allowing your child to be involved in tasks that promote their self-help skill development. There are many opportunities that they could be involved in to help with family routines, perhaps helping pack their own lunch box, deciding what to wear and having a go at dressing themselves for kindy would be a great place to start.



At kindy the children are being encouraged to take care of their own belongings, tend to their own self care needs with support.

At kindy we have printed out a visual schedule of their morning and afternoon routines to support their independence with these tasks. Visual schedules or timetables may help you at home too – I have provided ours here as an example.

Once children enter kindy, their morning tasks are to: put their bag in their locker, set out their belongings, wash their hands and sign in. Once they have done these tasks they can play. Next term we will not have to wear our hat on days the UV is below 3. Each day they should check our UV chart to see if they need to wear a hat outside.

MORE NEWS...

Fostering Children's Independent Skills & Oral Language Development

I have included some tips which I have taken from an article by Early Childhood Australia, titled "[How to create a learning environment](#)". I particularly like this article, because not only does it provide parents with practical ways to support children's independent skills but supports parents to foster children's oral language skills at the same time.

The following is an excerpt from the article. You can read the entire article by following the link above.

INVOLVE CHILDREN IN DAILY TASKS

Helping with 'real work' is often young children's favourite type of play. Involve them in daily tasks and chores and while allowing for their age let each child surprise you by their capacity and competence. For toddlers, ask them to measure items for a recipe or set the table for everyone. Have preschool aged children help with laundry – sorting socks in matching colours, putting items into the basket or placing items into their wardrobe. Turn as many everyday life experiences as possible into learning opportunities. And remember the power of narrating the task – talk with and listen to your child as you work together. Turn a 'set of instructions'— do this, put it here – into a conversation, a narrative of the tasks for preverbal children or a guessing game: 'now who belongs to these blue pants? What drawer do you think these yellow socks go in?' While this can take time, everyone learns about cooperation and it can be fun."

Here are 'Communication Milestones' for your reference from Speech Pathology Australia's website.

Please speak to an educator if you are concerned that your child is not meeting these milestones.

Communication milestones

At 4 years children can usually...

understanding

- answer most questions about daily tasks
- understand most wh-questions, including those about a story they have recently heard
- understand some numbers
- show an awareness that some words start or finish with the same sounds.

speaking

- use words, such as 'and', 'but' and 'because', to make longer sentences
- describe recent events, such as morning routines
- ask lots of questions
- use personal pronouns (e.g., he/she, me/you) and negations (e.g., don't/can't)
- count to five and name a few colours.

No need to always read the whole book. Talk about pictures that interest me.



Speech Pathology Australia
www.speechpathologyaustralia.org.au

Communication milestones

At 5 years children can usually...

understanding

- follow three part instructions (e.g., put on your shoes, get your backpack and line up outside)
- understand time related words (e.g., 'before', 'after', 'now' and 'later')
- start thinking about the meaning of words when learning
- understand instructions without stopping to listen
- begin to recognise some letters, sounds and numbers.

speaking

- use well formed sentences to be understood by most people
- take turns in increasingly longer conversations
- tell simple, short stories with a beginning, middle and end
- use past and future verbs correctly (e.g., 'went', 'will go')
- use most speech sounds, but still may have difficulties with 's', 'r', 'l' and 'th'.



Speech Pathology Australia
www.speechpathologyaustralia.org.au

Keeping Safe: Child Protection Curriculum

Throughout the year children will be learning our 'Keeping safe' curriculum. There are 2 main themes that we teach children about:

- **We have the right to be safe.**
- **We can help ourselves to be safe by talking to people we trust.**

The 4 focuses are:

- **The right to be safe**
Content – feelings, exploring the topics of safe and unsafe, warning signs
- **Relationships**
Content – identity and relationships, fair and unfair, trust and networks
- **Recognising and reporting abuse**
Content – privacy and names of body parts, touching, recognising abuse, secrets
- **Protective strategies**
Content – strategies for keeping safe

Child protection and safety are an important part of the Early Years Learning Framework and these concepts are embedded throughout the 5 learning outcomes.



Kindergarten Fees

Term 1 Kindy fees are now overdue!

If you haven't already done so, please make payment as soon as possible or speak with Viv to negotiate a payment plan – weekly, fortnightly or monthly payments can be negotiated.

EFT Payments can be made directly into our bank account:

Account Name: Pimpala Kindergarten, BSB: 105 – 136, Account No: 510108140

(please put the invoice number as the reference)

We prefer EFT payments over cash however cash payments can be made into the fee box – please ensure you fill out a payment slip and enclose it with your payment.

Entertainment Books are now 100% Digital!

We are fundraising with Entertainment Books - the cost is \$69⁹⁹.

You can buy your digital subscription online at: <https://www.entertainmentbook.com.au/orderbooks/93u7366>

Please note that this can be purchased anytime, noting that the **new digital subscriptions** have a **12 month expiry** from their date of purchase. I will email out promotions as they come up during the year. Please share this link with your family and friends.



'About Me' Poster

Please return your child's '**About Me**' poster as soon as it is complete. We are not setting a due date in the hope that every child gets a chance to share their poster with the group. However, if possible they should be returned this term as they have the biggest impact in supporting developing friendships in term 1.

Family Photo Board

Please provide a **family photo** for our photo board. I am happy to print it for you if you email it to me.

Kindy Art Show

All entries for Amanda Rishworth's **Kindy Art Show** are due to me by Tuesday 6th April. Thank you to those of you that have already sent them through.

REMINDERS: (cont.)

2021 Remote Learning Preparation Questionnaire

Thanks to those of you that have completed the **2021 Remote Learning Preparation questionnaire**. If you haven't done so please do so at <https://forms.office.com/Pages/ResponsePage.aspx?id=6fS7c4gGRkmuqb0LtA7PB8BL-73uKLINTP4Yf22p08NUN05OWUgwWTZPTkVJRINXUEhHSERIUFzRS4u>

Staff will rely on this information to support you should we experience a site closure due to COVID-19.

'Getting to know our kindy' Scavenger Hunt

We want to ensure that you have been inducted well to our service. Your participation helps us to ensure that all of our families are familiar with our kindy. Plus you get a Freddo frog for participating!

Child Records

Please return the summary form of your child's enrolment details that I have in the EYS system. Please check this carefully and amend as required so that our records are accurate. Please return it even if no amendments are required.

COVID-19 Parent Reminders:

Practice **social distancing** when dropping off and picking up your child.

Remember to check-in with our **QR code** each time you enter our site.

Follow **good hygiene practices** and encourage your child to do the same.

Please keep your children away if they show any **signs of being unwell**.

Child Absences



Please ring the centre on 8382 1597 if your child will be absent for any reason. It is an expectation of the Education Department (DfE) that we follow up all unexplained absences. Attendance is very important to children's learning and development– even at kindergarten! Please read the "Every Day Counts" poster displayed next to the Parent Notice Board for further information.

Head lice



Please check your child's hair and treat if either nits or head lice are detected. Children are no longer excluded from kindy if we notice that your child has head lice but children DO need to be treated prior to returning to kindy – children can come back as soon as treatment has taken place. Regular checking is the best way to combat this problem. Please see attached factsheet.

Leave toys & personal items at home



Children are continually bringing toys and personal items from home. We would like you to discourage this unless your child has a particular need for the object (eg to help them separate). We have lots of resources for your child to use while they are here and these items often cause more conflicts because children do not want to share their special items with other children. If these items are brought along we cannot be held responsible for any loss or breakage that may result.

Hazard Alert

Some jewellery items eg. necklaces and clothing with toggles near the neck pose a strangulation risk. Please do not allow your child to wear these items to kindy.

...COMMUNITY NEWS

SA Dental Services



To request an appointment online, go to:

www.sahealth.sa.gov.au/dentalappointment

For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

Southern Adelaide Local Health Network
Marion Priority Care Centre

Do you have a minor injury that needs assessment?

Have you got a:

- Workplace injury?
- Suspected fracture, obvious fracture or sprain?
- Laceration or cut requiring stitches?
- Eye or ear issue?
- Bite?
- Minor burn or scold?

Is it between 10am and 8pm?

Would you like to avoid waiting in an Emergency Department?

Please call 0466 698 616 to speak to a Nurse/Doctor to determine if you can be treated at the Marion Priority Care Centre

This is a bulk billed service located at:

Marion Domain Medical Centre
453 Morphett Rd
Oaklands Park
South Australia 5046



[HALO – local activities](#)



Saver Plus is a free ten-month program that provides financial education and matches your savings goals dollar for dollar, up to \$500.



everyone's family

Contact

Claire Rowe

Saver Plus Coordinator

0438 648 670 or 1300 610 355

Claire.Rowe@thesmithfamily.com.au

www.saverplus.org.au

Looking for holiday fun?

Nature Play SA
Forest Festival

[Find out more here](#)



NATURE PLAY SA FOREST
FESTIVAL, KUITPO WIRRA INPARRI

April 20 @ 10:00 AM - 3:00 PM



Think before you print



Health
Southern Adelaide
Local Health Network