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PIMPALA KINDERGARTEN NEWSLETTER

TERM 2 WEEK 7 2019



Important dates for this term

Governing Council Meeting

Week 9, Tuesday 20th June @ 7pm

'Lift the Lip' Program

Week 9, Monday 24th June – **Group A**

Week 9, Thursday 27th June – **Group B**

CAFHS Nurse Visit

Week 9, Thursday 27th June
– bookings by appointment

Monarto Zoo Excursion

Week 9, Tuesday 25th June – **Group A**

Week 10, Thursday 4th July – **Group B**

LAST DAY OF TERM

Friday 5th July – 3pm

Dear Parents and Caregivers

Bunnings Sausage Sizzle Fundraiser



A big shout out to everyone that volunteered their time to support our Bunnings Sausage Sizzle on Saturday 25th May and to those of you that donated items for the event. Your support was amazing and without you and our dedicated Governing Council this fundraiser could not have gone ahead. Our cash takings on the day were **\$1308.50**, which is pretty pleasing considering the wet weather experienced on the day.



Hats/Sunscreen

Finally the UV has dipped below 3 on most days so we have not needed to wear hats or have sunscreen applied – letting our bodies absorb the natural vitamin D from the sun. It has also been great to see children and families accessing our UV chart to determine whether they need a hat or not.



Monarto Zoo Excursion - Week 9 & 10

Group A will be going to Monarto Zoo in week 9, Tues 25th June and Group B in week 10, Thurs 4th July - this is so we can access a Zoo educator to lead our bus tour of the park. If either yourself, or your child, have a Zoo Membership, please provide me a copy of it so that I can negotiate the costs. We have booked a 57 seat bus which should be able to accommodate all the parent helpers that wish to come along. Full payment is due prior to the excursion – please refer to the excursion notice for these dates.



Playgroup Update

Playgroup is happening weekly again, not fortnightly as previously advertised. Tell your friends to come along on Wednesday afternoons from 1 – 2.30pm. Cost will remain at \$3 per family + \$1 for each additional child.



Parent Survey

Thank you to those of you that participated in our parent survey – your feedback will help us to improve our service. Please remember that you can provide feedback at any time by placing your suggestions or concerns into our fee box. You are able to do this anonymously if you wish, but we would prefer that you raise any concerns you have with us so that we can hopefully resolve them with you. I am currently in the process of reviewing this feedback and will discuss any implications that were highlighted with you in future newsletters.

If you have any questions, concerns or suggestions please talk to one of our friendly staff members any time.

Viv, Sophie, Narelle, Tatiana & Ruth.

Role of our Early Intervention Group

As you hopefully all recall from your induction to our centre that we fund an early intervention program. This small group is facilitated by Ruth who also does our Preschool Support hours. At the beginning of the year we use this program to screen every child – Ruth focuses on children’s speech, language, literacy and numeracy development and then indicates if any further support or investigations should be explored. Not all children who experience difficulties with their learning will meet the eligibility for preschool support but usually benefit from some more intensive and explicit instruction; these are the children that we mostly target for our early intervention program. Children may also be a part of this group if staff feel that these small group opportunities will support them to build their confidence or if we have identified them as needing more leadership opportunities. All children are taken into this small group at different times and enjoy being a part of these small group experiences. Recently we have identified a small group of children who have some articulation errors (ie use incorrect speech sounds) but do not qualify as eligible for individual support. Ruth will be supporting these children through explicit speech instruction through small group games and activities. If your child has been identified for this group, Ruth will discuss what is involved for your child with you.

Responding to Children’s Swearing

A number of parent’s have discussed their concerns with me about their child swearing. It is normal to feel confronted when your child swears for the first time. It however is important that you stay calm and deal with it as you would for any other of their unwanted behaviours.

Please read the excerpt from an article from the **Raising Children** website titled “**Swearing: toddlers and pre-schoolers**”.

Swearing: why children do it

Young children often swear because they’re exploring language. They might be testing a new word, perhaps to understand its meaning. Sometimes swearing happens accidentally when children are learning to say words.

Children might also be trying to express a feeling like frustration. Or they might simply be saying the word because it sounds funny or gets a reaction.

Children might also be imitating others when they swear.

What to do about swearing: immediate action

The most effective way to deal with your child’s swearing is to **ignore the swearing completely**. No talking, no eye contact. If the behaviour is attention seeking, this is often the best way to stop it.

Your reaction will influence whether your child swears again. **Staying calm is the key**. This will go a long way towards preventing further swearing.

If your child continues to swear, or you feel it’s a good opportunity to teach her about swearing, try talking with her about her choice of words. For example, you could say, ‘We don’t use words that upset people’. Preschoolers might not fully understand the words they use, but **they can understand that swear words can hurt** or offend others.

If the swearing has happened because your child is trying to say a new word – so ‘sit’ and ‘truck’ come out sounding more like swear words – it’s a good idea to gently correct your child’s pronunciation.

If you are interested in reading the whole article it can be found at: <https://raisingchildren.net.au/preschoolers/behaviour/common-concerns/swearing-toddlers-preschoolers> where it further discusses:

- What to do about swearing: longer term
- Tackling swearing by dealing with the cause, and
- Where did my child hear that word?

Building Children’s Resilience

Last week Sophie, Narelle and I attended an evening professional development session titled: “**Developing resilient socially emotionally competent children**”. The guest speaker was **Madhavi Nawana Parker** from **Positive Minds Australia**. It was a very thought provoking session which included some very powerful messages for both teachers and parents. The belief that resilience is lacking in young children now was shared by most educators there. She shared evidence that supports children’s high engagement with technology from a young age is a contributing factor in this. One of the strong take home messages I took was that: When things are done for kids they are robbed of opportunities to build their self-esteem – children need to be able to make mistakes and have lots of opportunities to solve their own problems so that they can learn from them and develop their self-help skills. Educators and parents need to maintain limits (boundaries) but be empathetic to children’s feelings – they need to be ‘the calm in the storm’. Educators and parents need to focus on children’s character and their essential goodness (ie. unconditional love); children should not be loved/ valued based on their achievements or their attainment of goals. Supporting children to develop resilience promotes their wellbeing and is closely correlated with positive mental health.

You can subscribe to Madhavi’s free resources at: <https://positivemindsaustralia.com.au/free-resources/>

Follow this link to **Beyond Blue**’s family factsheet on resilience: <https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience>

You can also download a parent factsheet written by **Parenting SA** on the topic of resilience here:

<https://www.education.sa.gov.au/sites/default/files/parentingsa/peg18.pdf?v=1488851006>

...MORE NEWS

Pupil Free Day Report

Last week on our Pupil Free Day Sophie, Narelle, Ruth and I (not a work day for Tatiana) attended a professional development session run by Semann & Slattery titled: “**Reflective Practice is not Today was a lovely day**” facilitated by Louise Dorrat. The session was provocative; challenging staff to reflect upon and think critically about their practice. It was great to have the team together, away from the busyness of our day-to-day work as it enabled us the time to share, reflect and think deeply about our current practices toward our focus on improving our documentation of children’s learning.

I am sorry for any inconvenience that our pupil free day may have caused your family, but would like to extend to you, the staffs gratitude for the opportunity. It is a rare for our staff team to get an opportunity to attend professional development together. As you all would appreciate whole team training it is the best way to enact change and improve learning outcomes for children.



Individual Learning Plans (ILP's)

Please return your child’s ILP if you haven’t done so. If this hasn’t been received by us, a staff member will speak with you and seek your feedback during the week.

CaFHS Screening

There are still a few booking slots available if you would like your child to have their 4-year old health screening this term. The CaFHS nurse will visit again in term 3. Waiting until next term may be best if your child has only just turned 4.



Woolworths Earn & Learn

Keep adding your stickers to our collection bin in the foyer. The ‘Earn ‘n’ Learn’ promotion will end on the 25th June. More points = more resources!

Entertainment Book

We are fundraising with Entertainment Books - the cost is \$70.

You can buy your digital subscription online at: <https://www.entertainmentbook.com.au/orderbooks/93u7366> or purchase your paper copy directly from kindy. Please help us get the word out by sharing this link with your network of family and friends.

2020 Intended School

If you did not nominate an intended school for your child during the enrolment process, please update this information with me as soon as you have decided which school your child will be attending next year. This information is vital for transition planning.

2020 Enrolments

If you know anyone that has a child who turns 4 before the 1st of May 2020 please let them know that they need to complete a ‘Registration of Interest’ form and return it to us. First round offers for next year’s enrolments go out in the 1st week of August.

Signing In & Out – use pen please!

Some people have been using pencil to sign the daily attendance sheet, please be aware that this is a legal document and has to be archived and kept as a State Record – the issue is that pencil fades over time. Please make sure that you use the pen provided or see a staff member if for some reason there is not a working pen available.

Kindergarten Fees

Term 2 Kindy fees are now overdue!

If you haven't already done so, please make payment as soon as possible or speak with Viv to negotiate a payment plan.

EFT Payments can be made directly into our bank account:

Account Name: Pimpala Kindergarten, BSB: 105 – 136, Account No: 510108140

(Please put the invoice number as the reference)

Cash payments can be made into the fee box – please ensure you fill out a payment slip and enclose it with your payment (please put your child's name as the reference).

Laundry Roster

Please add your name to this term's roster if you haven't done the laundry for us yet.



Think before you print