

Quality Improvement Plan for

Service name

Service approval number

[Click to upload logo](#)

Acknowledgement of Country

We acknowledge the people as the traditional custodians of the lands and waters where our centre is located and recognise their continuing connection to country. We pay our respects to Elders past and present, and extend that respect to all Aboriginal peoples.

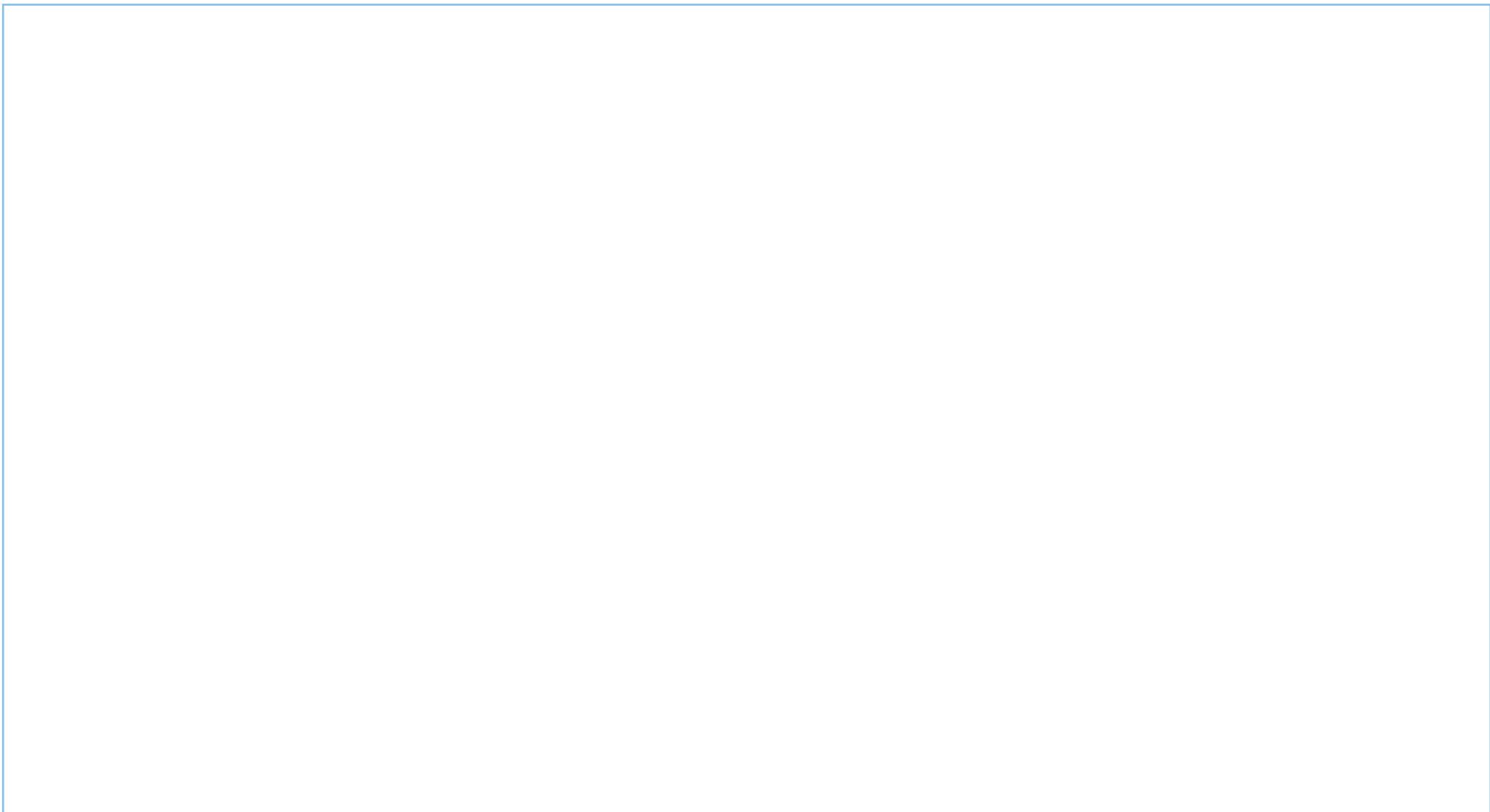


Government
of South Australia

Department for Education

Context

Service Context



Context

Statement of Philosophy

Enter your site philosophy in the box below, or alternatively attach as an additional document via the Comment option under the Tools tab

We strive to provide a rich and stimulating learning environment where all children can develop dispositions to become powerful and effective life long learners.

Children's interests, strengths and family input are scaffolded and extended on through intentional and spontaneous learning experiences.

We provide an inclusive learning environment and support children's voice. We are guided by the principles of Being, Belonging and Becoming, the NOF, Early Years Learning Framework (EYLF) and Preschool Literacy and Numeracy Indicators.

We work collaboratively to build meaningful connections with our community.

Sustainability is embedded in our daily curriculum.

We respect, recognise and celebrate the rights and cultures of all children and their families.



At Risdon Park South Kindergarten our beliefs are founded on the knowledge that early childhood development focuses on the whole child, fostering each child's sense of identity, wellbeing and view them as capable and competent learners.

**Risdon Park South
Kindergarten
Philosophy Statement**



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 1: Educational Program and Practice



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 2: Children's Health and Safety



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 3: Physical Environment



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 4: Staffing Arrangements



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

Quality Area 5: Relationships with Children



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
3. Practice is shaped by meaningful engagement with families and/or the community

5

Review
and evaluate

Quality Area 6: Collaborative Partnerships with Families and Communities



Strengths

With reference to the three exceeding themes:

1. Practice is embedded in service operations
2. Practice is informed by critical reflection
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Quality Area 7: Governance and Leadership

Quality Improvement Plan for

Includes:

- Learning Improvement goals
- National Quality Framework priorities

How to complete this template

- Complete every step. The Preschool Quality Improvement Planning handbook explains how to do this. In addition your education director will provide support.
- Complete steps 1 to 3 during term 4 and have it approved by the director/principal, governing council chairperson and education director.
- Email this plan (steps 1 – 3) to your education director.
- Ensure your preschool quality improvement plan is readily available on request to parents and families, and officers of the Education Standards Board.
- Work through step 4 (Improve Practice and Monitor Impact) regularly throughout the year.
- Complete step 5 (Review and Evaluate) in term 4 of each year.
- Your complete quality improvement plan should be reviewed and updated in term 4 each year.

For further information and advice contact your local education team.

Learning Improvement Plan



1
Analyse
and prioritise



2
Determine
challenge of
practice



3
Plan
actions for
improvement

Goal 1:

Challenge of practice:

Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

Learning Improvement Plan



1
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Goal 2:

Challenge of practice:

Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

Learning Improvement Plan



1
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and prioritise



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improvement

Goal 3:

Challenge of practice:

Actions	NQS links	Timeline	Resources	Responsibility
Success criteria				

National Quality Framework priorities

Approvals



Approved by director/principal

Name

Date

Approved by governing council chairperson

Name

Date

Approved by education director

Name

Date