



### Diary Dates Term 4

**Stirling East Primary School transition visits are on Wednesday 10 Nov and Thursday 11 Nov.**

**Graduation on Wednesday 1 December starting at 5.00 pm.**

**Final farewells and last day of the year Thursday 9 December**

**Term 4 fees are due TODAY**

**Friday 5 November**

Banking details

STIRLING EAST KINDERGARTEN

BSB 105 079

ACCOUNT No. 305235040

### Centre Update from Catriona

**We only have 5 weeks left of the preschool year!**

Next week the Stirling East Primary School transition visits are occurring on Wednesday 10 and Thursday 11 Nov. If your child normally attends preschool on these days they are welcome to return to preschool after the school visit. Children will need to have their lunch with them on the Wednesday as I have noted they do not have a lunch break at school and finish at 12.40 pm.

Children who are not attending Stirling East Primary School and normally attend preschool on the Wednesday and or Thursday will be supporting staff to welcome the new children for 2022 who will be visiting preschool on these two days.

### Reports

In the next few weeks the teachers will be finalising your child's Learning Statement for 2021, so you may see Margot a little more. These will go home the week beginning 29 November. We ask you to read and sign them and return them so a copy can be made which will be sent onto your child's school. The original will be returned to you. Then your child will bring home their learning journal the week beginning 6 December together with a USB with photos from your child's time at Stirling East Kindergarten.

### Second Hand Kindy Clothing

We have had a few families ask about 2nd hand kindy clothing for 2022. If you will no longer need your child's kindy t-shirt, jumper or hat and would like to donate please drop clothing off in the last week of term.

**Needing a lunch date?** With many parents still working from home here is an opportunity to join us for lunch from 12.00 noon to 1.00 pm Monday to Thursday.

BYO lunch, drink and hat. Come and join in some fun learning and enjoy lunch at kindy. You only have 7 weeks left this year and the time goes so fast. Make a date with us today for lunch, just let us know at drop off time in the morning if you want to come back for lunch—it's a simple system.

**Lost Property** The lost property basket is growing again so if you are missing any items please check. All unclaimed items at the end of the year are donated to Goodwill. **Tea Towels** The tea towel fundraiser is now complete and the tea towels look fantastic. I have 1 tea towel left if you didn't place an order and would like it at @12.00. The first to **email** will get it.

### Child Protection Curriculum

This week we are using the book *My Underpants Rule!* <https://www.youtube.com/watch?v=q9OAK3FBJa4>



### [eSafeKids Book Reading: My Underpants Rule!](https://www.youtube.com/watch?v=q9OAK3FBJa4)

In this video Kayelene reads the very popular book, *My Underpants Rule!* A fun, easy way to teach children how to protect their private parts. Using a superhero theme, colourful illustrations and child-friendly humour, it helps parents, carers and educators gently and effectively teach children their Underpants Rule! Shop: <https://www.esafekids.com> ...

[www.youtube.com](https://www.youtube.com)

# Kindergarten Disco

As a celebration and showcase of the dance lessons the children have been involved with, we had our kindergarten disco on Wednesday 3rd of November. Dance is a fun and active way for children to learn to listen, respond, follow procedures, learn gross and fine motor coordination and to generally engage in an activity to support their emotional wellbeing. Thanks to all the parents who were able to attend and helped out on the afternoon.

Outcomes: 1—Children feel safe, secure and supported.

3.1—Children become strong in their social and emotional wellbeing.

3.2—Children take increasing responsibility for their own health and physical wellbeing.



## The children's reflections:

- I liked freestyle dancing
- I liked the dance 'Shake Your Tail Feather'
- I liked disco lights and dancing
- I liked 'Old man Emu'
- I liked dancing with Cora
- I liked the chicken dance
- I liked the disco ball and the juice box
- I liked the green light.
- I liked dancing with Grace
- I liked dressing up.
- I liked twisting.

# Cooking with Bush Foods from our Garden

Exploring Aboriginal perspectives, on Monday 18/10 and Tuesday 19/10, the children were involved in creating herb bread using bush tucker ingredients from our garden. To extend children's knowledge, we read books about what bush food is and identified what bush tucker plants are growing in our garden using our senses to look, smell and taste the herbs. We had discussions about the plants, created and followed a recipe for the bread which involved mathematical concepts of sequencing, measurement, counting and following instructions.



Sophie, Audrey, Poppy and Lily collecting salt bush and round leaf native mint from the garden for our bread ingredients.



## Salt bush and round leaf native mint bread recipe.

### Ingredients

- 2 cups self raising flour
- 1 1/2 cups of greek yoghurt
- 1/4 a cup of chopped salt bush and round leaf native mint.

### Method

1. Pick salt bush and round leaf native mint leaves and chop up finely.
2. Put all ingredients in a bowl, mix with a wooden spoon and knead into a dough.
3. Separate the dough into small portions and put them onto a baking tray.
4. Bake the bread at 180° for 20-30 minutes.



### Follow on and continuing learning

We plan on creating some dip using more of our bush food from the garden and sensory bush herb, water ice blocks for children to explore in their play.

If you have any ideas or suggestions please let us know.

## Learning Outcome 2: Children are connected with and contribute to their world

- 2.1-Children develop a sense of belonging to groups and communities and an understanding of their reciprocal rights and responsibilities necessary for active community participation
- 2.2-Children respond to diversity with respect
- 2.3-Children become aware of fairness
- 2.4-Children become socially responsible and show respect for the environment