Philosophy

Nurture, Play, Learn and Grow:
A Nurturing Environment is... Providing a safe and supportive Kindergarten which develops a sense of Belonging for children, families and educators which cares for every individual child’s wellbeing and development.

A Play-Based Environment is... A child’s natural disposition, it’s their job! Play allows the child to hypothesise, develop theories of learning and practice, explore and discover about themselves, their peers and the world around them.

A Learning Environment is... one where each individual child is challenged to be powerful and engage with a growth mindset. Learners only grow and develop through scaffolding, challenge and risk-taking. The premise of intentional teaching involves intellectual stretch and learning that comes from children’s interests.

A Growth Environment is... where we develop a sense of connectedness for children to their space, environment and educators over time within the kindergarten setting. Children grow in learning, social dispositions, identity and physically, as plants and the environment around them grow so do they.