

OUR PHILOSOPHY

Tintinara Preschool is a small rural school based preschool that is known for supporting children's individuality. We are proud of our high level of positive engagement with parents, families and the wider community. We are embracing of both staff and children being life-long learners and actively promote this. We are acknowledged by our community as having staff who are skilled in supporting and encouraging all children to develop creativity, imagination, resilience, collaboration and problem solving through the implementation of play based pedagogy. The guiding principles of the *National Quality Framework* are;

- ✓ The rights of the child are paramount.
- ✓ Children are successful, competent and capable learners.
- ✓ Equity, inclusion and diversity underpin the framework.
- ✓ Australia's Aboriginal and Torres Strait Islander cultures are valued.
- ✓ The roles of parents and families is respected and supported.
- ✓ Best practice is expected in the provision of education and care services.

These guiding principles underpin our philosophy in conjunction with *Belonging, Being and Becoming; the Early Years Learning Framework*.

The outcomes of the *Early Years Learning Framework* are as follows;

- 1) Children have a strong sense of identity.
- 2) Children are connected with and contribute to their world.
- 3) Children have a strong sense of wellbeing.
- 4) Children are confident and involved learners
- 5) Children are effective communicators.

Our daily 'quality practices' and interactions with the children that are in our care, through intentional planning of learning opportunities, are driven by the outcomes of the *Early Years Learning Framework*.

At Tintinara Preschool, through our shared understandings of how children learn best, we believe that;

- **Belonging** - Every child is a unique individual complete with their own 'virtual backpack' that contains their prior knowledge and life experiences and this is acknowledged through our daily actions and interactions.
- **Being** - Children learn through play experiences designed to promote: high levels of engagement; be developmentally appropriate to the individual child and encourages each individual child to construct their own identities and understandings about the world. 'Loose Parts' theory is used to enable children to explore this sense of being by the use of open-ended materials that can be moved, combined, taken apart, re-designed, lined-up and so much more.
- **Becoming** - In providing a safe, secure and supportive learning environment for each individual child in our care we will inspire, encourage and guide them to reach their full potential and to develop the necessary skills and abilities that are required for successful life-long learning. We guide children to explore their natural world through mindful risk-taking and using growth mindset pedagogy.
- **Partnerships** - Parents and families are a wonderful resource as they are their child's first teachers. They bring with them a great diversity. This is acknowledged and respected through our 'open door' policy, which encourages their involvement and participation to a level with which they are comfortable.