

## Philosophy Statement

### Our place

Trinity Gardens Children's Centre is a unique site. Our two buildings are set in natural surroundings and are included within the diverse school community of Trinity Gardens School. We provide a multitude of services supporting families and linking them to further services within the community.

At Trinity Gardens Children's Centre we offer a welcoming and inclusive environment for all children and their families to feel supported and valued as they find their way through the early years of their child's development. We provide a safe and caring environment by developing respectful, trusting relationships with families to build capacity and nurture children in a supportive learning community where everyone feels the sense of belonging.

We acknowledge the strong connection that our Aboriginal and Torres Strait Islander people have with the land and our local community and we strive to reflect and actively support this.

### Our beliefs

- We believe the environment nurtures us, and it is our responsibility to nurture the environment.
- We believe Relationships are at the heart of our practice and commitment to children, families and the community.
- We believe when staff teams work collaboratively to support each other they can provide a high quality, reflective environment for lifelong learning.
- We believe all children are successful, capable and competent learners.
- We believe our community consists of diverse backgrounds, abilities, strengths and ideas.
- We believe in the importance of working collaboratively with our community.
- We believe that children are capable and competent co-contributors who are active participants in their own learning.

### Our Values

- Ethical practice
- Collaboration
- Nurturing and respectful relationships
- Inclusivity
- Sustainability
- Reflective Practice
- Lifelong learning

### Our commitments

We will:

- Provide a safe, secure and welcoming environment where everyone feels a sense of belonging.
- Provide meaningful, play-based educational programs that promote and encourage children and families to become successful, competent and capable learners.
- Strive to support children and families through programs that are responsive to local needs within our Centre or link with outside agencies.
- Develop, nurture and sustain both trusting and open relationships with children, families and the wider community.
- Act at all times in ways that are ethical, respectful and transparent.
- Take an active role in caring for our environment to respect the land and contribute to a sustainable future.
- Listen actively and respectfully and seek to understand and respond to each family's unique perspectives and circumstances.