

2023

Service approval number: SE-00011118

Quality Improvement Plan Summary

Whyalla Stuart Early Childhood Centre Kindergarten

Goals	Challenge of Practice	Success Criteria
For children to participate in purposeful play with and alongside educators where they are encouraged and scaffolded to reason, predict and reflect with the confidence to explore, experiment and take appropriate risk.	If we plan learning environments with appropriate levels of challenge, intentionally scaffold while joining in children's play, and provide opportunities to use language that encourages the children to reason, predict and reflect then we will extend children's confidence to explore, experiment and take appropriate risks in their learning.	Through fortnightly analysis of our pedagogical documentation and developmental data we will see that children are: <ul style="list-style-type: none">• Contribute constructively to discussions and arguments;• Explore their learning environments;• Make connections and transfer knowledge;• Engage in meaningful learning;• Use reflective thinking to consider why things happen and what can be learnt from these experiences;
National Quality Framework Priorities		Key steps
Use a term-by-term calendar to set due dates for developmental data collection.		<ul style="list-style-type: none">• Map out which data must be collected;• Record on calendar and ensure educators have a copy and have it displayed in office also;
Refine the way planning meetings are implemented to include the sharing of focus pedagogical documentation and developmental data.		<ul style="list-style-type: none">• Introduce focus planning template in week 0;• Review our current critical reflection tool and improve upon;• Create a block of time within planning meetings to be able to share observations
Provide families with opportunities to reflect on the program and their child's learning, and enhance learning at home with resources that are purposeful, and reflect families as the child's first educator.		<ul style="list-style-type: none">• Each term send home information sheets and links to resources for parents, to engage and build on the focus learning at preschool;• Use Facebook as a targeted method to share the learning between preschool and home;• Use take home teddies for children and families to share their home cultures;
Staffing arrangements supports children's learning and development.		<ul style="list-style-type: none">• Create a roster which outlines specific roles so that there are more opportunities to support children's learning;• Share with team in week 0;



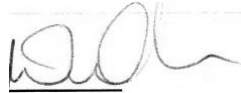
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Review the statement of philosophy to reflect the vision of the whole team.

20/03/2013


Anton O'Reilly
O'Reilly
Director

X 
Education Director



- Week 0, block time for the team to review and revise the Philosophy. As we are a new team, it is important to ensure this philosophy reflects our values and pedagogies;

X Jessica Johnstone
governing Council Chair Person





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