

Woodside Preschool

NEWSLETTER Term 2 Wk. 5



Government of South Australia

Department for Education

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Diary Dates

Term 2 2021

May 19 th -	Curriculum Night
May 26 th -	Magic Beach Excursion
June 2 nd	Stay and Play 9-10am
June 9 th	Pupil Free Day- No sessions
June 10 th	Bush Kindy
June 30 th	Kindy Disco



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Robyn's News



Thanks to everyone who was able to attend our Curriculum Showcase last week. We love preparing for this evening and having the opportunity to share more about the learning that occurs here at Woodside. Thanks also to the families who have responded to our Facebook Poll about attendance—we realize not everyone is able to make it on the night and we would love to find out how we may be able to make this session more accessible to all.



One of the challenges on the night was a Quiz to see the

level of understanding of some terms we commonly use as educators. What we realized is that we probably need to make these terms clearer, or use different terms that are understood by all.

See how you go with the following terms— would you know what they meant if you saw them in a Newsletter or child's Statement of Learning?

Literacy—the capacity, confidence and disposition to use language in all its forms'— Early Years Learning Framework
Evident in children when they recognise rhyme in a story, write a word, sing a song or listen intently to a book

Numeracy—The capacity, confidence and disposition to use mathematics in daily life'— Early Years Learning Framework
Evident in children when they notice numbers in their environment, use measurement to describe or start to count.

Mindfulness—tuning into internal and external experiences with curiosity resulting in increased self-awareness, social awareness and self-confidence.
Evident in children when they slow their body through breathing to allow them to relax and focus

Self-Regulation—the ability to understand and manage one's own emotions, behavior and thoughts in different situations'
Evident in children when they take the time to think through a problem to arrive at a solution e.g. persisting to complete a puzzle

Phonemic Awareness—an oral language skill. The ability to focus on the sounds and patterns of speech.
Preschool Literacy Guidebook
Evident in children when they notice the beginning sounds of words or break a word into syllables/segments

Subitising—recognise collections up to five without counting and understand that subitising can tell us 'how many'.
Preschool Numeracy Guidebook
Evident in children when they roll a dice and know the number rolled without counting the dots (and can then move the correct spaces)

Interoception—is an internal sensory system in which the internal, physical and emotional states of the body are noticed, recognized, identified and responded to.
Evident in children when they recognise when they are hungry, thirsty, tired, frightened or need to go to the toilet.
Robyn

Our Learning

The first few weeks of term 2 have been filled with colour, excitement, visitors, outings and lots of wonderful learning!

We began the term preparing for our Mothers night. Sharing what we love about our mums and enjoying a wonderful evening, pampering and playing alongside them. These special events support family involvement and help strengthen children's sense of belonging, as well as giving us all a warm, fuzzy feeling!



Autumn has definitely been on show in our community, and we have enjoyed the recent *nature challenge* – to notice, collect and share some interesting leaves with others. We have been sorting, grouping, charting, counting and using leaves in art projects to deepen our understandings. We set off on a community walk with our coloured card lanyards searching for matching colours in our environment, before stretching our legs in some running games on the Woodside oval.



An assortment of mini beasts have been discovered in our yard. Which has sparked lots of discussion and wonderings. This has been a lovely extension on our Monarch Butterfly research in term one.

Other highlights of the term include;

- Exciting collaborative projects; The Areva (Sweet Pea) garden boxes, The giant fridge box (castle) project and plumbing masterpieces in the sandpit!
- Awesome individual research and art projects for our Curriculum Showcase Night– clay sculptures and pinch pots, Lego constructions, woodworks, block towers, and the “*Mystery Box*” challenge.
- Puppy dog visits!

We hope you got the opportunity to attend our Curriculum Showcase evening that we all worked so hard on. We are sure you are as proud of the pre-schoolers as we have been, watching them learn and grow so much already.

Sayonara. Kathy, Jodie, Jane 😊



Social Skills

This term we have continued having a focus on Social Skills. We are building on the skills we learnt last term which included saying hello to others, asking for help, taking turns when speaking, taking turns and sharing during play, recognising our emotions showing empathy towards others. This term we are also building children's confidence to take risks and have a go at new things. One of the ways some children have been doing this is by participating in playing a board game called The Button Game. This game helps children to practise taking turns but also challenges them to answer questions, complete physical challenges such as "crawl around the room like a bear" or complete tasks such as building a tower that matches a picture.



This game has been very beneficial for some of our quieter students to practise answering questions or having a go at activities in a small group without the pressure of everyone watching. Some children have also been working on collaborative projects, such as deciding what to turn our fridge box in to and then going about completing this project while working together, listening to others ideas and helping each other. Another aspect of our social skills program is working with individual children to gain confidence in entering play, asking others to play, choosing activities and participate appropriately in group times. Working effectively with others in a large group does not necessarily come naturally to children. By supporting them with these social skills we are seeing all children grow in their understanding of how to play, function and get along with others in our Pre School setting.



Snippets

Playgroup– Did you know that Playgroup runs here at Kindy every Friday during school terms (except for the last week of term)? Anyone is welcome to attend from 9.30–11.00am. Bring a piece of fruit for each child and join in the fun with other local families. You can stay up to date with any special programmes or session changes by following Woodside Playgroup on Facebook.

[.https://www.facebook.com/Woodside-Playgroup-1490793604556942/](https://www.facebook.com/Woodside-Playgroup-1490793604556942/)

Magic Beach– We have our Magic Beach Excursion on Wednesday this week. If you haven't already returned the consent form and payment please do so by Tuesday.

Normal drop off and pick up times for this excursion– **please remember to leave the kindy side of the road free from parking at pick up time so the bus can get through.**

Stay and Play– Our next 'Stay and Play' is next week on Wednesday (June 2nd). Parents/Carers are welcome to stay and play with their child until 10am. This will be a great opportunity to see some of the displays that were put up for our Showcase evening if you missed it.

Bush Kindy– Our next Bush Kindy excursion is on Thursday June 7th, with notes going home later this week. We are heading to Kuitpo Forest for a day of exploring in the forest. Thanks to the parents who have offered to join us– I will confirm with you this week. There will be 2 visits to the forest this year and so we will offer a combined price for the 2 trips.

At the end of 3rd term we are hoping to plan a Bush Kindy excursion for families so stay tuned.

File books– if anyone has 30 minutes to spare we would love some help to file a few books back into the cupboard. Let us know if you can help.

Registration of interest– We are getting near to the time of the year when we send our enrolment packs for next year. If you have a child eligible to attend preschool next year (turns 4 before April 30th 2022) or if you know someone with eligible children, please complete the registration of interest form, which is available on our website.

https://www.education.sa.gov.au/sites/default/files/preschool_registration_interest_form.pdf?v=1597293370