



INSIDE
THIS
ISSUE

PG. 2

Robyn's News- Number!

PG. 3

What have we been learning?

PG. 4

Scarecrow

PG 5

Governing Council News

PG 5- 6

Snippets



www.woodsidepre.sa.edu.au

dl.4676_leaders@schools.sa.edu.au

12 Moffet St Woodside 5244

83897103

0409684855

DIARY DATES

WEEK 4 TERM 3 2019

August	
Week 5	Book Week- Reading is my Secret Power
21st	Book Week dress up day and parade
22nd	Statements of Learning and Sharing Books going home
28th	Father's Night 6-7pm
September	
4th	Pupil Free Day
5th	Bush Kindy
10th	Governing Council
25th	Last Day of Term3

Please note- Quiz Night- Saturday Septmeber 14th

Grandparent's Day- November 12th

Robyn's News

LEARNING ABOUT NUMBER

Last Newsletter I shared with you the progress we have made towards our Improvement Plan Goal of **Staff will engage in regular processes of formative assessment to monitor children's literacy and numeracy development** in relation to Oral Language.

This Newsletter I would like to share with you the work we are doing with Number.

For children to be successful in numeracy, they need to have a well developed understanding of number. To most of us counting seems like a simple thing- but there are many steps involved in learning this skill to ensure that children have a real mastery of number. Learners need to understand how numbers are put together and taken apart and to recognise patterns in number.

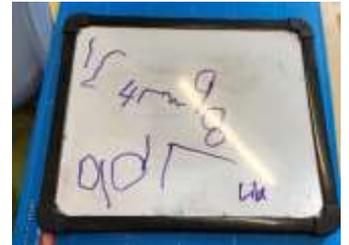


While many preschool children are able to count, recognise and even write numerals to 10 (or more), this does not in itself demonstrate a thorough understanding of number. This term we have worked with each child to get a picture of their individual number knowledge and understanding. As we did last term with their Oral Language skills, we have set individual goals for each child to support them at their stage of development.

These will be sent home in the Statements of Learning during week 5.



As adults, many of us may struggle to remember specific skills and language in relation to this! Here is a guide to the skills that we will be focussing on with a brief description of what it means. (*You may like to keep this as your 'cheat sheet' when reading the Statements of Learning*).



Counting requires understanding and mastery of the following principles:

- 1) When counting children need to be able to say the number in relation to an object (not just rote counting). We call this **counting with 1:1 correspondence**
- 2) The numbers need to be said in a consistent order (it is always 1,2,3,4,5 not 3,1,5,2,4)- this is called **stable order**
- 3) The last number said tells us how many are in that group (try asking your child to count 5 objects and then ask 'how many'? Can they answer without counting again?) **This is cardinality**
- 4) You can count any type of object and group mixed objects together. **This is abstraction**
- 5) The group of objects can be counted in any order (left to right, right to left, around in a circle). **This is order irrelevance**

Another skill that many preschool children are developing is **subitising**. Subitising is the ability to instantly recognise how many in a group without counting (think of the dots on a dice). This helps children work out how numbers are made up (e.g. 3 dots and 2 dots makes 5 dots).

In our work with children we found that overall 100% of children can rote count and count with 1:1 correspondence to 5 and most to 10 or above. We also found that over 75% have a well developed understanding of number symbols to 10 and can name, order and write these numerals. **Only 25% of our children however have an understanding of cardinality and abstraction.** This will be our focus for this term.

What can parents do to support the development of number knowledge?

There are many ways you can support this understanding of number at home.

- Use real objects to count, move around, mix up. In the supermarket ask children to help get 4 apples etc.
- Play board games together and puzzles. How many dots on the dice? how many spaces to move ? etc.
- There are so many wonderful books with number in them- read, question, count, re-read. You may have noticed our story tables this term (Mr Browns, Magnificent Apple Tree, 5 Little Men, 10 in the Bed).
- Counting aloud as children climb stairs, take steps to the car etc- remember make it tactile- say a number each time an action is performed.
- Use words like 1st, 2nd , last, next.
- Make guesses, estimate, measure, change the groups being counted.
- **Give children time to think and respond and encourage them to have a go. It's OK to make mistakes- it helps us to learn and remember.**



Our Learning

Term three is always exciting, as we head in to our second half of our Preschool journey, much more confident and settled in our learning environment.

Many of our families have been venturing out into our world to some great holiday destinations. The kindy monkeys (Harriet, Jack, Murray, Melanie & newcomer Waffle) have been lucky enough to join these families on their adventures. The children delight in taking our monkeys with them and then sharing their holiday adventures when they get back, along with their holiday book which is brimming with wonderful memories from the past ten+ years. Look out for these books over the next few weeks to share in the fun.



We find this is a great way to strengthen kindy/home bonds and create a deeper sense of belonging.

Let us know if you'd like a monkey companion on your family's upcoming holidays and we will check their schedules!



So far this term we have been extremely busy. Some of our highlights include;

- Immersing ourselves in mud for International Mud Day!
- Exploring concepts of number through our Story tables and small group times - "Mr Browns Magnificent Apple Tree" and "There were 10 in the Bed"
- Studying patterns in nature.
- Investigating Space and the Solar system, through art and science activities.
- Scarecrow building.
- School and Buddy visits

We look forward to more exciting adventures; Book Week, Fathers night, Bush Kindy and much more!

Sayonara, Kathy, Jodie & Jane ☺



Scarecrow

As you may be aware, every year we construct a scarecrow and enter it in the Royal Adelaide Show Scarecrow Competition.

This competition is for kindergarten and schools and therefore we are competing against a wide range of ages. Over the years we have had considerable success with our scarecrows, receiving third and fourth places and last year our highlight was receiving Governors Choice, resulting in our scarecrow standing proudly in the gardens of Government House for three months.

However, this project is not about winning prizes (well not ALL about that!). Through construction of the scarecrow, children enjoy being part of a collaborative project. They use learning dispositions such as being purposeful and persistent as well as using communication, cooperation and problem solving. It is also a fabulous link with our community.



Parents enjoy watching as the scarecrow develops, contributing items for the scarecrow and taking their children to see the scarecrow at the Royal Adelaide Show. We try and use recycled or repurposed items as much as possible. The children shop at the local op shop for items, decorate and assemble as much of the scarecrow as possible.



This year our scarecrow is Bob The Builder. We are entered in the Storybook Character section of the competition. While we know Bob is more of a TV character, we have sourced books about him to show he is also a storybook character. We felt this character was ideal for this group of children, as construction, building, creating and working hard are real interests for this group. The children brainstormed characters who were builders and came up with

Bob. The children have completed painting his shirt and hard hat, they watched as Jane modified his boots to fit our base structure (using a saw on Rossi boots was an adult job!), Kiki drew the face and Hector and Jack consulted on the modelling of the nose and ears.



Bob will be going down to the Show on the 28th of August in preparation for his stay for the duration of the Show. The Show runs from 30 August - 8th September. We have a Kindy Closure day on Wednesday 4th September if you are looking for a good day to go and visit him.

Obviously, not everyone goes to the Show, and that's fine, we have regular updates at Kindy on how he is going. If you do go to the Show, please take a photo of Bob with your child and email or bring it in to Kindy.

For the first time last year, we also entered a Harvest Basket with produce from our Kindy Huerto, receiving third prize! We will again be entering a Harvest Basket so be sure to check that out too if you're at the Show



Governing Council

Governing Council were unable to meet on Tuesday night and the meeting is being rescheduled. One of the main agenda items for discussion when we meet will be the **Quiz Night which will be held on September 14th**

Start getting together a table for a great night- this will be our major fundraiser for the year. Please see the poster at the end of the Newsletter for more details

We will have door prizes, raffles and silent auctions so if you have (or know someone who has) a service, business or product that could be donated for this night please let a staff member or Governing Council member know.

Still to come this year- During October we will be having a wine/beer/gin drive so that families can stock up for Christmas if they want. The Wine will be from Cobbs Hill and the Beer and Gin from Lot 100. Order forms will be available closer to the event.

Snippets

Bush Kindy- We are planning on rescheduling our cancelled Bush Kindy Trip to Kuitpo as soon as possible- at this stage it will be after our September 5th Bush Kindy trip and possibly early next term. Unfortunately we will need to re-do consent forms but for those who had already paid for the excursion we will transfer it to our next Bush Kindy on Sept 5th. We will let you know the date of the Kuitpo excursion as soon as we have confirmed it.

USB Photos- Each year we offer families the opportunity to purchase a USB with all of the photos we have taken of your child during the year. This year we will also be putting the professional Kindy photos (taken later in the term) on there (for families who have previously purchased the album of photos). **The cost of the USB and photos together is \$20. This can be placed in the fees box with USB and your child's name written on the envelope any time before the end of this term.** The USB will be available in the last week of term 4.

* Kindy photos will be taken later in the term, with information going home prior to the day.

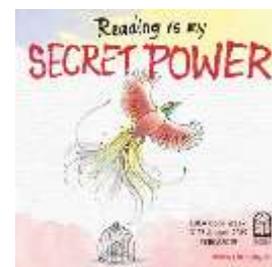
Book Week dress-up and Parade day with Woodside Primary School

In celebration of **BOOK WEEK** we will have a dress-up day and parade on **Wednesday 21st August** (week 5) when we will join with Woodside Primary School,

The theme this year is **READING IS MY SECRET POWER** and when you think about it it's true! Reading gives us the power to do countless things in life.

It would be **SUPER** if your child's costume contained an element of reading and/or books and we would love your help to organise a costume for your child. This does not have to be anything complicated or expensive- homemade is often the best.

We would also love it if you could bring along a copy of the book your child has based their costume on (if you have it). If you don't have the book we have quite a selection here and will hopefully have a copy in our Library. **If your child is keen, please send them to kindy dressed in a BOOK WEEK outfit. Weather permitting we will parade on foot from the school down the main street departing at approximately 9.30am. (If it's raining we will parade in the gym.)**



WOODSIDE PRESCHOOL FUNDRAISER



14TH OF SEPTEMBER

QUIZ NIGHT

AT THE WOODSIDE INSTITUTE



\$10 PER PERSON WITH
TABLES OF 10 PEOPLE
COME AND JOIN IN THE
FUN AND TEST YOUR
KNOWLEDGE.

*** SILENT AUCTIONS
* PRIZES * RAFFLES ***

For more details or to purchase tickets contact
Kiara Rundle on 0421516771

www.woodsidepre.sa.edu.au

www.facebook.com/Woodsidepreschoolsa

Made with PosterMyWall.com