

## Salisbury Kindergarten Site Behaviour Code

Salisbury Kindergarten is committed to assisting children develop behaviour that increases self-esteem, encourages cooperation and helps children become resourceful, proactive, resilient and more independent. Management is designed to assist the emergence of positive group and individual behaviours.

At Salisbury Kindergarten we believe:

- All children are individual, therefore, strategies used for guiding their behaviour reflects this.
- Children learn best when they feel safe, secure, valued and can participate in a harassment free environment – We teach the Child Protection themes ***“We all have the right to be safe”*** & ***“We can help ourselves to be safe by talking to people we trust”***.
- Educators and families share the responsibility for modelling appropriate behaviours and need to work together to develop consistent expectations.
- Behaviour expectations should be developmentally appropriate.

### **Behaviours we encourage include:**

- Sharing and turn taking
- Positive, friendly interactions
- Cooperation
- Respecting people’s opinions
- Caring for materials & equipment, the environment and each other
- Participation
- Appropriate group skills such as listening, eye contact (if appropriate), hands up to speak
- Safe play

### **Ways we maximise positive behaviours include:**

- Providing a stimulating, challenging learning environment
- Reinforcement of positive behaviours through specific verbal feedback
- Involving children in developing behaviour expectations
- Modelling desired behaviours and interactions
- Providing children with opportunity to practice positive behaviours through social play
- Supporting problem solving/helping children to reach a compromise
- Supporting children to withdraw or remove themselves from a situation that they can’t manage positively/safely
- Providing children with an alternative activity or behavioural option
- Providing the child with information about potential risks or hazards that certain behaviours may result in
- Use of visual cues as reminders

**Behaviours which are unacceptable:**

- Physically aggressive behaviour
- Bullying
- Swearing
- Damaging property
- Verbal abuse

**Strategies for unacceptable behaviours included:**

- Ignoring the behaviour if it is safe to do so
- Redirecting the child towards acceptable, constructive activities/experiences and provide encouragement and support
- Reminding the child of agreed behaviour expectations
- Removing the child from the other children to talk through the situation that has occurred
- Discussing the incident with the child's parents to work collaboratively on strategies that will support the child's behaviour.

**How families can support the behaviour code:**

- Set boundaries at home
- Role modelling positive behaviours
- Inform staff of any change at home that may influence a child's behaviour – no matter how insignificant they may be
- Alert staff to any medication your child may be taking
- Be supportive of actions of staff at the kindergarten
- Discuss any concerns about other children with staff rather than individual families or children
- Speak with staff if concerned about your child's behaviour

**Please feel free to discuss your concerns or this policy with a member of the staff team.**