

Quality Improvement Plan Summary

Smithfield Plains Kindergarten

Goals	Challenge of Practice	Success Criteria
Each child will make progress in their ability to interact verbally and/or non-verbally to support their cooperation and collaboration in play.	If we consistently plan intentional teaching strategies to build upon each child’s verbal/nonverbal skills through play and small group learning, then each child’s social interactions will strengthen	<p>We will see children:</p> <ul style="list-style-type: none">- show interest in other children and being part of a group- Use verbal/non-verbal skills with peers and educators to resolve conflict- increasingly co-operate and work collaboratively with others- use language and representations from play, music, and art to share ideas and thoughts <p>This will be evidenced through pedagogical documentation, which will be informed by formative assessment gathered via observations of children’s play, Yakka Tracker data collection, language/social skills screeners.</p>

National Quality Framework Priorities	Key steps
To increase meaningful engagement with families.	<p>Review Rhythms and Rituals to include families.</p> <p>Utilise social media/group emails/bulk text to interact with families meaningfully about the program.</p> <p>Strengthen interactive engagement through Arts curriculum – shared projects.</p> <p>Collaborative family meetings to set goals and share information about children’s learning</p>
The development of a Professional Development and Improvement schedule which supports self-review to be an embedded part of the kindergarten’s work.	<p>Work with ECL to develop a comprehensive calendar outlining implementation of PQIP, in addition to NQS and improvement responsibilities.</p>

8/02/2023

X

Education Director

X

Governing Council Chair Person

