



# PRESCHOOL CONTEXT STATEMENT

Updated: May '18

**Centre number:** 2673

**Centre name:** Smithfield Plains Kindergarten

## 1. General information

**Preschool Director:**

Margie Doyle (ECU, BEd(ECS) CQU, GradCert(Chn&Families, DipCommServices(ChCare) TAFE )

**Postal address:**

- PO Box 151, Munno Para West, SA, 5115

**Location address:**

- Corner of Bald & Buchanen Streets, Smithfield Plains, SA, 5114

**Department for Education Partnership:**

- Peachey Partnership

**Geographical location – ie road distance from GPO (km):**

- 31 kms via Main North Road

**Telephone numbers:**

- 08 82840817
- 0428385489

**Fax number:**

- 08 82843291

**Preschool website address:**

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**Preschool e-mail address:**

- DI.2673\_leaders@schools.sa.edu.au

**Enrolment/Attendance:**

- Since reopening in Term 4, 2012, our numbers have grown from one enrolment up to 100.
- Enrolments (averaged across the year);
  - **2015** = 70, **2016** = 100, **2017** = 97, **2018** = 100
- Attendance (averaged across the year) vs State average;
  - **2015** = 94% vs 90%, **2016** = 92% vs 89%, **2017** = 93% vs 89%

**Co-located/stand-alone:**

- *Stand alone*

**Programs operating at the preschool:**

- ⌘ Sessional Kindergarten for eligible children
- ⌘ Associated Programs [ *e.g. pre-entry, early entry, playgroup* ]
- ⌘ Lunch/Full Day Program
- ⌘ Bilingual Support
- ⌘ Preschool Support

## 2. Key Centre Policies

Smithfield Plains Kindy Site priorities for each year are identified by our Quality Improvement Plan (QIP) and Philosophy. Both of these documents are included on our web page.

We promote and allow children the freedom to explore and discover in a natural environment through PLAY. We believe that even though children can be seen to develop through appropriate ages and stages, it is not this which defines who or what a child is, or what they have the potential to become.

SPK has adopted an “Emergent Curriculum” approach to learning, where children learn best when their interests are captured and nurtured. All children are naturally strong, capable and competent learner’s worthy of our trust and support. We look to each child to help guide us in their learning and recognise that play is at the centre of children’s learning. The early years is the time when children develop essential skills and resilience that form the foundation on which all learning is built.

### 3. Curriculum

**Framework used:** Early Years Learning Framework

**Specific curriculum approaches:** Using PLAY through an EMERGENT curriculum

### 4. Centre Based Staff

**Staff Profile:**

Our educators come from diverse cultural backgrounds, they are a group of individuals that support each other, and each brings a wealth of knowledge, skills and experience.

- Margie Doyle – Director (1.0): (ECU, BEd(ECS) CQU, GradCert(Chn&Families, DipCommServices(ChCare) TAFE )
- Leon Stanley – Teacher (1.0): (BEd(EC), majoring in Aboriginal Education)
- Jordan Starick – Teacher (1.0): BEd(EC)
- Rosie Zweck – ECW (1.0): (Dip.ECEC)
- Sandy Hill – ECW & Support (1.0): (Currently studying B.Ed (EC), Dip.ECEC)
- Kathy Stephenson – ECW & Support (1.0): (Dip.Chn'sServices)
- Rabecca Gai – ECW & Bilingual (as req. currently 0.6):  
(DipCommServices(ChCare); Bilingual (English, Dinka)
- Zubeda Habonimana – ECW & Bilingual (as req. currently 0.8): (Dip. ECEC;  
Bilingual (English, Swahili, Kirundi)
- Kulwinder Kaur – ECW & Bilingual (as req. currently 1.0): (Dip. ECEC;  
Bilingual (English, Punjabi.Hindi)

**Performance Development Program:**

- All staff participate in a PDP where the Director meets individually with each staff member. Each staff member is supported to meet personal and professional goals.

**Access to special support staff:**

- Departmental Support Staff are available and accessed as required for individual child and family needs.

**Other:**

- SPK supports any NDIS funded support services to access children at Kindy.
- Health checks each Term are available.

## **5. Centre Facilities**

**Buildings and grounds:**

- Our building is a large flat open plan building. It is easily accessible for all children and families, allowing movement to flow easily from indoors to out for children and staff. The Kitchen is centrally located allowing it to be an integral part of our program.
- Our large veranda area is fully enclosable (clear and mesh blinds) with heating and cooling allowing for use all year round.
- Our large outdoor area is filled with natural loose part resources, that encourages children to initiate their own learning through play which staff then implement into our Emergent Curriculum.

**Capacity (per session):**

- 60

**Centre Ownership:**

- Department for Education

**Access for children and staff with disabilities:**

- With a large open and flat layout, SPK allows for an inclusive and easy access for all.