

# Behaviour Policy

## *Smithfield Plains Kindergarten*

At Smithfield Plains Kindergarten we believe:

- All children have the right to feel safe.
- In working in partnership with families to promote positive behavioural responses.
- In encouraging, through providing opportunities, children's social, emotional, physical and mental development.
- Children should have opportunities to continue their lifelong learning towards becoming responsible community members and develop their ability to co-regulate and self-regulate.

<b>We encourage these Respectful Responses;</b>	<b>These reactive responses are not encouraged;</b>
<ul style="list-style-type: none"><li>• Active participation</li><li>• Appropriate language</li><li>• Being polite e.g. please &amp; thank you</li><li>• Helping</li><li>• Listening</li><li>• Respect &amp; care towards others, equipment, animals, plants &amp; things</li><li>• Sharing &amp; turn taking</li><li>• Walking inside</li><li>• Value the effort of others</li></ul>	<ul style="list-style-type: none"><li>• Bullying</li><li>• Damaging Kindy property</li><li>• Disrupting others learning</li><li>• Hitting, kicking, pushing, biting, spitting &amp; pinching</li><li>• Running inside</li><li>• Speaking unkindly, rudely or teasing</li><li>• Swearing</li><li>• Throwing sand, toys, furniture &amp; equipment</li></ul>
<b>To promote acceptable communication staff can;</b>	<b>To minimise reactive responses we can;</b>
<ul style="list-style-type: none"><li>• Model appropriate behaviour</li><li>• Have fun</li><li>• Encourage and be positive</li><li>• Be consistent in behaviour management</li><li>• Support individual children &amp; their specific needs</li><li>• Support children to recognise, name &amp; manage their feelings</li><li>• Make the learning environment relevant, manageable &amp; successful for <b>all</b> children</li></ul>	<ul style="list-style-type: none"><li>• Acknowledge positive behaviour e.g. Hi5's, thumbs up, stickers</li><li>• Encourage all children to say "Stop I don't like it" naming the action e.g. chasing me</li><li>• Use Restorative Practices &amp; discuss issues with child/ren involved in incidents</li><li>• Discuss unacceptable behaviour &amp; consequences with child/ren</li><li>• Redirect children if necessary</li></ul>

## Educator Responsibilities:

- Acknowledge that children come to kindergarten from a variety of backgrounds and with a range of skills and attitudes.
- Communicate the routines, expectations and boundaries that exist at Kindy using clear, consistent and respectful language.
- Provide encouragement and support
- Provide a stimulating, safe learning environment with clear, safe and fair boundaries
- Role model the use of problem-solving strategies as well as respectful communication and supportive responses
- Encourage children to solve their own problems and intervene, divert, support and assist when necessary
- Every respectful and supportive effort will be made to diffuse, modify or circumvent a child's reactions and to calm the child.
- When harmful intentional reactions are exhibited, the child will be moved to a 'quiet' space. Staff will then discuss, demonstrate, communicate or negotiate appropriate alternatives with the child.
- On a rare occasion if a child's reaction is harmful or dangerous to themselves, or others caregivers will be contacted.
- When these harmful reactions are ongoing the educators, in consultation with the family, may submit a referral for additional support.