

Philosophy Statement

Smithfield Plains Kindergarten

Smithfield Plains Kindergarten promotes a natural learning environment full of play and open-ended experiences that engage children, developing interactions and relationships, wellbeing, and social development. We are committed to an educational philosophy that is based on informed practice and current educational research.

At Smithfield Plains Kindergarten we are passionate about:

- Allowing children the freedom to explore and discover within a natural environment.
- PLAY being an essential aspect of a child's learning. Through play children will have opportunities to develop their dispositions and self-confidence.
- Viewing each child as a unique, capable and competent learner.
- Developing strong, trusting relationships between children, families, communities and colleagues whilst modelling supportive and meaningful relationships that convey acceptance and value inclusivity.
- Recognising the importance of educators and families building strong, respectful and reciprocal relationships to support shared decision making about their child allowing them to be successful learners.
- Honouring differences and striving for all children to feel a sense of belonging to their environment.
- Viewing the environment as the third educator; inviting children into action and guiding them into play.
- Providing a learning space that promotes children's curiosity and invite investigation and inquiry.
- Providing an emergent curriculum where learning is led by the children and are provided opportunities to explore, stretch and think deeply.
- Providing a safe, secure and supportive learning environment where children have opportunities for risk taking.

The Early Years Learning Framework; Belonging, Being and Becoming underpins our commitment to providing quality teaching practices and learning outcomes for children.