



# SNOWTOWN PRIMARY SCHOOL & SCHOOL BASED PRESCHOOL



## *Guiding Children's Behaviour*

As a Staff Team we believe that

- every child has the right to feel safe and secure to develop positive relationships and to be recognised as individuals.
- effective communication and learning occurs when families and educators work together.
- Children have the right to be supported by the educators who model appropriate behaviours and have consistent expectations.

Therefore this Preschool aims to :-

- Provide a safe environment free from harassment and bullying.
- Establish positive habits in getting along and fairness.
- Provide a nurturing environment that promotes a sense of belonging and self worth.
- Provide opportunities for children to develop confidence to meet new challenges and to build self esteem and contribute to the development of safe expectations and risk taking.
- Encourage general well being through healthy lifestyle choices.
- Plan for and provide an environment that promotes a sense of belonging, being and becoming and provides enhanced opportunities for learning through play.
- Provide opportunities for the development of the skills of a Powerful Learner, including resilience, agency, entry and exit skills when playing, responsible risk taking, conflict resolution, independence, leadership, respect for each other, communication and equity.
- Involve children in goal setting, developing group norms and the development of positive behaviors.

Staff/volunteers/contractors will :-

- Develop appropriate policies and strategies.
- Make expectations explicit in terms of appropriate and inappropriate behaviour.
- Reinforce and model positive behaviour.
- Respond quickly and directly to situations involving children and their behaviour.
- Use consistent management practices.
- Use early intervention to avoid conflict if possible.
- Teach communication and problem solving skills that encourage self awareness and self discipline.
- Provide an enriching and engaging program that enables each child to experience success, a sense of wellbeing and gives opportunities to express feelings through sensory and other forms of play.

We will respond to inappropriate behaviours by

- reminding children of expectations and limits and the reasons for these.
- supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately.
- Using restorative justice practices that support children to empathize with others and restore relationships.
- Communicating with and involving families to work together to positively to assist the child's wellbeing and learning.
- Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them at all times.
- Involving support services and seeking assistance if required.

Date: 26/6/2018

Review Dates: Annually in May

Signed:

Chairperson – Governing Council \_\_\_\_\_

Principal- \_\_\_\_\_

Date- \_\_\_\_\_