



Snowtown School Based Preschool

Philosophy Statement



We provide a **play** based learning environment for each child that provides a balance between child initiated, child led, educator supported and intentional teaching that is responsive to the needs of each child. Opportunities exist for children to explore, ask questions, discover and experiment.

We are committed to developing each child as a **powerful learner** with positive attitudes and dispositions to learning.

We work together and have **connections** to people, the school, neighbouring preschools, support services, the environment and the community to support the diversity of children's learning. We strongly value the partnerships we have with the school, neighbouring centres and the community.

At Snowtown School Based Preschool educators, children and families have discussed, questioned and agreed upon three key values:

Play

discover
explore
swing
home-corner
mud-kitchen
making
Inside
outside
bikes
trampoline
slide
children
playing with friends
bikes
blocks
building
creating
slide
hoola-hoops
Friends

Powerful Learners

asking questions
investigating
exploring
being brave
participating
problem solvers
learning new skills
independence
trying new things
planting flowers
planting tomatoes
writing
drawing
writing and drawing
confidence
resilience
giving things a go
reading
books
bookmaking

Connections

friendships
sustainability
with self
Mindfulness
belonging
With others
children
staff
families
relationships
friendships
environment
fun
communicating
listening
group-time
excursions
playing with friends