

2023

Service approval number: 00010898

# Quality Improvement Plan Summary

## Solomontown Kindergarten



Goals	Challenge of Practice	Success Criteria
<b>Goal 1: To strengthen children’s capacity to communicate their understanding of number.</b>	If we use the strategies of sustained shared thinking alongside and with children, and use consistent mathematical language then we will see children communicating their understanding of number.	Through ongoing analysis of pedagogical documentation will see children <ul style="list-style-type: none"> <li>Using mark making to represent the numbers 0-10 and beyond in multiple ways and a range of contexts</li> <li>Making connections between the number of objects, symbols, language and representations of that number</li> <li>Using non-verbal gestures / signs to communicate their understanding about number such as using fingers to count one to one correspondence</li> </ul>
<b>Goal 2: Extend children’s ability to express their ideas through mark making across the curriculum</b>	If we continue to develop our understanding of how to support early writing and provide an environment rich in mark making, drawing and early letter and number formation experiences then we will improve children’s ability to express their ideas, using writing, scribble, mark making and drawing.	Analysis of pedagogical documentation will show that children are: <ul style="list-style-type: none"> <li>Using mark making regularly to explore their ideas</li> <li>Confidently communicating the meaning of their texts, to others</li> </ul>

National Quality Framework Priorities	Key steps
Educators will support children to be confident & engaged learners by supporting their social and emotional regulation.	Quality relationships with families to provide learning that is supported at home Use of Zones of Regulation
Embed Aboriginal & Torres Strait Islander Perspectives through actions on the RAP.	Talk Play Read - Training and practice for all staff Engagement with Families and School

17/03/2023

X   
Education Director

X  
Governing Council Chair Person



**Government of South Australia**  
Department for Education