



PRESCHOOL CONTEXT STATEMENT

Centre number: 5669

Centre name: SOMERTON PARK KINDERGARTEN

General information

Preschool Director

: Emily Wilkins

Location/Postal address

: 3 Grantham Rd Somerton Park 5044

Telephone number

: (08) 8296 1503

Email address

: dl.5669.leaders@schools.sa.edu.au

Preschool website address

: www.somertonkgn.sa.edu.au

DfE Region

: Southern Adelaide

Geographical location

: We are in a beachside location approximately 12km from the Adelaide GPO

Enrolment/Attendance:

Currently we have 54 children attending the kindergarten.

Mid year intakes commenced at this site in 2023.

Somerton Park kindergarten is a standalone kindergarten

Programs operating at the kindergarten:

Nil

Sessional Kindergarten for eligible children

All children attend for 2.5 days. (15 hours a week)

Children attend in two separate groups

Group A will attend:

2 days (Monday and Tuesday 8.15am - 2.45pm)

0.5 day (Friday 8.15am-12.15pm Alternate weeks)

Group B will attend:

2 days (Wednesday and Thursday 8.15am-2.45pm)

0.5 day (Friday 8.15am-12.15pm Alternate weeks)

Playgroup.

Somerton Park Kindergarten does not currently run a Playgroup session.

Bilingual Support:

Support for children with English as a second language is provided through DfE

Preschool Support.

Through DfE we have access to Speech Pathologists, Psychologists, Social Workers, Special Educators and Aboriginal Educators

Key Centre Policies:

A link to the Department for Education's Feedback Parent complaint policy can be found on our website, along with the following key policies and procedures

- Emergency Management Plan
- Healthy Food Supply and Nutrition Policy
- Skin Protection policy
- Water Safety Procedure
- Sleep and Rest Procedure

Curriculum

OUR VALUES.

- Respect
- Caring
- Trust
- Sustainability
- Courage
- Inclusivity
- Integrity.

These values guide our everyday interactions with staff, families, children our employer and the wider community.

Our Principles

The period of early childhood development sets the foundation for lifelong learning, behaviour and health.

Play provides opportunities for children to actively discover, create, improvise and imagine as they learn. Children's immersion in their play illustrates how play enables them to simply enjoy being.

Our educational planning is supported by the development of rich relationships between educators, children, parents and carers.

We create learning opportunities to develop life skills including educating for sustainable living. Our educators adopt a holistic view of children's development and well being.

The kindergarten community, consisting of educators, parents, children and carers, have a generous spirit which fosters a sense of belonging.

Happiness is the underlying core of every successful learner.

Our core business is education through play.

Our educational programme is based on the principles and practices of the Early Years Learning Framework. We are also using the Reflect, Respect, Relate document to enhance our understandings about young children.

There are 5 Learning Outcomes for the Early Years Framework. They are:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of well being
- Children are confident and involved learners
- Children are effective communicators.

To achieve our vision for children we place great importance on developing relationships with our families and the children. We promote learning through play

based experiences which are balanced with intentional teaching opportunities and following children's interests.

We create a culture of acceptance and support for all, through planned and unplanned experiences and a focus on the development of life skills- tolerance, persistence, resilience, confidence, mutual respect and empathy.

We enjoy music and singing and this creates wonderful opportunities for fun and creativity as well as enhancing children's literacy.

Educating for sustainability is strength in our curriculum and the children have many opportunities to engage in gardening, recycling and connecting with nature. The kindergarten has recently been involved in the Healthy Eating/ Physical Activity programme. The kindergarten won an award from the Department of Environment (NRM) in 2011 for excellence in "Educating for Sustainability approach."

CODES OF PRACTICE

Somerton Park Kindergarten acknowledges that it operates within legal requirements of the Education and Children's Services Act Regulations, DfE policies, NQF regulations and the Industrial Awards

Centre Based Staff Profile

Director 1.0

Teachers 1.6

Early Childhood Worker 0.5

Administration officer

Performance Management Programme

All staff are involved in a review process twice yearly

Centre Facilities Buildings and grounds

The kindergarten is situated in a well established seaside suburb. The building is approximately 65 years old and has been well maintained.

Centre Ownership -Holdfast Bay Council

Access for children and staff with disabilities.

The centre has flat surfaces and is accessible for children and staff with disabilities. There is no disabled toilet.

Local Community

Parent and community involvement in the preschool

A Governing Council made up of interested parents is elected each year in Term 1 to assist in the management of the kindergarten.

This group are also responsible with the staff for organising various parent meetings each year.

Schools to which children generally transfer from this preschool

McAuley Community School, Paringa Park Primary School, St Mary's Memorial School, Glenelg Primary School

Other local care and educational facilities.

There are a number of schools, kindergartens, child care centres and school with OHSC programmes nearby.

Commercial/industrial and shopping facilities

The area is well served with public transport and is close to Glenelg and Brighton for shopping and services. Medical services are also nearby.

Accessibility

The service is easily reached by buses which travel on Brighton road and King George Avenue. These buses can connect to the train service at Brighton and to the Tram at Glenelg

Local Government

Holdfast Bay Council

Further Comments

Partnership arrangements with other groups

The kindergarten is located close to Brighton Secondary School and is involved with programmes at the school as needs arise.

The kindergarten also supports the training of early childhood educators by offering places to Uni SA for students to undertake their practicum