



# Somerton Park Kindergarten

## Philosophy Statement

Our Educators understand that individual development proceeds at different rates within the context of family community and culture. Human development is complex and varied. We believe that young children are strong and capable.

Our educators acknowledge the role of play in promoting learning for the whole child. Play significantly influences children's social, emotional, physical, intellectual and creative growth. The role of educators in children's play is to be responsive to every child's needs, skills and interests by providing a stimulating and engaging environment.

We believe that outcomes for children are best achieved when parents, carers, educators and children are all involved in planning for learning. We value the creation of a partnership in which children's ideas, family's aspirations and educator's knowledge all have a respected place.

As educators of young children we believe we have an active and significant role in ensuring children experience wonder in and explore their world. We will provide children with many opportunities to develop skills, knowledge and dispositions connected to their environment and their community.

We believe that the development and maintaining of relationships amongst parents, carers, children and educators underpins the life of our centre.

Our educators aim to create a learning environment where children can be children and are free to laugh, play, have fun and connect to nature.

