

PRESCHOOL CONTEXT STATEMENT

Updated: 09.13

Centre number: 5662

Centre name: St Helen's Park Kindergarten

1. General information

- Centre name
:St Helen's Park Kindergarten
- Centre number
:5662
- Preschool Director
:Annette Browne
- Postal address
:Koonga Avenue, Prospect SA 5082
- Location address
:Koonga Avenue, Prospect SA 5082
- Telephone number
:8344 1735
- Fax number
:8344 5961
- e-mail address
: Annette.Browne983@schools.sa.edu.au
- DfE Region
:Adelaide/Prospect Region
- Geographical location – ie road distance from GPO (km)
:5 km
- Enrolment/Attendance
: 88 eligible children
- Co-located/stand-alone
:stand-alone
- Programs operating
 - ❖ Orientation
orientation visits towards end of term 4, on a Friday afternoon prior to full time kindergarten.

- ❖ Sessional Kindergarten for eligible children
 - :4 terms from the beginning of the year. Children must turn four years old prior to May 1 of each year
 - Monday and Wednesday 8.45 – 3.30 or
 - Tuesday and Thursday 8.45 – 3.30
 - Additional Friday morning on alternate weeks 8.45-11.45
- ❖ Occasional Care – emergency care only, with arrangements organised by staff agreement. Available by negotiation (emergency basis only) for children enrolled in sessional kindergarten.
- ❖ Bilingual Support
 - :Available
- ❖ Preschool Support
 - :Available
- Other services available
 - : Parent library

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
 - outlining priorities each year.
 - 3. Curriculum: Using the national Early Years Learning Framework and the curriculum documents of *Being, Becoming and Belonging* we identify areas of development for each individual child.
 - : Using a play based curriculum build on each child's skills, interests and abilities in all areas of development.
 - : Report to parents about each child's development through Individual Learning Plans, Parent/ teacher interviews, Summative Statements and both formal and informal discussions.

: Through the Annual Reporting process develop Site Improvement Plans

- Framework used: Early Years Learning Framework
 - : Belonging, Being and Becoming.
- Core Values
 - : Play based curriculum which values children's learning through play.

Specific curriculum approaches

: Inclusive

: Individual

: Child interest based

- Assessment Procedures and Reporting

Staff continuously observe and record aspects of children's play. Samples of children's work are kept in their individual profile; available to parents at all times. Each child is a focus Child (usually in their 2ndnd and 4th terms of kindergarten). Specific anecdotes of children's play are recorded at this time as well as some more formalised recording of children's development in the areas of fine and gross motor, cognitive and well being. Data is collected on entry skills and again prior to transitioning to school to inform teaching practice and curriculum development.

An Individual Learning Plan is then developed and discussed with parents.

Summative Statements are prepared in line with Developmental Learning Outcomes and shared with parents and then the child's school.

4. Centre Based Staff

- Staff Profile

: Director (F.T.), Teacher (F.T.), Early Childhood Worker (F.T.E.), Early Childhood Worker (Half Time)

- Leadership Structure

: Director is manager for the centre.

- Performance Management Program

: Performance Development Review is carried out yearly for each staff member.

- Access to special support staff

: A range of support services is available at the kindergarten for children with particular needs. These include Preschool Support Program which provides an additional staff member to provide extra support to individual children with specific needs

: Bilingual Support Program which provides staff and child support for language and culture of a child from a Non-English speaking background

: Special services which provide a range of support services including Speech Pathologist, Special Educator, Social Worker, Psychologist, Aboriginal Community Worker. The needs of these children are considered when planning the kindergarten program.

5. Centre Facilities

- Buildings and grounds
: Building is 60 years old, well maintained with new floor coverings. The grounds are very shady with a large covered sandpit, swings, digging patch and movable equipment. The adjoining St Helen's Park adds a feeling of spaciousness and provides space for special events. The centre is located at the end of a no-through road with a small car park available.
- Capacity (45 per session)
: 45 kindergarten children each day
- Centre Ownership
: City of Prospect
- Access for children and staff with disabilities
: Disabled car parking, gate access for wheelchairs, portable ramps available,
wheelchair accessible toilet facilities.
- Access to bus transport
: transadelade bus stop 9 on Prospect Road, short walk through St Helen's Park to the kindergarten.

6. Local Community

- General characteristics
: Among the kindergarten families there is a wide range of social, cultural and financial backgrounds. Enrolments of children from non-English speaking backgrounds include Indian, Vietnamese, Chinese, African, Greek and Italian
- Parent and community involvement in the preschool
: Parent involvement of approximately 10 on the Governing Council
: Parents are involved in specific areas of the curriculum with cooking, excursions and areas of expertise to share with children.
- Schools to which children generally transfer from this preschool
: Prospect Primary School (approx. 40%); Rosary School (approx. 30%); large number of other schools both state and independent (approx. 30%)
- Commercial/industrial and shopping facilities
: Local small businesses
- Other local facilities, eg medical, sporting, social, cultural, recreational
: Medical clinic nearby
- Availability of staff housing
: N/A

- Local Government body
: City of Prospect 8269 5355.

7. Further Comments-

St Helens Park Kindergarten provides a vibrant and inclusive program for all children. Staff are supported by the Regional office, located at Felixstow.