



**Government
of South Australia**

Department for Education

St Helens Park Kindergarten June 2021



Welcome back to kindy for Term 2! It is hard to believe we are already at the end of week 3. Our program this term centres on contributing and connecting to our world. We have had a wonderful visit from KESAB investigating our recycle program. The children engaged in a

Dear families,

n interactive presentation looking at where to put our scraps and we learnt that items in the red bin go to 'landfill'. It is important not to call this rubbish but refer to it a landfill as this is exactly what happens to it. Also 'if it grows it goes - in the green bin. If you do not have a kitchen caddy you can approach the Council to manage your foodscraps in the kitchen. Please check the Council website to support your recycling at home! We will be continuing our investigation into our world and where our families originated, also what we grow in our gardens and where food comes from.

Our focus is on vocabulary and we have lots of children talking about the lizards from our Nature Education program and the differences they are seeing. Please come in and investigate them too! We thank the parents who are managing this valuable program for us.

Please remember that we have children who are allergic to eggs and nuts and ask you to keep these at home. This includes nutella sandwiches, peanut butter and hard boiled eggs. Eggs cooked into biscuits and cake is ok.



1 - KESAB



Healthy Foods

We love seeing the healthy lunches coming to kindy but have also noticed that children have chips, lollies and chocolate biscuits in their boxes. If these things are available then the children always eat

them over anything else and our Healthy Food Policy is compromised. Whilst we have the fruitfly crisis we also accept cheese, yoghurt, dried fruits, carrots, melon, berries etc. and understand that this has been a tricky time. As a staff team we have decided that most fruit is ok if it comes in a sealed box and we will send home scraps in the same way to comply with fruit fly directives.

Parent chat times

We are now making time for teacher parent interviews and value your feedback. As part of this process we collect data on fine motor skills, pencil awareness and writing, number sense and social wellbeing. We use this to work together on a PLOD- possible lines of development (individual learning plan) so we can meet the needs of all the children.

Carmel and Annette have been involved in a mathematics research program being run by Melbourne University on how children gain understanding in numeracy and have now presented our project. We have created a math base on the verandah and would love your comments and time to play with number!

IMMUNISATION REMINDER

Under our immunization legislation we are required to have your child's 4 year old immunization record. As your child gets to this point it is vital you resubmit the paperwork from Medicare or your child will not be able to enter the kindy site. Susie will be emailing reminders to families in the coming days. Thankyou for your understanding.

Curriculum



Our Protective Behaviours program will concentrate on persisting- even when it is challenging and that we learn by making mistakes. It is easy for children to be hesitant to try new things when they perceive the world as having no problems so we encourage you to deliberately make mistakes and draw attention to them.

We invite you to look at your child's portfolio folder near the bag area and we encourage you share in their learning. These are found at the end of the indoor verandah in boxes marked 'group 1 or 2'.

TERM 2

becoming being belonging

Children have a strong sense of identity—

Child Protection curriculum You can do it: Pete Persistence for children to keep trying

Celebrations— Mothers Day, Biggest Moring tea, International Mud Day, Reconciliation, World Environment day

Children have a strong sense of identity: Pete Persistence, keep trying to build confidence and have a go, where do we come from around the world, we are Australians, cooperative play, Aboriginal heritage

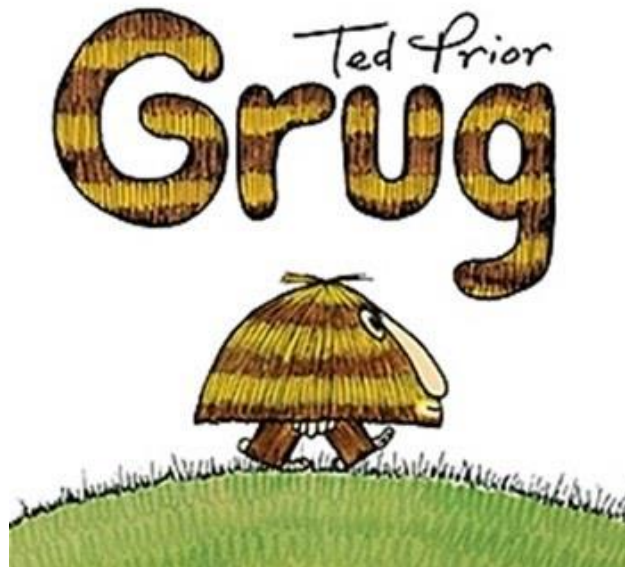
Children are connected and contribute to their world: seasons and change; Investigating Gender- same and different, sustainability and waste; what grows in your backyard?

Children have a strong sense of wellbeing: ways of working together, emergency evacuees, emergency services; emotions and what that looks like, my family; healthy foods- making lunches (where does food come from); making new connections; being thoughtful and respectful

Children are confident and involved learners: numeracy— shape, technology use to identify natural and quantity; patterns in nature; literacy— phonological awareness, rhyme and concepts of print; focus on vocabulary and working like a scientist, mathematician, engineer; using techniques of wonder and questioning

Children are effective communicators: syllables— in names, words, recounting stories and representing them, how to join in play; books making from story bible themes, creating a narrative; representing our world in different mediums: drawing, print, collage; and language in dramatic play; cultural experiences, hello in different languages; story bible supporting friendship and sustainability | We're Gearing on a Bear Hunt, The Very Hungry Caterpillar, Farmer Duck, Hamlet's Surprise, Old MacDonald

Literacy



We are looking at vocabulary in our literacy focus and invite you to explore the books that were provided at the beginning of the year. our first book focus is with "Grug goes shopping". We will have some activities relating to this story and it would be great if you could read this at home and explore concepts such as a cellar, load, skiing and what is bubble gum? We look at other foods available at a market, syllables in words, first sounds in words, money and quantity. You could make a shopping list with your child, plant some potato halves in your garden and see what happens, play shops at home using shells or um nuts as money. We will send home more ideas in the coming weeks to support vocabulary development.

Pupil Free Day

CLOSURE DAY JUNE 8- the kindergarten will be closed to meet with the whole region and undertake professional development with colleagues from the other kindergartens.

GOVERNING COUNCIL at Kindy

We do offer the Entertainment Book for sale with proceeds coming to the site. This is now a digital version with many businesses and opportunities for you to get a discount voucher, just look for us when purchasing. We will also have commemorative tea towels for 2021 in term 3 and a End of Year raffle for some fun.

Our chairperson is Marissa Kheder (Gabriel's' mum, group 1) and she provides a community contact for you as well as staff.

The Committee has approved our closure days for the year in line with the Regional office and department expectations. **Unfortunately we don't have any say in the dates for these so please be aware and make a note of when the kindy will be closed: June 8; Nov 4.**

Our next meeting is scheduled for Tuesday June 1 at 5.30, all welcome



2 - Friday May 28, from 9.30am

We are hosting "The Biggest Morning Tea" at kindergarten on **Friday May 28** and hope you can make the time to join us for some tea or coffee and cake. Please provide a small plate of food if possible and collection boxes will be available for a small donation to support this research. We invite both groups to kindy however Group 2 children will need to leave with you when you go home!

This is a lovely way of connecting with parents from each group who might go to school with you next year and at the same time remember those parents who are no longer with us. It was with great sadness when the long term teacher Vasilia passed away from stomach cancer and we will remember her on this day.

The children will also be able to partake of the food under your supervision, or with the teacher, however we would also like you to still send their normal fruit snack as we are mindful of allergies. Products with nuts must be marked appropriately.

This kicks off just after arrival, with the children outside and the room dedicated to the social aspect of the morning. The children will be outside on the verandah and in the garden during this event. We ask that you do not walk around with hot drinks but welcome you to take some time and sit inside making new connections. All welcome!

Enjoying the variety of learning at kindy



3 - maths in action



4 - representing Pete Persistence



5 - lizards





6 - Numeracy area

