

## **COMMUNICATION**

Our fortnightly program is on the noticeboard, explaining what the children will be doing. If you have any questions please ask staff. Reading this regularly helps open up discussion points when talking with your child. Tell us if you like what you see, but also tell us if anything happens that you are not happy about. If you have any concerns or worries we would appreciate an opportunity to discuss these. By working together we hope to do the best for each individual child.

You can make an appointment at any time to speak with the teaching staff about your child's progress, we work together to meet the learning needs for each child and are keen to see each child reach their potential.

Each child will have a notice pocket on the hanger as you enter the building. Remember to check your notice pockets and the noticeboard DAILY.

Each fortnight we have 4-5 "Focus Children". It is these children that we are observing (not that we are ignoring the others) and jotting down anecdotes recording abilities, skills, social interactions, interests and confidence levels. It is during this time that your child will have their turn for "Show and Tell" to bring one thing that is important TO THEM to share with the rest of the group. We ask that it is limited to one thing each week of their fortnight of being "Focus". Your child will receive a letter notifying them just before their turn. We will then work together with you to identify areas of learning or concerns to provide an inclusive learning environment and support for them.

During Term 3 the will have the opportunity to have show and share one more time, At the end of your child's time with us, just before they go to school a Statement of Learning is written and shared with parents. It covers the Developmental Learning Outcomes in the Early Years Learning Framework, using Belonging, Being and Becoming as a guiding document. This used for programming and discusses your child's development within these. This document is passed onto your child's school.