

# ST HELEN'S PARK KINDERGARTEN



## INFORMATION BOOKLET

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## **STAFF**

**DIRECTOR:** Annette Browne

**TEACHERS:** Carmel Hollitt; Marian Harper (contract)

**EARLY CHILDHOOD WORKERS:**

Coralie Hodby

Stacey Rawlings

Lina Calabrese

Sue Lawrence

## **SPECIAL SERVICES:**

Access to the following Special Services through the Department of Education and Children's Services:

Bi-lingual Assistant

English as a Second Language

Support Worker

Social Worker

Speech Pathologist

Psychologist

Special Education

## Why kindergarten?

In a happy, secure kindergarten environment children have opportunities to

- Develop skills with hands and body and acquire self-confidence and a sense of achievement.
- Develop good relationships with other children and adults and be able to communicate with them.
- Learn to accept rules happily and to handle feelings of anger and aggression
- Grow in independence and at the same time make a contribution to the group.
- Be observant and questioning and able to organize knowledge at an elementary level.
- Take progressive steps to leading to reading, writing and a concept of number.
- Be eager for new experiences.

We hope that both you and your child will soon feel a part of this kindergarten. Please note that you are welcome to stay for a session if you would like. We appreciate any assistance parents can offer in any of the many ways mentioned.

## Use of playground equipment

1. Staff are to ensure that equipment is safe when set up.
2. Children are encouraged not to move climbing or other static equipment.
3. Children are not to play or climb on stacked equipment
4. Small, old climbing boards are to be on the ground surface only.
5. Children are to wear appropriate clothing and footwear when using equipment, particularly climbing equipment.
6. Kindergarten staff are to use reputable firms that are knowledgeable with standards and guideline when constructing new fixtures.
7. Sand is to stay in the sand pit and on the ground.

## Daily Timetable

(all time are approximate)

- 8.45 am Children arrive and participate in the curriculum choices.
- 9.45am Group time - songs, games, discussion. Small groups for story/literacy experience. Brain break/ fresh fruit or vegetable time
- 10.15am Free play time, in or out; outside only when a teacher is present.
- 12.10 tidy of equipment
- 12.15 Everyone inside for mat time and sharing
- 12.30pm Lunch break, relaxation and regroup time.
- 1.15 Continued curriculum choices, offered in both indoor and outdoor environments.
- 2.50 Pack up
- 3.00pm final mat time with fluid pickup time to suit parents
- 3.30 Farewell

Our program is a fluid reflection of early childhood learning and development and will change in line with children's engagement and interests.

## Materials we need

Computer Paper  
Cardboard  
Wallpaper  
Corks  
Sponge foam pieces  
Wool  
Buttons  
Small strong plastic containers  
Plastic  
Large paper bags  
Clean wood shavings  
Smooth soft wood for carpentry

Greeting cards  
Wrapping paper  
Ric-rac braid, ribbon etc  
Clean bottle tops  
Bright material scraps  
String  
Lids  
Boxes  
Shredded paper scraps  
Felt pieces  
Leather or vinyl offcuts

We can no longer accept toilet rolls, egg cartons and washing powder boxes.

## Kindergarten recipes

### Playdough

4 cups plain flour  
6 tbsps oil  
4 cups hot

2 cups salt  
4 tbsps cream of tartar  
food colouring

Mix well.

Please note: Children should not eat playdough as it does contain excessive amounts of salt.

### Iridescent Soap Bubbles

1 cup of water  
1 tbspn glycerine

2 tbsps of liquid detergent  
1 teaspn of sugar

Mix well.