



St Helen's Park Kindergarten



Government
of South Australia
Department for Education
and Child Development

PHILOSOPHY

We believe

- that each child is unique and that each has potential for development.
- in the concept of the "whole child", recognizing that physical, intellectual, emotional, spiritual and social development cannot really be divorced one from the other.
- in the importance of each child as a growing, thinking and feeling individual. Each child is a member of a family, a part of the kindergarten community and eventually the wider world.
- that children are interactive, learning by discovery and discovering through play. Through their interactions with the people and materials in their environment, they construct their own ways of thinking and their own ideas about the nature of reality.
- that each child is worthy of respect and trust.

The kindergarten programs reflecting these beliefs involve both freedom and structure. Children are offered a variety of guided opportunities for learning, an environment where they can explore, manipulate, discover, experiment, create, interpret and express themselves in various ways thus acting as agents for their own learning.

Opportunities are created for parents, teachers and children to learn and develop together; our reciprocating ideas and actions being encouraged through interaction based on friendship, respect and trust.

Each staff member has an active and personal role to play in planning, preparing, advising, guiding, facilitating, listening, nurturing, counselling, teaching, problem solving and establishing **positive relationships** within the kindergarten community.