

Behaviour Code – St Philip’s Preschool Kindergarten

We believe:

- Everyone needs to and has the right to feel safe and secure.
- Behaviour is the expression of how we feel and think.
- A respectful environment facilitates the rights of children and teachers to learn and teach.
- A partnership between staff, children and their families is vital. We share the responsibility for modelling appropriate behaviours and sharing information with each other.
- Early behaviour intervention is effective in preventing and minimizing the development and long term effects of ongoing challenging behaviours.
- Strategies must address the needs of individual children

Encouraged Behaviours	Discouraged Behaviours
Language that encourages others	Name calling, teasing
Actions/words that include others	Excluding others
Giving, sharing and taking turns	Threatening others
Positive attitude	Hitting, kicking, pinching, biting, spitting, touching inappropriately
Caring and kindness	Throwing objects inappropriately
Safe / constructive play	Disrespecting others work or property
Working together cooperatively	Ignoring others requests
Taking responsibility for own behaviour	Avoiding or disrespecting group norms
Being polite	Deliberate interruption
Self-control	Deliberate withdrawal and refusal to participate
Listening to others	Talking over others
Using appropriate social language	Swearing or aggressive language

- It is sometimes necessary to restrain and/or redirect a child by holding if they will hurt themselves or another. The staff is trained to do this with care and consideration. Parents will be informed if this is used.

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Endorsed and Ratified by:

Director: *Maggie Slattery*

Governing Council: *Natalie Worthington-Eyre*