



Diary Dates Term 3

Monday 11 September

3 full days start this week :-)

Wednesday 13 September

Governing Council Meeting
7pm

Thursday 28 September

Last day for term 3

Monday 16 October

First day of term 4

Centre Update from Catriona

This last Monday we had a visit from an Authorised Officer from the Education Standards Board. The purpose of this visit was to assess and rate our service under the *Education and Early Childhood Services (Registration and Standards) Act 2011*. We were last assessed 10 years ago and the processes have changed during this time. We will receive our report later in the year with our new rating. A big thank you to the staff team for their work in this process with particular thanks to Jen and Miharu who are both new staff and did a fantastic job on Monday. Our day was very successful and the final interview was very positive. It has been a long process starting last year and we are really happy with our achievements. Why is this all happening? To ensure we are giving your child the best preschool program in the best

environment possible.

Hats Broad brimmed hats (baseball caps are not suitable) are **NOW** required **every day**. We wear hats according to the UV index, so this means as soon as it reaches 3 we are all wearing our hats. Please make sure your child's hat is in their bag every day as we don't have spare hats to reduce the transmission of head lice.



Our Story A Day program has 4 weeks left and I hope you have all enjoyed daily reading to your child and will continue to do this for many years to come. Reading gives us a reason to stop in our busy lives and explore a new idea, a concept, non fiction and fiction stories and then there is fantasy which many children just love. Reading is a time to sit and share together and research has clearly shown the more children listen to their parents reading to them the stronger they will become as independent readers. <https://www.healthline.com/health/childrens-health/reading-to-children> When it comes to early literacy and language skills, both the quality and quantity of the words you speak to your child matter. Books provide an excellent opportunity to get talking, telling stories, and connecting with your children. If you need more reading records they are available on the sign in desk. Please bring in all reading records in the last week of the term as they will be added to your child's learning journal as a record of the learning at home. Our Story A Day tree has continued to flourish with new leaves, so please keep supporting your child to cut out the leaves and help them tape them to the tree.

Thanks from Deb

Deb was thrilled to receive a gift basket with gift vouchers, an orchid and some personal care products together with cards from the children, parents and staff.

We wish her lots of happiness and look forward to her visiting sometime next term with her baby son.

Parenting is the hardest job we will every do and there is no manual. However these handy Parent Easy Guides provide useful information about raising children from birth to 18 years. Parent Easy Guides are from the [Parenting SA shop](#) or use the search function below to view them online for free.

[Bedwetting - Parent Easy Guide](#)

[Bullying - Parent Easy Guide](#)

[Children and learning about sexuality - Parent Easy Guide](#)

[Children biting - Parent Easy Guide](#)

[Children's mental health - Parent Easy Guide](#)

[Coping skills \(resilience\) - Parent Easy Guide](#)

[Cybersafety - Parent Easy Guide](#)

[Developmental delay - Parent Easy Guide](#)

[Disability - brothers and sisters - Parent Easy Guide](#)

[Feeding toddlers - Parent Easy Guide](#)

[First foods for babies - Parent Easy Guide](#)

[Grief and loss - Parent Easy Guide](#)

[Growing and learning in the family - Parent Easy Guide](#)

[Habits - Parent Easy Guide](#)

[Home alone - Parent Easy Guide](#)

[Lies and fibs - Parent Easy Guide](#)

[Living with toddlers - Parent Easy Guide](#)

[Milestones: Children 0 to 4 years - Parent Easy Guide](#)

[More than reading and writing - Parent Easy Guide](#)

[Optimism - Parent Easy Guide](#)

[Pocket money - Parent Easy Guide](#)

[Positive approaches to guiding behaviour \(2 to 12 years\) - Parent Easy Guide](#)

[Safety for young children - Parent Easy Guide](#)

[Second baby - Parent Easy Guide](#)

[Self-esteem - Parent Easy Guide](#)

[Sibling rivalry - Parent Easy Guide](#)

[Sleep 0 to 6 years - Parent Easy Guide](#)

[Sleep disturbance - Parent Easy Guide](#)

[Starting school - Parent Easy Guide](#)

[Tantrums - Parent Easy Guide](#)

[Television - Parent Easy Guide](#)

[Time in: guiding children's behaviour - Parent Easy Guide](#)

[Toilet training - Parent Easy Guide](#)

[Why stories are important - Parent Easy Guide](#)

***A special thank
you to Nick,
Heidi, Ed and
April for being
wonderful parent helpers
in the past two weeks.***



BUG HUNT!

This week the children requested a bug hunt! We hid little bug pictures all over the outside play space and the hunt began. Children were very involved and busy!



We found a variety of real creatures on our hunt to and this has prompted children to want to create their own hunts next week!
30/8/23

EYLF Link: 4.2,
4.3

PIC•COLLAGE

SCIENCE TIME!

We had the chance to be scientists!
We coloured water and placed cut flowers in the jars to see what would happen next! Slowly the stems and flowers began to change as the flowers drank up the water!



EYLF
link: 4.2,
4.4

30/08/2023

PIC•COLLAGE