

Our Philosophy

Stirling East Kindergarten provides a safe, caring environment that is vibrant, flexible and responsive to the interests and abilities of each child. Preschool educators work in partnership with families, recognising and valuing their place as children's first educators. Educators recognise that each child brings with them their own unique skills, knowledge and prior experiences, as a foundation for their lifelong learning journey as it continues into the preschool environment.

At Stirling East Kindergarten, we believe that quality early childhood practice enables children to engage in learning at various levels and at their own pace. We provide a quality inclusive teaching and learning environment in line with the National Quality Framework implementing the Early Years Learning Framework (EYLF) and the Department for Education (DfE) Literacy and Numeracy Indicators.

We provide a challenging and enriching play-based curriculum that provides opportunities for children to learn as they discover, create, improvise and imagine. When children play with other children they create social groups, test out ideas, challenge each other's thinking and build new understandings.

With our community we value children learning in an environment that promotes supports: communication, curiosity, confidence, independence, team work, creativity, resilience, exploration, self-belief, kindness, growth, fun, persistence, compassion, empathy, diversity, industriousness, respect, being brave, integrity and gratitude.

Children's interactions with nature are crucial to their holistic well-being. (Ruben 1998). Educators are committed to supporting children's engagement and learning that occurs in the outdoor environment that provides opportunities for open-ended interactions, spontaneity, risk taking, exploration, discovery and a deeper connection with nature. What we explore as children in the natural environment is carried within us throughout life. (Every Child 2004) Stirling East Kindergarten aims to guide children in strengthening their environmental awareness and responsibility for sustainable practices.

We believe children learn best when there are strong links between their home, preschool and community. We strive to build these connections and understandings through good communication, sharing and a cycle of continual review and improvement.