



PRESCHOOL CONTEXT STATEMENT

Updated: Jan 2018

Centre number: 6668

Centre name: Streaky Bay Children's Centre

1. General information

- Preschool Director: Wendy Carcuro
- Postal address: 40 Montgomerie Terrace, Streaky Bay 5680
- Location address: 40 Montgomerie Terrace, Streaky Bay 5680
- DECD Partnership: Far West
- Geographical location – ie road distance from GPO (km) 750kms from Adelaide
- Telephone number:0886261160
- Fax number:0886261297
- Preschool website address:www.streakybcc.sa.edu.au
- Preschool e-mail address: dl.6668.leaders@schools.sa.edu.au
- Enrolment/Attendance

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	22	22	23	25
2016	24	23	23	24
2017	23	24	24	24

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	92.4%	86.9%	89.1%	92.1%
2016 Centre	93.8%	85.5%	88.1%	91.7%
2017 Centre	88.8%	83.3%	85.9%	
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	

- Co-located/stand-alone. Streaky Bay Children's Centre is a stand alone preschool.
- Programs operating at the preschool
 - ⌘ Sessional Kindergarten for eligible children: 5 sessions per week, on Monday afternoons from 12.15-3pm and all day Tuesday and Thursday from 8.50- 3pm.
 - ❖ Occasional Care. : Streaky Bay Children's Centre offers funded occasional care. 4 sessions a week for children over 2 years of age and 3 sessions per week for children under 2 years of age. Occasional care is offered on Mondays and Wednesdays.
 - ❖ Associated Programs. Pre entry is offered to children for 4 sessions in term 4, as a transition program before they start preschool the following year. Early entry is offered to children under the guardian ship of the minister, Aboriginal and Torres Strait islander children or children with identified needs. Playgroup is offered on Friday mornings 10am- 12noon.
 - ⌘ Lunch/Full Day Program on Tuesdays and Thursdays.
 - ⌘ School Bus Service for children from outlying rural areas over 5kms from the centre and where spaces are available.
 - ⌘ Preschool Support for children with special rights.

2. Key Centre Policies/Statement of Philosophy

- Our values and vision make us who we are: A community of children, educators and families, learning with and from one another, having fun, connecting with the world and each other, and facing challenges with purpose and persistence.

We believe children

- Have the right to a safe and secure environment where they have the opportunity to develop a strong sense of belonging and wellbeing.
- Are provided opportunities to learn about healthy lifestyles, respect for one another and the world around us.
- Learn through exploration and interaction with their world through relationships and play.
- Learn and thrive when they are given opportunities to experience challenges and take considered risks.
- Are all unique, their individuality is celebrated, and all children are seen as capable learners.
- Will be provided with opportunities to engage in discussions and experiences which respect inclusion, diversity and equity.

We believe our educators

- Respect and are responsive to each child's unique qualities, abilities and interests. Our knowledge of these abilities and interests are the foundation of the learning program.
- Encourage children to play, explore, be challenged and take risks.
- Support children's learning by providing a friendly, nurturing, stimulating and welcoming environment.
- Establish respectful and caring relationships with children and families.
- Continually build on our professional learning through inquiry and professional development, to inform our practice in children's learning and development.
- Foster the dispositions of learning encouraging children to be curious, confident, resilient and resourceful

3. Curriculum

- Framework used: Belonging, Being and Becoming, The Early Years Learning Framework is used for curriculum planning.

Educators take the time to listen to and observe the children, and to question them to help them clarify their theories about the world.

Educators discuss and reflect on the children's learning, interests and ideas to plan the curriculum.

Conversations and information from parents builds knowledge, understanding and context which informs educators in their planning.

The Respect, Reflect, Relate document helps to guide our assessing for learning and development as well as supporting educators to reflect on our pedagogy and improve teaching practice.

The implementation guidelines for Indicators of Preschool Numeracy and Literacy is the key document for assessing and reflecting on children's literacy and numeracy learning.

- Core Values

Vision: Our vision is to provide a high quality, play based program which values children's prior knowledge and experiences, and focuses on their learning and well being as well as developing strong partnerships and relationships between staff, children, parents and community.

Values: The Streaky Bay Children's Centre values relationships based on respect, optimism, persistence, learner involvement and partnerships. We value the knowledge and skills the children, parents and staff bring to the centre.

Respect for ourselves, others and environment are at the core of our philosophy. Children see themselves as confident, capable and powerful learners. Respect for others ensures inclusivity and supports children to build trusting and respectful relationships with their peers, educators and the broader community.

- Specific curriculum approaches. In 2017 we began to explore the principles of the Reggio Emilia Schools and incorporating some of these principles into our practice. Children are seen as competent and powerful learners. Children's voice is valued and listening to children informs the curriculum. Educators carefully and thoughtfully set the environment to provoke opportunities to explore, discover, question, problem solve, collaborate and communicate in a variety of ways. Staff recognise that play based learning, combined with explicit teaching to build on children's thinking and theories gives children opportunities through quality teaching and learning.
 - Joint programmes/special curriculum projects. The Streaky Bay Children's Centre works collaboratively with the Far West Partnership often engaging in joint programs and and training. In 2017 we had a focus on building children's oral language skills as well as building intellectual stretch and executive functions.

4. Centre Based Staff

- Staff Profile

Director: Wendy Carcuro

Teacher: Kate Hood

Early Childhood worker: Monique Necic

Preschool support worker: Tash Roberts

Occasional Care Early Childhood workers: Rebecca Godwin, Toni Foster

- Performance Management Program

All staff are engaged in performance review meetings at least twice a year.

- Access to special support staff

The DECD special Educator, psychologist and speech pathologist assess and support children with individual needs, with program ideas for educators and advice for parents. Allied Health also support children at the centre with services such as occupational therapy. Preschool support workers work with children with special needs to support their learning and development.

- Other

5. Centre Facilities

- Buildings and grounds

- : Our building is the original Streaky Bay Area School before 1976, and is a large stone building that has had various extensions and modifications over the years. In 2018 we will be upgrading the kitchen and wet areas. The building has been modified to provide quiet areas for small groups, facilities for occasional care, play spaces, parent areas and storage areas. The children's ideas are sought in rearranging the furniture and learning areas each term.

- We have a large front and back yard which we rotate generally twice termly. The yards have large lawned and is terraced with large shady trees and a large lawn space and interesting play spaces for the children. The outdoor learning area incorporates areas for active play, group activity as well as gardening and exploring the natural world. We are planning to build a storage shed this year, replace some fencing and incorporate more natural play spaces.

- Capacity (per session) 41

While the building and grounds are large enough to accommodate 41 children group sizes are generally limited to 35 to ensure a peaceful learning environment where all children have a voice. Occasional care runs at different times to preschool for this reason, with the exception of Monday afternoons when the over 2 program runs alongside the preschool program which is an

excellent transition opportunity into the preschool program for older occasional care children.

- Centre Ownership

Department of Education and Child Development owned building and land.

- Access for children and staff with disabilities

The building and yard enable access for children and adults with disabilities.

- Other

Access to bus transport. Three bus routes service the local school. Calca, Pt Kenny and Piednipie. Preschool children can access these buses provided there is room.

Specialist facilities. We have occasional care facilities with a baby room and separate bathroom and laundry for occasional care children.

6. Local Community (intended for country preschools)

- General characteristics:

Streaky Bay is the main service centre for the district and with a population of 1378 people, is the fourth largest town on Eyre Peninsula. The Streaky Bay District consists mainly of rural holdings involved in mixed farming and is the second largest Council area within the Eyre Peninsula. Along with agriculture, fishing and aquaculture are important industries in Streaky Bay. Streaky Bay is located in a pristine coastal environment and is a popular tourist destination. The Streaky Bay population is of chiefly Caucasian background.

- Parent and community involvement in the preschool

Parents are an integral part of our program, and we value working in partnership with families to guide planning for children's learning. Parent's contributions are valued and respected and they provide support to the centre in varying levels of involvement. Parents provide support in many different ways by providing resources, time, professional expertise, sharing of skills, membership and attending meetings, attending working bees, working on rosters, fundraising, providing support in the curriculum and attendance at centre functions.

- Schools to which children generally transfer from this preschool

Streaky Bay Area School

- Other local care and educational facilities,

We have limited child care in the town, with 1 family day care provider and some providing private. A vacation recreation program is provided at the local Streaky Bay Area School.

- Commercial/industrial and shopping facilities

Streaky Bay has a good range of facilities including 2 IGA supermarkets, butcher, chemist, Betta Electrical store, Mitre 10, 2 hair dressers, newsagency, roadhouse,

service stations, tyre retailer, numerous building contractors, electricians and plumbers, accountants, bakery and bay function snack bar.

- Other local facilities

Medical facilities include physiotherapists, dentist, hospital, medical clinic and local ambulance. There are a number of specialist medical and counselling services that visit the town on a regular basis. There are a range of religious denominations and town 3 town churches. There is a large modern sporting complex and clubrooms, numerous sporting bodies, swimming pool, gymnasium, boat ramp, a large jetty, 2 caravan parks, a community hotel and a number of holiday units.

- Availability of staff housing

Teachers are eligible for government housing if they are more than 40km from their home. The rental is subsidised at various rates according to location. There are many housing properties for purchase or rent within the township.

- Accessibility

Streaky Bay is 730km from Adelaide by sealed road. The State liner bus service provides a day service twice a week and flights are available from Ceduna (110km away twice daily) or from Pt Lincoln (300km away with a number of flights available). The cheapest flights one way from Ceduna are approximately \$170 and from Pt Lincoln \$110.

- Local Government – Streaky Bay District Council

7. Further Comments

- Partnership arrangements with other groups

The Streaky Bay Children's Centre are in the Far West Partnership cluster of schools and preschools.

We work closely with the local Streaky Bay Area School, building links to strengthen transition of students and staff capacity.