2. Statement of Philosophy

Our values and vision make us who we are: A community of children, educators and families, learning with and from one another, having fun, connecting with the world and each other, and facing challenges with purpose and persistence.

We believe children

- Have the right to a safe and secure environment where they have the opportunity to develop a strong sense of belonging and wellbeing.
- Are provided opportunities to learn about healthy lifestyles, respect for one another and the world around us.
- Learn through exploration and interaction with their world through relationships, play and
- Learn and thrive when they are given opportunities to experience challenges and take considered risks.
- Are all unique, their individuality is celebrated, and all children are seen as capable learners.
- Will be provided with opportunities which respect inclusion and diversity and equity and to learn about and value Aboriginal cultures.

We believe our educators

- Respect and are responsive to each child's unique qualities, abilities and interests. Our knowledge of these abilities and interests are the foundation of the learning program.
- Encourage children to play, explore, be challenged and take risks.
- Support children's learning by providing a friendly, nurturing, stimulating and welcoming environment.
- Establish respectful and caring relationships with children and families.
- Continually build on our professional learning through inquiry and professional development, to inform our practice in children's learning and development.
- Foster the dispositions of learning encouraging children to be curious, confident, resilient and resourceful