

Learning environment and curriculum

The Streaky Bay children's Centre use the Early Years Framework as a curriculum framework to guide our program, planning and assessment of children's learning.

Curriculum Outcomes

- Children have a strong sense of identity
- Children are connected and contribute to their world
- Children are confident and informed learners
- Children are effective communicators
- Children have a strong sense of wellbeing

Children have a strong sense of identity

Children learn about themselves and construct their own identity within the context of their family and wider communities. This includes relationships with people, places and things and the actions and responses of others. When children have positive experiences they develop an understanding of themselves as significant and respected, and feel a sense of belonging. 'who I am', 'how I belong' and 'what is my influence?'.

Children are connected with and contribute to their world

Children broaden their experiences as participants in different relationships and communities. When children participate collaboratively in everyday routines, events and experiences and have opportunities to contribute to decisions, they learn to live interdependently. Children become socially responsible and show respect to the environment.

Children are confident and involved learners

A sense of security and strong wellbeing gives children the confidence to explore and experiment and try out new ideas, thus developing their competence and being active and involved in their learning. Children use processes such as exploration, collaboration and problem solving across all aspects of the curriculum. Developing dispositions such as curiosity, persistence and creativity enables children to participate in and gain from learning.

Children are effective communicators

Literacy and numeracy capacities are important aspects of communication and are vital for successful learning across the curriculum. Children are intrinsically motivated to exchange ideas, thoughts, questions and feelings, and use a range of mediums like dance, drama and music to express themselves, connect with others and extend their learning. Childrens' use of their home language underpins their sense of identity and is respected as well as to develop competency in English language.

Children have a strong sense of wellbeing

This includes good physical health, feelings of happiness, satisfaction and successful social relationships. A strong sense of wellbeing provides children with confidence and optimism which maximises their learning potential. Learning about healthy lifestyles, including nutrition, personal hygiene, physical fitness,

emotions and relationships is integral to wellbeing and confidence.

Source: (The Early Years Learning Framework for Australia)

Educational programmes encompass children's needs, interests and developmental level. It provides opportunities for children to develop self confidence, independence, social skills, problem solving, literacy and mathematics. Our aim is to build confident and involved learners and a strong foundation for further education.

Children's voice is actively engaged in the programme context.

Extra curricula activities are organised to enrich children's learning, which includes excursions community members sharing their skills and visitors to the centre.