



STREAKY BAY CHILDREN'S CENTRE BEHAVIOUR GUIDANCE CODE

Documented guidelines regarding behaviour and guidance for children help ensure that children, families and staff have a safe and secure environment. Consistency and clarity around acceptable behaviour and guidance measures will be implemented.

As a staff team we believe:

- We believe that everyone has the right to feel safe and secure at all times.
- Children learn best when they experience success and have a positive self-esteem.
- That children feel angry, frustrated and upset at times, and need help to express these feelings appropriately.
- That staff and parents need to share responsibility, being consistent at all times, creating a safe, secure environment for children and modelling appropriate behaviours.
- That the consideration of children's individual and contextual needs are crucial to successful learning and the development of positive behaviours.
- That family consultation is valued and their individual perspectives respected.

As a staff team we promote positive behaviour and interactions by:

- Providing an environment that promotes a sense of belonging, being and becoming and provides opportunities for learning through play.
- Ensuring that boundaries set are reasonable and understood by all children and adults.
- Providing a program that enables each child to experience success, a sense of well being and gives opportunities to express and manage feelings.
- Planning opportunities for the development of skills including resilience, play skills, appropriate risk taking, conflict resolution, sharing, independence, and respect (for self, others and their environment).
- Interacting positively, using positive language and acknowledging and modelling respectful behaviour.
- Involving children in the development of behavioural expectations and consequences individually and within the group.
- Teaching of appropriate behaviours and play skills, building on each child's strengths and achievements and providing choices when possible.
- Encouraging open two way communication with families to ensure that each child's needs are met.

Staff will respond to challenging behaviours by:

- Reminding children of expectations and limits and the reasons for these.
- Withdrawing children when they are at risk of hurting themselves or others, ensuring that an adult is with them all of the time (including unacceptable behaviours such as hitting, kicking, biting, throwing objects and destruction of property).
- Supporting children to problem solve, negotiate, find resolutions and manage emotions appropriately.
- Supporting children to empathise with others and rebuild relationships.
- Assessing individual children's learning and development and reflecting on and reviewing our planned program and how the active learning environment supports positive behaviours.
- Planning, implementing, monitoring and reviewing individual behaviour plans in partnership with families and support services.