



Sturt Street
Children's Centre
for Early Childhood
Development and Parenting



Sturt Street Children's Centre: Vision Statement

We believe all children have the right to be successful learners in a positive educational environment where they feel safe, secure and supported. Partnerships with families, educators and the wider community will enable our service to provide a fun, caring and high quality educational environment which is fundamental to all children's growth and development. We foster a culture of inclusion, where children and family needs, interests and cultural beliefs are respected, acknowledged and supported. Our service is also a sustainable business based on financial viability, quality improvement processes and sound management systems. This builds our reputation as an employer of choice – a place where dedicated and committed educators are motivated to stay, constantly improve, reflect on their practices and feel pride in their achievements.

Philosophy

Families

We believe that building trusting, positive relationships with families and having open communication about children's learning is paramount to the wellbeing and development of each child. We respect, acknowledge and support families in their parenting role. We encourage family involvement within our centre and believe that working in partnership ensures the best possible outcome for children. We welcome and respect the diverse cultures, values and beliefs within our community and strive to be inclusive of all families.

Children

We recognise the individuality of each child and the importance of play in the early years. We believe that all children are capable, powerful learners who learn through social experiences with their peers, educators and the environment. We aim to develop healthy attachments so that children feel secure and supported and can thrive in our learning environment. We acknowledge that all children learn in different ways, at different times, and have individual strengths. It is through cultivating these strengths that we provide a solid foundation which will assist children to meet challenges and promote successful learning across their lifetime.

Educational program

We provide a flexible program that caters for all learning styles. Our program fosters children's rights to be curious and enthusiastic learners, to have fun, and to learn to challenge their own abilities. We believe it is important for our program to be flexible and use every day experiences and interactions to build on individual strengths. Our program acknowledges the importance of social learning across different age ranges – we support seamless transitions between the age groups at our service and also support transition to school for children when they leave our service. We document children's experiences and learning and share this with children, families and educators within our service.



Educators

Educators are the most important asset to our service. We believe it is important to respect and value all educators and recognise their skills, knowledge and experiences. Educators need a strong respectful support base, and open communication to be successful. All of our educators undertake professional development, utilising up to date research to reflect on and build their practices.

Environment

We aim to create a place of belonging that empowers children to learn and grow. We provide a safe, stimulating, welcoming and nurturing learning environment that provides for active, physical, creative, sensory, messy, peaceful and social play. Our play spaces encourage children's play, curiosity, exploration, enthusiasm, creativity, appropriate risk taking and extend individual interests. Our environment reflects sustainable practices, cultural diversity and enables inclusion of all learning capabilities. Our environment as part of a school site, with a broad focus on child development, education and parenting, promotes a culture of learning and seamless transitions.

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In collaboration with: Educators, Leadership, ELC Committee members and Parents

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