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Learning and care

We offer a number of programs and services to support your child's early years learning (<https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/primary-and-secondary-curriculum/curriculum-taught-south-australia>).

Preschool

We invite you to join the governing council, which meets twice a term to make sure the centre runs smoothly. Read through [what a governing council does](https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does) (<https://www.decd.sa.gov.au/sites-and-facilities/governing-councils/understanding-governing-councils/what-governing-council-does>) and speak to us to register your interest.

When your child can start preschool

All children are entitled to access at least 1 year of preschool.

If your child turns 4 before 1 May, they can start preschool at the beginning of the year. If your child turns 4 on or after 1 May, they can start the next year.

If you want to delay your child's start to preschool or you're not sure about when they should start, please talk to us about your options.

If your child is Aboriginal or under guardianship (in care) they are eligible for 12 hours of preschool after they turn 3. They will then be eligible for 15 hours per week of preschool in the year before they start school.

Early entry

Your child may be able to come to preschool up to 2 terms earlier if they:

- have additional needs or disability
- are learning English as an additional language or dialect
- are at significant risk because of family circumstances.

Early entry is for up to 3 hours per week in the first term, and up to 6 hours per week in the second term, if places are available.

Access is decided on a case-by-case basis.

Please contact us (<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent#contact-us>) if you want more information about early entry.

Enrolling your child

You can register your interest to enrol your child with us by using the preschool enrolment registration form. (<https://www.education.sa.gov.au/doc/preschool-registration-interest-form>) This form is also available from us.

Try to register your interest by 30 June, but you can do this any time during the year.

Priority will be given to children living in our catchment area (<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent#location>). If you don't live in our catchment area you should indicate at least 2 other preschool options on your form.

If we can give your child a place with us we'll send you an offer letter in term 3 (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>). You can accept the offer by filling in and sending back the acceptance slip by the due date.

Before your child starts

We will contact you in term 3 about an orientation session. This will be a 1-hour session where you can ask questions.

Before your child starts preschool you can come to pre-entry transition visits. These will be in a 1 hour session where you can ask questions and is a chance for your child to meet our staff and other children.

Fees

We ask you to contribute towards the cost of your child attending preschool.

The parent contribution is \$240 per year. You can choose to pay the total amount at the beginning of the year or pay \$60 each term (<https://www.decd.sa.gov.au/teaching/south-australian-state-schools-term-dates>).

When to pay

We will invoice you by week 3 each term via your child's information pocket.

Payments are due by the date specified on the invoice.

Please contact us (<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent#contact-us>) if you are having difficulty paying.

How to pay

Cash or cheque

You can pay cash, cheque or direct bank transfer. If paying by cash or cheque put the payment in a sealed envelope with your child's full name on the front. Put the envelope in the payments box at the front desk.

EFT information

You can pay by direct deposit.

BSB: 105119

Account number: 056597940

Please put your child's full name as the reference.

Preschool session times

Your child can attend preschool for up to 15 hours per week.

Kookarki

Monday	Tuesday	Wednesday	Thursday	Friday
8.30am to 3.00pm	8.30am to 3.00pm	–	–	8.30am to 11.30am

Naahla

Monday	Tuesday	Wednesday	Thursday	Friday
–	–	8.30am to 3.00pm	8.30am to 3.00pm	8.30am to 11.30am

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- nappies if required
- drink bottle containing water
- healthy snack
- packed lunch.

Please write your child's name on all their belongings.

What not to bring

Children should not bring these things:

- food containing nuts (some children have nut allergies that can be dangerous)
- unhealthy food or drink (lollies, chocolate, chips, fizzy drinks)
- toys from home.

Occasional care

Occasional care is for children under school age who aren't in any other early childhood education and care programs, such as preschool, childcare or family day care. It promotes young children's development by giving them access to high-quality early childhood education.

It may help parents to take part in a range of activities including non-work and casual work commitments.

Priority of access

The education department has a priority of access policy (<https://www.education.sa.gov.au/parenting-and-child-care/your-childs-education/childcare-and-preschool/occasional-care>) to decide who can get into occasional care. This might mean that some families get more sessions than others.

Talk to us about enrolling in occasional care.

Cost

This program costs \$5 per session and \$2.50 for siblings.

If you have an Australian Government Pensioner Concession or Health Care Card, the cost is \$1.50 per session and 75 cents for siblings.

Occasional care session times

Children generally can go to 1 session a week.

Children under 2 years old

Monday	Tuesday	Wednesday	Thursday	Friday
–	–	8.30am to 11.30am	–	8.30am to 11.30am

Children over 2 years old

Monday	Tuesday	Wednesday	Thursday	Friday
–	–	12.00 noon to 3.00pm	–	8.30am to 11.30am

What to bring

Your child needs to bring these items each day:

- bag
- broad-brimmed, legionnaire or sun-safe hat (without chin straps)
- change of clothes
- nappies if required
- drink bottle containing water
- healthy snack
- packed lunch.

Please write your child's name on all their belongings.

Play and move playgroup

Playgroup is an interactive, fun opportunity for children and parents to play and learn together. Playgroups are usually supported by an early childhood professional who will give support, information and advice about children's health, learning and development.

Times

Mondays from 9.30am to 11:00am.

Cost

Gold coin donation.

What to bring

Children need to bring a piece of fruit to share for morning tea.

Additional information

This playgroup is run by our speech pathologist and occupational therapist.

See our what's on offer page

(<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent/our-centre/whats-happening>) for more information.

Nunga Mi: minar playgroup

Our Nunga playgroup is for Aboriginal and Torres Strait Islander mums, aunties, grannies and sisters. It's a great opportunity to meet new families within the community.

Come and cook, draw, create, and play with your kids.

Times

Tuesdays from 12.30pm to 2.30pm.

Cost

This service is free.

Additional information

Lunch is provided and no bookings are required - just come along.

See our what's on offer page

(<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent/our-centre/whats-happening>) for more information.

Baby playgroup

This playgroup is a time for mothers and their babies who are not yet walking. You can enjoy spending quality time with your child while making fun, special memories together.

You will also have the opportunity to meet and socialise with other mums and grow your confidence.

Times

Thursdays from 1.30pm to 2.30pm.

Cost

Gold coin donation.

What to bring

You will need to bring a piece of fruit to share for morning tea.

Additional information

This playgroup is run by our speech pathologist.

No bookings are required - just come along.

See our what's on offer page

(<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent/our-centre/whats-happening>) for more information.

Disability support

There is support available for children with disability

(<https://www.education.sa.gov.au/supporting-students/children-disability-and-special-needs>). Talk to us for more information.

Health and wellbeing

CaFHS

Our nurses will be available for families with children from birth to 5 years for:

- health checks
- weigh and measure
- breast feeding help
- feeding, settling, behaviour
- parenting support and up-to-date information.

Times

Tuesdays 12.30pm to 3.45pm.

Cost

This service is free.

What to bring

Your child's blue book.

Additional information

Drop in or make a time that suits you by calling 1300 733 606.

Family practitioner

Our family practitioner works alongside vulnerable families and children to help them better understand and respond to their child's needs. They work with parents, our staff and other organisations to help families find relevant services to maintain safe, caring and resilient relationships for child development.

Family practitioners can provide short-term counselling for families to help with:

- domestic violence
- housing
- drug and alcohol problems
- mental health
- follow up and advocacy.

Please contact us if you think you need help from a family practitioner.

Community services

Community health and wellbeing options for South Australian families include:

Child and Family Health Services (CaFHS) (<http://www.cyh.com/Content.aspx?p=361>)

Child and Adolescent Mental Health Services (CAMHS)
(<http://www.wch.sa.gov.au/services/az/divisions/mentalhealth/index.html>)

Disability Services (<https://www.sa.gov.au/topics/care-and-support/disability>) / NDIS
(<https://www.ndis.gov.au/index.html>)

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>)

Women's and Children's Health Network
(<http://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/about+us/our+local+health+networks/womens+and+childrens+health+network>)

Greatstart parenting information
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>)

Community engagement

Community development

Speech pathologist

Tara, our speech pathologist, is available to chat with you about your child's:

- language
- communication
- understanding
- socialising.

Tara can answer questions and provide guidance on referral options.

Cost

This service is free.

Additional information

All appointments are confidential and are available to everyone. Contact us on 08 8186 1102 to make a time that works for you.

Occupational therapist

Bec, our occupational therapist, is available to chat with you about your child's:

- development
- toileting
- mealtimes
- sleep
- behaviour and big feelings
- toddlers and big feelings
- milestones with play and fine gross motor skills.

Cost

This service is free.

Additional information

All appointments are confidential and are available to everyone. Contact us on 08 8186 1102 to make a time that works for you.

Foodbank food hub - Christies Beach

The food hub is located at 59-61 Beach road, Christies Beach.

Important information

You need to collect your vouchers from Taikurrendi Children and Family Centre before going to the food hub.

Times

Monday	Tuesday	Wednesday	Thursday	Friday
9.00am to 4.00pm	9.00am to 4.00pm	–	9.00am to 4.00pm	9.00am to 4.00pm

Cost

Shopping at foodbank is affordable pricing for you and your family.

Fruit, vegetables, and bread are free.

It requires 'customer pays' vouchers for your nominated spending amount (valid for 4 visits per voucher).

What to bring

You will need to bring your:

- voucher
- identification
- bank card, eftpos or basics card (cash is not accepted).

Additional information

Call our site manager on 0407 183 403 for more information.

Family services program

Circle of security

This is an 8 week program for parents, grandparents and carers wanting to develop their relationship with their children and learn about child development.

Times

Tuesdays at 12.30pm to 2.30pm.

Cost

This program is free.

Additional information

Bookings essential as spaces are limited.

Creche is available. Contact us on 08 8186 1102 to book your place.

See our what's happening page

(<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent/our-centre/whats-happening>) for starting dates.

New parent group

This group is for first-time parents and their babies and runs for 5 weeks. It's supported by a Child and Family Health nurse and run by our family worker.

Times

Wednesdays at 1.00pm to 3.00pm.

Cost

This program is free.

Additional information

Bookings are essential.

Contact us on 08 8186 1102 to book your place.

See our what's happening page

(<https://www.preschools.sa.gov.au/taikurrendi-children-and-family-cent/our-centre/whats-happening>) for starting dates.

Reports and plans

National Quality Standard rating

Our services are assessed and rated against 7 quality areas of the National Quality Standard.



Overall Rating: Exceeding NQS

Quality Area Ratings

- | | | |
|----------|--|---------------|
| 1 | Educational program and practice: | Exceeding NQS |
| 2 | Children's health and safety: | Exceeding NQS |
| 3 | Physical environment: | Exceeding NQS |
| 4 | Staffing arrangements: | Exceeding NQS |
| 5 | Relationships with children: | Exceeding NQS |
| 6 | Partnerships with families and communities: | Exceeding NQS |
| 7 | Leadership and service management: | Exceeding NQS |

Rating for: Taikurrendi Children and Family Centre

Rating issued: December 2018

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Quality improvement plan

An assessment of the programs we offer against the National Quality Standard and national regulations. It identifies areas for improvement and includes our philosophy statement.

Quality improvement plan (PDF 470KB)

(https://www.preschools.sa.gov.au/sites/default/files/taikurrendi_children_and_family_centre_qip.pdf)

Annual report

A report on our progress, achievements, highlights and challenges for the year.

Annual report (PDF) (http://docs.decd.sa.gov.au/Sites/AnnualReports/5987_AnnualReport.pdf)

Family support

Giving your child a strong start in the early years

Research tells us that quality education and care early in life leads to better health, education and job outcomes in adulthood. Children are learning and growing from the time they are born. The greatest influence on a child's future health, development and happiness is in the first 5 years of life.

We're working with families to take a 'learning together' approach about child development in the early years.

Parenting resources

Several early childhood parenting resources are available to help your child learn and grow right from the start.

Little Big Book Club (<http://www.thelittlebigbookclub.com.au/>) supports parents to read, sing and play with their children from birth, with access to book recommendations, reading packs and resources.

Dad's Read (<http://dadsread.org.au/>) offers advice for fathers to encourage reading together with their child.

Parenting SA (<https://www.education.sa.gov.au/parenting-and-child-care/parenting/parenting-sa>) has free parenting factsheets, videos and upcoming seminars on many parenting topics.

Positive Parenting program
(<http://www.triplep-parenting.net.au/au-uk/en/find-help/triple-p-parenting-in-south-australia/?itb=bc37e109d92bdc1ea71da6c919d54907>) has free seminars, workshops and one-on-one sessions for parents of children aged 3 to 12 years.

Learning with your child (GreatStart)
(<https://www.education.sa.gov.au/parenting-and-child-care/parenting/learning-your-child-greatstart>) gives parents everyday learning ideas and activities to help build their child's maths and language skills.

Raising Children Network (<http://raisingchildren.net.au/>) provides up-to-date, evidence-based, scientifically validated information about raising children and caring for yourself as a parent or carer.



Reflection Taikurrendi Vision and Values- in action Jan 2019



Taikurrendi CFC Key Improvement focus in 2020

National Quality Standards (NQS) and QIP

Goal 1: Improve children's ability to engage in sustained shared thinking and problem solving through reading.

If we incorporate strategies for sustained shared thinking and problem solving in reading we will extend children's vocabulary, understanding of text and critical thinking.

Goal 2: Support children's capacity to engage with learning experiences that improve their number sense.

If we implement consistent opportunities for shared sustained thinking and problem solving in number sense then we will improve children's ability to demonstrate understandings about quantifying their word.

Goal 3: To support children's wellbeing and engagement in learning.

If we improve children's understanding of the brain through trauma informed practices we will support opportunities for children to 'be ready to learn'.

Taikurrendi comes from the Kaurua language meaning 'to be mixed, together.'

Catherine Cavouras: Director dl.5987.leaders@schools.sa.edu.au

Yaz Greenwood; Family Practitioner

yazarae.greenwood@sa.gov.au

Steph Bruce: Community Development Worker

stephanie .bruce@sa.gov.au

Tara Anderson: Speech Pathologist tara.anderson2@sa.gov.au

Bec Johns: Occupational Therapist rebecca.johns2@sa.gov.au



Taikurrendi Vision and Values in action



Follow us on Facebook

<https://www.facebook.com/>

Family Handbook

We would like to acknowledge this land on which we live and work is the traditional lands for the Kaurna people and that we respect their spiritual relationship with their country. We also acknowledge the Kaurna people as the custodians of the greater Adelaide Region and their cultural and heritage beliefs are still as important to the living Kaurna people today.



Takurrendi [pron. Tie-ka-rendi] comes from the local Kurna Aboriginal language meaning, 'to be mixed, together.'



Government
of South Australia

Taikurrendi Children and Family Centre Vision

Taikurrendi Children and Family Centre is a safe place for every child and family, where culture will develop and thrive. Partnerships and relationships are created as we lead new ways and provide opportunities through staff, children and family's education and learning. We will always aspire to reflect a socially just environment that values the identity of our community.

Values

Relationship and Friendship – are at the foundations of our work with children, families and our community.

Belonging – all children, families and staff are feeling cultural safe, connected and welcomed.

Kindness - everyone will be treated with kindness and it is what we expect from our staff, children and families.

Courage - We encourage our staff to be brave and bold educators as we strive for innovation and creativity.



South Australia Department
for Education Vision 2021

'Growth for every child,
in every class,
in every classroom
and every preschool'

Acknowledging the traditional owners of the land we provide a service on is important to us at Taikurrendi. Every morning the children acknowledge the Kurna people, with this song: The Niinna Marni Song (Welcome song in the Kurna Language).

Niinna Marni Song

Niinna Marni, Niina Marni

Marn'ai, Marn'ai

Wanti niina, Wanti niina

Wardi-ana, Wardi-ana

Healthy Lunch Ideas

Staff at Taikurrendi aim to promote nutritional eating habits in a safe, supportive environment for all children. We believe that early childhood is an important time for establishing lifelong, healthy eating habits and can benefit the children in three ways:

- Short term: Maximise growth, development and activity whilst minimising illness
- Long term: Minimise the risk of diet related diseases later in life e.g. heart disease, strokes, some cancers and diabetes
- Advice from speech pathologists and dentists indicates that children should be eating crunchy foods.

Here are some great lunchbox ideas for your growing child



We aspire to be a site that embeds sustainable practices throughout the programs we provide. Please think GREEN when packing lunches.

-try to limit single use plastic. Try bee's wax wraps or reusable containers.

-let us know if you have chooks at home– we love sending home food and fruit scraps.

-we clean and repurpose containers and some packaging in our kindy program and incorporate it into creative learning experiences and outside play. We welcome your ideas and feedback to improve.



Taikurrendi Children and Family Centre

The Taikurrendi Children and Family Centre has been developed in partnership with DECD and the Federal government through the Indigenous Early Childhood Development National Partnership. It brings together education, health and family services. Taikurrendi Children and Family Centre incorporates a committed focus on supporting Aboriginal families with young children to provide the best possible start in life.

The centre is located on site at Christies Beach Primary School. Taikurrendi Children and Family centre will work together with Christies Beach Primary school to deliver education and support for the community. The centre is open to all children and families and will provide targeted support when it is needed.

Programs offered include:

- A high quality early childhood education with embedded Aboriginal and Torres Strait Islander cultural perspectives.
- 56 place preschool, Occasional Care, Transition program and playgroups.
- Integrated health and family support.
- Community development and engagement opportunities.

We are a site committed to supporting education and workforce participation for our community and make very effort to provide collegiate support and shared learning opportunities. 3

Staff

Director of Education and Care: Catherine Cavouras

Preschool teacher: Elizabeth G, Chrissy B, Mary-Anne S & Rachel R

Early Childhood Educators: Aunty Mela H, Peta G, Tara M

Occasional Care: Rose C and Lili S-L

Family Practitioner: Yaz Greenwood

Community Development Worker : Steph Bruce

Speech Pathologist: Tara Anderson

Occupational Therapist: Bec Johns

Admin Support: Tahnee M, Annette K + Finance Officer: Monica B

Operating times 2021

In 2021 Taikurrendi preschool will be operating on a full time basis. From 2014 DECD Preschools have implemented a 'Same First Day' policy which means that there will only be a preschool intake at the beginning of term 1 from 2015 onwards. Children who are turning or have turned 4 years old before the 1st May are eligible to begin preschool in term 1. Children turning 4yrs old on or after 1st May will begin preschool the following year in January.

Early intervention and access to preschool programs allows Aboriginal and Torres Strait Islander (ATSI) children, children under the guardianship of the Minister and children with additional needs early entry to preschool when required. If you have any questions regarding this please speak with the Director.

*Eligible children are entitled to 15hrs of preschool (2 ½ days) per week.



Occasional Care **subject to change*

DFE Occasional care is a service for children under school age. During the year we are offering Occasional Care to families that may not otherwise have access to care or respite.

Occasional Care is low cost integrated care for children 12 months+. Cost per session: \$1.50(Conc) and \$5.00 (non Conc) payable on the day.

Occasional sessions- bookings essential

Sessions are made up of Over 2s and Under 2s.

- **Tue 8.45am-11.30am**
- **Wed 8.45am-11.30am**
- **Fri 8.45am-11.30am**

Bookings can be made with Rose or Catherine.

Please provide— healthy snack, water bottle and change of nappy and clothes and a broad brim hat)

Please call or txt if your child will not be attending on the day. Each term we open up bookings to ensure that we can share this wonderful opportunity with more families.

Policies

We are guided by DFE Policies and Procedures. We are currently developing information for families that address specific areas and issues.

The DFE website www.education.sa.gov.au has a range of Policies that all sites must adhere to such as

Child protection

Sun Smart

Healthy eating guidelines

Raising A Concern or Complaint

Interactions with Children

Hard copies are available upon request.

Please see the Director if required.

Lunch care

Lunch care is supported by 2 staff members between 11:45am and 12:15pm. Children will eat together followed by relax/quiet time fully supervised to enable preschool staff to have lunch breaks and set up for the afternoon session.

The learning program is developed and planned by Early Childhood teachers with a focus on learning through play. The program reflects learning experiences that support skill development and lead by children's interests. A copy of the learning program is on display.

Each child has an information pocket at the main entrance that we use for communication etc. Please check on a regular basis.

Parent Advisory Group

Family and community input and decision making is critical to the operational success of the preschool. Taikurrendi Children and Family centre will form a Parent Advisory Group in term 1, 2021 and will call an Annual General meeting to develop its key decision making body. All families are invited to participate and put forward nominations.

Parent volunteers provide leadership and contribute to learning outcomes of children. We welcome participation of families, ideas and requests to enhance the learning program at Taikurrendi Children and Family Centre

Meetings held twice every term all welcome.



Taikurrendi Children and Family Centre Preschool Sessions

Yambo (dolphin) group

Monday: 8.45am-3.00pm

Tuesday: 8.45am- 3:00pm

Friday: 8.45am-11.30am *eligible 4yr olds only

Naahla (echidna) group

Wednesday: 8.45am-3.00pm

Thursday: 8.45am-3.00pm

Friday: 8.45am-11.30am *eligible 4yr olds only

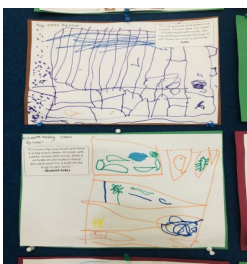
2021 Term Dates

	Term 1	Term 2	Term 3	Term 4
2021	Wed 27 Jan - Fri 9 Apr	Mon 27 Apr -Fri 2 Jul	Mon 19 Jul - Fri 24 Sep	Mon 11 Oct - Fri 10 Dec

At Taikurrendi we recognise the importance of language being central to culture and make a commitment to respectfully use Kurna language in our site to honour this.

Yambo (dolphin) and Naahla (echidna) come from the Kurna language.

5



Preschool Term fees

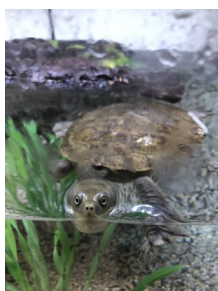
Term fees are set at \$60 per term

Term fees contribute to learning program resources and are generally set by Governing council and reviewed on an annual basis. Term fees are collected at the beginning of each term and instalment payments can be negotiated with the Director. Please do not hesitate to contact if you have any questions.

Programming, reporting

The National Early Years Learning Framework, 'Belonging, Being, Becoming', which was developed as part of the National Quality Framework for Early Childhood Education and Care is used by centre staff as a basis for curriculum delivery at our centre. This framework has a specific emphasis on play-based learning. When children play, they learn about themselves, other people and the environment around them. It is through play where children learn to communicate, gain confidence, develop physical skills, problem solve and become involved learners. At our centre we have a number of approaches to support children's learning. We adopt a Learning Together approach to care for children's wellbeing and help to develop lifelong learning skills and dispositions. We use an inquiry approach to plan a curriculum centred on each child's interests and needs. We encourage children to share their ideas and invite them to communicate this to lead the learning program. Children's interests help us to provide a meaningful curriculum that children are engaged in and have ownership over. The Early Years Learning Framework has a strong focus on the development of communication, literacy, social and emotional needs for all young children.

An outline of our centre program is always displayed in the centre for you to read and write comments and give feedback.



What your child will need to bring to preschool

- A preschool bag (with name on)
- Fruit or vegetable for shared fruit time (morning/afternoon session)
- A healthy lunch (e.g. salad roll, vegemite sandwich, salad, ham, cheese etc)
- Please do not send chips or biscuits and if yogurt/cheese/sliced meats are packed remember to put a cooler block in lunch box to ensure it is kept at the right temperature.
- A change of spare clothes kept in their bag (we encourage children to be involved in painting and messy play)
- Broad brim hat (named)- bright broad brim Taikurrendi hats are available, cost \$10- see Catherine.

2021 we are a nut free site due to children having a severe allergy to nuts and nut based products. Please do not send in whole nuts, use nut based spreads. Thankyou

Parents or carers must sign their child in and out of the kindy session, the attendance sheet is at the main entrance. If your child is away (especially if sick) or you are planning to be away during the preschool term please let staff know, this supports our planning. **Phone 8186 1102 or txt mb 0419 401 866.** Please apply sun cream to your child before they come to kindy and staff will support children to reapply after lunch. Ensure your child is wearing suitable shoes for activities like running, climbing etc (no thongs or heels) and wearing clothes that cover shoulders (no tank tops).



Taikurrendi Children and Family Centre 2019 annual report to the community



Government
of South Australia
Department for Education

Taikurrendi Children and Family Centre number: 5987

Partnership: Beach Road

Name of preschool director:

Name of preschool management committee chair:

Date of endorsement:

Catherine Cavouras

Tiffany Rawson

TBA 2020

Context and highlights

Na marni meyunna- welcome everyone. We would like to acknowledge the land on which this centre, a place of learning and belonging together, is built on the traditional lands of the Kurna people and we respect their spiritual relationship with their country. We also acknowledge the Kurna people as the custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.

Taikurrendi [pron Tie-ka-rendi] comes from the Kurna language meaning, 'to be mixed, together.'

Taikurrendi has a strong focus on supporting Aboriginal families with young children and reflects a philosophy of acknowledgement, engagement and inclusion of Aboriginal history, culture and community. Open to all members of the community, services include preschool, occasional care, playgroups and a range of parenting and health programs.

Our Vision-Taikurrendi Children and Family Centre is a safe place for every child and family, where culture will develop and thrive. Partnerships and ongoing relationships are fostered to support opportunities for children, family and the community engaging and learning through education. We will always aspire to reflect a socially just environment that champions the rights of all children and values the identity of our community.

We have had a range of experiences that have supported learning for all children in 2019. We have enjoyed a range of experiences that have supported learning for all children throughout the year. Some highlights: supporting community events including Reconciliation and NAIDOC week, participated with Christies Beach PS in events such as Book Week, Sports Day and regular assemblies. We went on adventures to Christies Beach for beach kindy and Kuito Forest for Bush kindy and worked together investigating with our friends in the reception class at CBPS. Each child has participated in our Aboriginal and Torres Strait Islander (ATSI) cultural learning program that fosters greater understanding and knowledge of ATSI cultures through language, songs and dance.

Our site hosted a number of professional learning events with both local Beach Rd colleagues, Early Years educators, university placements across a range of disciplines and our international neighbours from Fiji. This supports our commitment to share learning with our peers and demonstrates that our team of dynamic educators continue to provide a high quality of education for every child, every day.

Report from the preschool management committee

2019 reflection

On behalf of Taikurrendi Governing council (parent advisory group) I would like to extend a big thankyou to the families that supported and participated in our termly meetings. It was great to have representation from both Occasional care and kindy families and the meeting were always well attended.

Teaching and learning are at the heart of the meeting and families gained more insight into the programming and planning cycle and we all had a chance to share 'delight moments'. We also enjoyed hearing from the Family Support team - Community Development coordinator, Darjana and Family Practitioner, Anna to provide information about the various programs that the centre were offering and the opportunity to gather feedback from us. One of the program highlights was the Deadly Fun run events that provide our whole Southern community to participate and enjoy. The numbers at the events and the genuine feedback received indicated how valuable it was for our community.

We approved kindy closure days to support whole site engagement in Berry Street Education model training that focuses on understanding our brains and 'being ready to learn'

With the site coming up to seven years of operating we approved IT upgrade, very well received by the educators and were able to share understandings regarding the changing nature of the centre workforce.

In closing the year has gone so quickly and on behalf of the preschool and occasional care families I would like to express our thanks to the Taikurrendi team who provide such a supported place that ensures that learning and care are provided for all our children and families. Taikurrendi Chairperson: Tiffany R

Quality improvement planning

Taikurrendi CFC Key focus in 2019
National Quality Standards (NQS)

1. Provide a culturally rich learning environment for all children through the implementation of the Early Years Learning cycle to ensure child and family voice and educator critical reflection is embedded in the program and reflected in documentation. Staff focus on strengthening methods of data collection to inform learning goals for all children.
2. Providing an environment that supports strengthening children's wellbeing, safety and sense of agency embedding the child protection curriculum in all areas of learning.
3. Utilising learning environments in both Taikurrendi and the community that supports engagement by every child and embedding sustainable practices in our programs.
4. Continue to build capacity of whole site staff team and strengthen connections and networks with Christies Beach PS and the local community. Whole site engagement in trauma informed practice.
5. Develop deeper understandings of relationships with children and their families. We want to provide an environment where children engage in robust collaborative learning.
6. Strengthen partnerships with diverse communities. Ensuring that all families have an opportunity to engage with learning alongside their children.
7. Continue to strengthen systems that support staff performance improvement and children and deepen families engagement in decision making.

QA 1 Actions

IEP for every child

Individual observations for each child documented and tracked for each child.

Access professional learning and complete DfE One Plan for prioritised children.

IEP narrative and goal setting – teachers work to establish a strong whole site approach to learning and stages of development.

Critical reflection embedded in the program and planning cycle.

Whole site Inquiry approach developed through each term.

RRR inquiry data collected and responded to over the year.

QA 2 Actions

Children and families have a strong sense of belonging and can communicate needs to staff.

Whole site First Aid training and WHS aware.

Staff embed safety education in the learning program. Termly data shows a decrease in accident and injury.

QA 3 Actions

Children are actively involved in being environmentally responsible and supported to continue this involvement within the program and in the broader community.

Whole site commitment to sustainable practices are evident and promoted.

QA 7 Actions

Governance structure strengthened to support capacity building within families and community engagement high.

PDP cycle established and implemented. Congruent with QIP and whole site learning.

Professional learning opportunities and improvement driven by staff to maximise personal and professional outcomes relating to children and learning.

Whole site PL undertaken 'on country'. Connection with Aboriginal communities in a learning capacity.

Parent survey data explored and implemented. Establish processes of evaluation and responsiveness.

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2016	52	55	59	61
2017	51	54	59	58
2018	49	57	55	56
2019	51	53	50	54

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool data collection, Data Reporting and Analytics directorate.

Enrolment comment

In 2019 we had the highest number of enrolments prior to preschool year starting- this in part due to our Transition program in term four 2018. We were able to plan prior to engagement eg. had staffing in place and groups organised in advance. We subsequently requested a variation in numbers to 60. We continued to ensure that we could accommodate children and families that moved into the area and also provided early entry places for ATSI children and children in out of home care. The preschool program remained consistent offering two groups for preschool- Kookarki group Mon/Tue and Naalha group Wed/Thurs with the Friday morning session open for all children across both groups. This increased utilisation and provided an opportunity for children to extend their friendship networks. Staff reflection and family feedback suggested that this supported peer connection and all educators having an opportunity to develop relationships with all of our children.

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2016 centre	90.6%	84.3%	83.3%	81.4%
2017 centre	92.3%	82.7%	83.3%	85.0%
2018 centre	88.4%	82.8%	80.8%	82.6%
2019 centre	88.6%	87.6%	82.4%	
2016 state	91.1%	89.0%	87.2%	87.5%
2017 state	90.5%	88.2%	85.9%	87.2%
2018 state	90.7%	88.3%	87.0%	87.2%
2019 state	90.3%	87.4%	85.8%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Attendance comment

Attendance across all our centre programs are well utilised. The preschool program reflects this engagement. We prioritise actively engaging families within our centre programs to maximise attendance, this includes providing opportunities for families to be involved in decision making, excursions and community events. At Taikurrendi in 2019 we had a high number of children accessing Early Entry (three year old Aboriginal and Torres Strait Islander children, children in out of home care and children with speech and language needs) and are eligible to attend two full days - at times attendance is not as consistent due to family reasons and our support of families experiencing housing transition has also been a factor in overall percentages. Families engagement and subsequent attendance reflects the commitment to support their children accessing the preschool program.

Destination schools

Feeder Schools (Site number - Name)	2016	2017	2018	2019
222 - Aldinga Beach B-7 School	0.0%	3.0%	0.0%	0.0%
9756 - All Saints Catholic Primary School	3.0%	3.0%	0.0%	0.0%
921 - Christies Beach Primary School	64.0%	55.0%	60.0%	61.9%
323 - Coorara Primary School	0.0%	3.0%	0.0%	0.0%
1131 - Hackham West R-7 School	0.0%	0.0%	4.0%	0.0%
640 - Hallett Cove School	3.0%	0.0%	0.0%	0.0%
1071 - Moana Primary School	0.0%	3.0%	0.0%	0.0%
362 - Port Noarlunga Primary School	6.0%	11.0%	4.0%	11.9%
8390 - Prescott College Southern	0.0%	0.0%	0.0%	4.8%
1207 - Seaford K-7 Birth-Y7 Campus	3.0%	3.0%	0.0%	0.0%
1855 - Seaford Rise Primary School	3.0%	3.0%	0.0%	0.0%
9014 - St John the Apostle Catholic School	12.0%	3.0%	4.0%	0.0%
9001 - St John's Grammar School	0.0%	3.0%	0.0%	0.0%
6344 - St John's Grammar School:Junior S	3.0%	0.0%	0.0%	0.0%
8014 - Woodcroft College Inc	0.0%	3.0%	0.0%	0.0%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Only schools that are a destination for 3% or more of students are shown.

Source: Data Source: Site Performance Reporting System (SPER), Term 3 2019 collection.

Destination schools comment

The children and families in the 2019 preschool program came from a larger number of local suburbs that saw the spread of feeder schools decrease to 11 sites- we also had an increased number of families that were undecided at the time of the data collection indicating either - mobility, accessing special options and housing. Our site continues to have Christies Beach PS as our main feeder school with Pt Noarlunga PS being the second highest feeder school and noting the small percentage of children going to non government schools in the area.

Client opinion summary

In 2019 we offered a number of opportunities for families to
 -be engaged and have a voice in their child's learning
 -offer feedback to support outcomes for children and families.

We collected data in a variety of ways

-family interviews twice a year and weekly feedback opportunities
 -DfE Parent survey (limited response)
 -2019 Reflections from families- gratitude tree (26 respondents)
 -Statement of Learning family feedback (all families)

We endeavour to ensure that we seek feedback to incorporate

Quality of teaching and learning:

'the teaching team sharing knowledge, skills and enthusiasm is inspirational.' MR

Support of learning:

'finding a fabulous village to help us raise our kids.' MR

Relationships and Communication:

'grateful for such a beautiful mob supporting us through hard times.' AM

Leadership and decision making:

' the care that you have all shown us has helped us raise our children to shine.' TM

We continue to embed practices that support a high level of child, family and community engagement across all the seven quality areas and that practice, processes to support this are embedded in service operations, informed by critical reflection and shaped by meaningful engagement with families and/or the community. However our greatest opinions come from the children themselves-

A reflection from Arabelle, 'I love Taikurrendi, I love making art and I love being with my friends.'

Relevant history screening

All DfE processes were implemented to ensure that all staff, community user group facilitators and volunteers adhered to the requirements to work, facilitate and be on site with children.

Our WHS site audit and NQS assessment and rating process strengthened processes in place and collection of documentation to ensure that child safety is a priority for our site.

















Financial statement

	Funding Source	Amount
1.	Grants: State	\$848 524.86
2.	Grants: Commonwealth	n/a
3.	Parent Contributions	\$5 620.00
4.	Other	\$1 000.00

2019 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2019 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	LDAR AFLS Taikurrendi received DfE additional funding to engage in literacy and numeracy. We utilised two Children free days to undertake whole site learning in -Oral language and communication	-Collaborative Learning across site and Partnership. -Embedding Trauma Informed practice across the site - focus on children and family
Improved ECD and parenting outcomes (children's centres only)	Partnership with -Taoundi: community presence, employment and tertiary studies -Anglicare -Communities for Children -CAFHs: outreach program, targeted ATSI and young parents.	Through a range of programs we were able to reach a diverse range of individuals, and families ie Women are Strong +Sacred Little Ones
Improved outcomes for children with disabilities	n/a	n/a
Improved outcomes for non-English speaking children who received bilingual support	DfE bilingual support: term 1 Key word sign: term 3	-Bilingual: supported engagement in learning and sharing the learning with school for the child. -Key Word: increased communication

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.

	Monday	Tuesday	Wednesday	Thursday	Friday	
	Preschool (Yambo-dolphin) 8:45 am – 3:00 pm *please note new kindy/occ session start time	Preschool (Yambo-dolphin) 8:45 am – 3:00 pm Occasional Care 8:45am – 11:30 am	Preschool (Naahla-echidna) 8:45 am – 3:00 pm Occasional Care 8:45 am – 11:30 am	Preschool (Naahla-echidna) 8:45 am – 3:00 pm *please note new kindy/occ session start time	Preschool 8:45 am – 11:30 am (Yambo & Naahla groups) Occasional Care 8:45 am– 11:30 am	
	Play and Move Playgroup 9:30am – 11:00 am Mondays Starting 27 th April – 2 nd July	CaFHS Nurse Clinic by Appointment 9:00am – 12:00pm Weekly Tuesdays Book by calling 1300 733 606	Sonder PACE program 9:30-11:00am Weekly Tuesdays Starting April 27 th	Food Hub Christies Beach Vouchers Available at Taikurrendi	Grandparents Village 10:00am - 12:00 pm Monthly Thursdays Starting 20 th May	Sacred Little Ones 9:30am - 11:30 am Weekly Fridays
	All community welcome – children birth to 5yrs. Come and play, meet families and have fun in our welcoming and friendly space with your child. Bring a piece of fruit for shared morning tea, dollar coin donation is optional. Facilitated by Tara our Speech Pathologist and Lili. Bookings essential – please call 8186 1102.  	Nurses will be available at Taikurrendi on Tuesday's for families with children birth to 5 years offering: -Health Checks -Breastfeeding help -Feeding, settling, behaviour To make an appointment at Taikurrendi that suits you please call 1300 733 606 	If you are an Aboriginal and/or Torres Strait Islander person who would like to improve your health and wellbeing in a supportive and fun environment – join us for our 8 week group exercise and nutrition program that is tailored to your needs and abilities. For more information or to book call Nora 0417 753 836 	Drop in to collect a 'customer pays' voucher for your nominated spending amount (valid for 4x shops). Food hub will need your voucher, ID and bank card (cash not accepted). Fuit/Veg/Bread is free Food Hub located at: 59-61 Beach Rd, Christies Beach Call Jeni on 0458 913 112 	If you care for grandchild/ren, we invite you to come along and enjoy morning tea and well deserved time out. An opportunity to meet others, find out your rights and what supports are available to you and your child/ren. Simply come along! 20 th May 17 th June 	If you are an Aboriginal and/or Torres Strait Islander parent/caregiver or are caring for a child/ren that are Aboriginal and/or Torres Strait Islander under 2.5 years, and you wish to nurture yourself, your wellbeing, spirit and the relationship with your child/ren – join us in an hour of play, music and movement. This will be followed by a time to explore and discover your parenting strengths and struggles through creative writing, art and collage. Morning tea is provided. Please bring your little ones a healthy snack and drink. To book or for more information call 8131 3480. 
	Significant Dates Reconciliation Week May 27 th – June 3 rd NAIDOC Week 4 th – 11 th July	Circle of Security 12:30pm-2:30pm Weekly Tuesdays starting May 4 th – June 22 nd	Nunga Mi:mar Playgroup 1:00pm – 2:30pm Weekly Wednesdays starting	Coming Up for Air Parenting Program 10:30am – 12:30 pm Thursdays starting April 29 th – May 20 th	Tauondi Aboriginal College Career Development and Mentoring Weekly Fridays 10:00am - 4:00 pm Call Kathryn on 0423 918 092 or 8240 0300	
Morning	Reconciliation Week 2021 marks 20 years of Reconciliation Australia. This year's theme <i>More Than a Word</i> encourages all Australians to play a role towards reconciliation within Australia through impactful actions. NAIDOC Week This year's theme <i>Heal Country</i> calls for all of us to continue to seek greater protections for Aboriginal lands, waters, sacred sites and cultural heritage from exploitation, desecration, and destruction. 	An 8 week program for families wanting to further develop their relationship with their children and to learn more about child development. With Bec from Taikurrendi and Clare from Centacare. Waitlist applies.  	Aboriginal and Torres Strait Islander Mums, Aunties, Grannies, Sisters - Come and cook, draw, create, and play with your kids. Great opportunity to meet new families within the community. Light lunch provided. We would love to have you join us, give us a call and let us know if you're interested 8186 1102 	We understand that becoming a parent is an exciting time but may also be a difficult adjustment and may have a great impact on your mental health, your relationships with others and your relationship with yourself. This group is facilitated by two senior and experienced Mental Health Clinicians with SA Health. Bookings via referral only through SA Health or Borderline Personality Disorder Collaborative – Please call 7425 6500 to book or for more information. 	Kathryn Bullock is employed by Tauondi to work with Aboriginal and Torres Strait Islander people 17 years and older, who are not at school and are unemployed or underemployed. She will work with you one-on-one to provide you with career guidance, advice and practical support such as writing resumes and job applications, will help you plan and prepare for interviews and link you with job opportunities. Call Kathryn on 0423 918 092 or 8240 0300. 	
	Travelling to Taikurrendi by Bus Bus Stop 67 on Beach Road	Women's Information Service	Whats on in Onkaparinga Check out whats available to you and your child/ren in your local community	Baby Playgroup with our OT Bec 1:00pm - 2:30 pm Bookings essential – call 8186 1102	Be sure to Like us on Facebook at www.facebook.com/TaikurrendiCFC	
Afternoon	Taikurrendi is located at 8 Price Street, Christies Beach. When travelling from Colonnades Centre Interchange the following bus services are available; 724, 734, 741, 750, 751 These buses travel along Beach Road and Price Street is located across from Bus Stop 67 on Beach Road. 	Support available for all women to chat about: -Family life and relationships -Domestic/ family violence, sexual assault and safety -Health and wellbeing -Accommodation and housing issues -Financial security and independence - OR anything at all Contact them online at: https://officeforwomen.sa.gov.au/ Email: wis@sa.gov.au Phone: 8303 0590 	Hackham Community Centre (Junction) – 8392 3080 Kids & Dads Weekly Activity – 0437 232 124 Wardli Youth Centre – 8186 5133 Hackham Community Centre – 8384 1065 Seaford Community Centre – 8386 3319 Noarlunga Library – 8384 0044 Seaford Library – 8384 0022 Woodcroft Library – 8384 0050 O'Sullivan Beach Children's Centre – 8382 2850 Hackham West Children's Centre – 8382 6161 Woodcroft Children's Centre – 8384 0070 Aldinga Beach Children's Centre – 8557 6208	A time for families and their babies who are not yet crawling. Enjoy spending time with your baby in our friendly and welcoming space. Come along and meet other families with babies of similar age and take the opportunity to ask questions and get information about child development and supports in a safe and supported space. The group is supported by our Occupational Therapist Bec. No cost – all welcome.  Bookings required - please call us on 8186 1102 or text/call Bec on 0429 898 559.	Nakutha <i>(Goodbye song in Kurna language)</i> Nakutha everyone Nakutha everyone. Now go home Now go home. Come again another day Come again another day, To sing and play To sing and play. Nakutha!	
	Director of Education and Care Catherine Cavouras dl.5987.leaders@schools.sa.edu.au	Speech Pathologist Tara Anderson tara.anderson2@sa.gov.au	Occupational Therapist Rebecca Johns rebecca.johns2@sa.gov.au	Community Development Coordinator Stephanie Bruce stephanie.bruce@sa.gov.au	Family Practitioner Yaz Greenwood yazarae.greenwood@sa.gov.au	

Taikurrendi comes from the Kurna language meaning, 'to be mixed, together'

Taikurrendi Sun Safe Policy

National Quality Standard 2.3 Regulation 168 (2) (a) (ii) Related Key Regulations: 114

Rationale

Too much ultraviolet (UV) radiation from the sun can cause sunburn, skin damage, eye damage and skin cancer. Australia has the highest incidence of skin cancer in the world, with two in three Australians developing some form of skin cancer during their lifetime. Overexposure to the sun during childhood and adolescence is known to be a major cause of skin cancer.

Our sun protection policy is followed from the beginning of September until the end of April and whenever the UV Index level reaches 3 and above*. Due to concerns about lack of Vitamin D children will not have sunscreen applied when levels are under the UV level index of 3.

Aim

Taikurrendi SunSafe Policy has been developed to ensure that all children and staff are protected from the damaging levels of ultraviolet (UV) radiation from the sun.

Our sun protection strategies

- All children and staff use a combination of sun protection measures whenever UV Index levels reach 3 and above*. Particular care is taken between 10am and 2pm (11am and 3pm daylight saving time) when UV Index levels reach their peak during the day.

Managing the physical environment-shade

- There are sufficient number of shelters and trees providing shade in the Taikurrendi CFC grounds.
- The availability of shade is considered when planning excursions and outdoor activities and risk assessment undertaken to maximize safety.
- Children are encouraged to use available areas of shade when outside. Children who do not have appropriate outdoor clothing are asked to play in the shade or a suitable area protected from the sun.

Protective behaviours and practices clothing

- When outside, children and staff are encouraged to wear loose fitting clothing that covers as much skin as possible. Tops with elbow length sleeves, and if possible, collars and knee length or longer style shorts are best.

Hats

- Children and staff are also required to wear hats that protect their face, neck and ears. (Please note: Baseball caps do not offer enough protection and are discouraged.)

Sunscreen

The preschool encourages parents to apply a broad-spectrum sunscreen with a SPF of at least 30+ to clean, dry skin, 20 minutes before going outdoors, on arrival or before arrival. Sunscreen will be reapplied every two hours if outdoors for a prolonged period of time.

Review

Staff monitors and review the effectiveness of sun protection policy every two years or as new information is provided from DECD, Health agencies and Cancer Council SA and revise the policy when required.

Endorsed: Leadership March 2016

Review: 2019

Healthy Eating Guidelines

Taikurrendi CFC promotes safe, healthy eating habits in line with the Right Bite Healthy Food and Drink Supply Strategy for South Australia Schools and Preschools and relates to the DECD Wellbeing strategy.

We believe that early childhood is an important time for establishing lifelong, healthy eating habits and can benefit the children in three ways:

1. Short term: maximises growth, development, activity levels and good health.
2. Long term: minimises the risk of diet related diseases later in life.
3. Good nutrition contributes to good health and wellbeing and this is vital for positive engagement in learning activities.

Therefore:

- Staff at Taikurrendi CFC model and encourage healthy eating behaviours;
- Food and drink are consumed in a safe, supportive environment for all children;
- Parents and caregivers are encouraged to supply healthy food that fit within the **Right Bite** strategy for their children.

This food policy has been established after consultation with staff and parents within the preschool community.

Food and Nutrition

Taikurrendi preschool food and nutrition curriculum

- Is consistent with the Australia Dietary Guidelines for Children and Adolescents in Australia, and the Australia Guide to Healthy Eating.
- Included activities that provide children with knowledge, attributes and skills to make positive healthy food choices and learn about the variety of foods available for good health
- Includes opportunities for children to develop practical food skills like preparing and cooking healthy food
- Integrate nutrition across the curriculum where possible.
- Is part of the Early Years Learning Framework and NQS

The Learning Environment

Children at Taikurrendi:

- Have fresh, clean tap water available at all times and are encouraged to drink

- water regularly through the day;
- Children are able to access food when they are hungry. Fresh fruit available for most of the day. Lunch is a scheduled break at 12:00.
- Eat in a positive, social environment with staff who model healthy eating behaviours;
- Use the preschool garden to learn about and experience growing, harvesting and preparing nutritious foods.

Taikurrendi CFC:

- Understands and promotes the importance of breakfast and regular meals for children;
- Teaches the importance of healthy meals and snacks as part of the curriculum;

Fresh fruits, vegetables or a slice of cheese are recommended for fruit time

Foods unsuitable for fruit time include packaged foods, cakes, sweets and ALL WHOLE NUTS , including chocolate, cordial, soft drinks and sweetened fruit juices are not recommended.

ALLERGY and ANAPHALAXIS

Taikurrendi is a NUT AWARE site that supports education and awareness for all families in particular those that have severe allergies. Individual health care plans are put in place to ensure the safety of all children that access the preschool programs.

Lunch Program

For children who access out lunch program the Healthy Eating guidelines will still be in place. A healthy lunch box might include a sandwich, fruit, yogurt, vegetables sticks, cheese, etc. Please do not include chocolate, muesli bars, rolls ups, fruit bars, cakes, lollies, etc.

If children bring food which don't fit within the limits for fat, sugar and salt, staff will ask the children to 'save it for eating at home'. Under no circumstances will staff dispose of the children's food.

Taikurrendi CFC will ensure a healthy food supply for activities in accordance with the Healthy Eating Guidelines.

Celebrations and Special Occasions

Due to allergies and the number of children at Taikurrendi we ask families not to provide a cake or sweets for birthdays. Children will be asked if they would like to celebrate their birthday with singing or in another way.

Food safety

At Taikurrendi we:

- Promote and teach food safety to children during food learning/cooking activities.
- Encourage staff to access training as appropriate to the Healthy Eating Guidelines;
- Promote and encourage correct hand washing procedures with children;
- We cook healthy options on a regular basis and whenever possible we provide recipes or tastings for families.

Food-related health support planning

The staff at Taikurrendi liaises with families to ensure a suitable food supply for children with health support plans that are related to food issues.

Working with families, health services and industry

Taikurrendi has

- Invited parents and caregivers to be involved in the review of our whole of site food and nutrition policy;
- Invited health professionals to be involved in food and nutrition activities with the children and families;
- Provides information from health professionals to families and caregivers on the Healthy Eating Guidelines through a variety of media such as:
 - Newsletters
 - Policy development/review;2017
 - Information on enrolment;
 - Pamphlet/ Poster displays.

Endorsed: Leadership Feb 2016

Review: 2019

Our Vision

Taikurrendi Children and Family Centre is a safe place for every child and family, where culture will develop and thrive. Partnerships and relationships are created together through staff, children, family and community education and learning. We will always aspire to reflect a socially just environment that values the identity of our community.

Our centre values are:

- **Relationships and Friendship** – are at the foundations of our work with children, families and our community
- **Belonging** - all children, families and staff are culturally safe, connected and embraced.
- **Kindness** – everyone will be treated with kindness and it is what we expect from our staff, children and families
- **Courage** – We encourage our children, families and staff to be courageous as we strive together in education with innovation and creativity.

Our guiding principles:

- Every voice needs to be heard through active listening
- We can learn from each other as we share knowledge and experiences
- We are committed to showing respect to all staff, children and families
- We want to be open minded to new ideas, and actively seek feedback about our service
- We expect staff ensure that confidentiality is an important quality of our centre
- Trust is the foundation of a good team when working with children and families
- We will deliver our programs and services with clarity and be transparent in our work practices
- Being kind to each other and our ourselves when we experience conflict and disagreement

Taikurrendi [pron Tie-ka-rendi] comes from the local Kurna Aboriginal language meaning, 'to be mixed, together.'

Endorsed: Sept 2015
Review: annually