



Tailem Bend Kindergarten & Rural Care

Behaviour Management Policy

Review Date: 7/8/16

Standard 5.2

Element 5.2.2

That each child is supported to manage their own behaviour, respond appropriately to the behaviours of others and communicate effectively to resolve conflicts.

At Tailem Bend Kindergarten & Rural Care we believe

- Everyone has the right to feel safe at all times and have a sense of belonging, being & becoming.
- Children learn best when they experience success and have positive self- esteem.
- We acknowledge the children at times can feel angry frustrated and upset and that they need to express these feelings appropriately.
- Staff and families need to share responsibility and be consistent at all times, creating a safe, secure environment for children, and modelling appropriate behaviours.
- Discipline is about learning to control your actions rather than controlling the action of others. (eg: modelling "Stop It, I don't Like It")
- That children's behaviour is a mode of communication and is influenced by developmental ability, environmental factors, temperament and life experiences.

The behaviours that we encourage at Tailem Bend Kindergarten & Rural Care

- Respect and care for others
- Looking out for one another
- Sharing and turn taking
- Working together and team work and being co-operative
- Valuing other children's creations and belongings and property
- Respectful communication
- Caring and friendship
- Embracing diversity
- Taking responsibility
- Keeping each other safe
- Respecting other children's personal space
- Appropriate social language and actions.

The behaviours that are not acceptable at Taillem Bend Kindergarten & Rural Care

- Hurting other children physically, such as hitting, fighting, biting, spitting, pushing, pinching, kicking and slapping
- Weapon play, such as guns and swords
- Emotional abuse, such as teasing, bullying, name calling
- Inappropriate touching or play
- Throwing sand, stones, toys, sticks
- Destruction of property
- Verbal abuse such as yelling and screaming
- Running inside
- Not being helpful towards each other
- Not helping at pack up time

When unsafe / unacceptable behaviours occur, staff will

1. Redirect play or the child
2. Offer choices / give warnings
3. The child will spend a period of time with an individual staff member and will reflect on their behaviour. The staff member will discuss this with them.

Staff will

- Model appropriate behaviour
- Be positive
- Encourage positive talk and interactions between children
- Provide opportunities for taking risk and experiencing success
- Value children as individuals
- Encourage children to accept responsibility for their actions
- Problem solving, helping children to problem solve
- Listen to children
- Acknowledging key triggers and working around them
- Be consistent and follow through

Children will

- Be safe
- Be happy
- Challenge themselves and their abilities
- Solve problems
- Share
- Be confident
- Be assertive
- Be able to communicate effectively and express their wants, needs and feelings and work together co-operatively and take responsibilities for their own actions.