

Our Kindergarten and Rural Care Curriculum

Young children are active learners who construct their own understanding and knowledge of the world. Play is an essential aspect of learning for young children and planning for play is a central component for the staff at our Kindergarten so that the curriculum we provide supports and extends children's Learning and development. We endeavour to do this by seeking initial information from parents and observing children at play, which in turn informs our teaching practice. Our curriculum is based on our knowledge of children's developments as well as our curriculum document The Early Years Learning Framework.

Where possible, we provide a termly overview for parents which is located on the wall (near office door) and a fortnightly plan to ensure that the program reflects children's current interests, needs, and skill acquisitions.

We are committed to providing an environment that provides children with:

- Interactions which promote learning, caring relationships and a positive self-concept,
- Time for active exploration and manipulation of the environment,
- New and exciting challenges which foster children's development, with a variety of high quality materials and resources,
- An opportunity to choose and take control of their own learning,
- Continuity of experiences and flexible routines.