

2023

Quality Improvement Plan Summary

Tanunda Kindergarten Association

Service approval number:

PR-00006069

| Goals | Challenge of Practice | Success Criteria |
|--|--|---|
| Goal 1: To strengthen children's ability to listen and respond to sounds and patterns in speech, stories and rhymes. | If educators intentionally design and implement teaching and learning experiences for rhyme and sound recognition, then we will see children using rhyme in everyday oral communication within their play contexts. | Through ongoing analysis of formative assessment, we will see children: <ul style="list-style-type: none"> - Exploring rhymes in context – Text, songs and everyday oral expression. - Children will name, notice and produce Rhyming words and sounds. -Through play children are given regular opportunities to listen to first sounds. |
| Goal 2: To strengthen children's capacity to engage collaboratively with their peers with increasing care, empathy and respect | If teachers and educators design and implement consistent site approaches, on how we support children to regulate their emotions and respond to others, then we will extend children's ability to engage in positive social interactions with their peers. | Children will be seen to be active participants in their learning journey: <ul style="list-style-type: none"> -Children will regularly express their feelings and ideas in their interactions with others. -Children will increasingly cooperate and work collaboratively with others. -Children will build their capacity to understand how to name, notice and respond to their feelings and emotions. |

| National Quality Framework Priorities | Key steps |
|---|---|
| Review of Site Philosophy Statement with all key stakeholders | <ul style="list-style-type: none"> Review old philosophy as staff Add/ question/ reflect Take concept to families and GC Talk and gather child input Make and publish adaptations/ updates |




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Department for Education

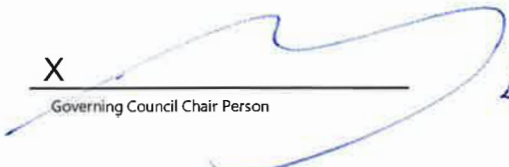
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| <p>Staff to reflect on daily interactions and child's autonomy of play inside /outside</p> | <p>Weekly reflections teams spaces children choosing to play Review Term 1 Adapt daily routines as/if required to suit cohorts needs</p> |
| <p>Staff to provide a range of cultural experiences so children can engage in different cultural perspectives.</p> | <p>Integrate children's culture into small and whole experiences and record outcomes Connect text to support new learning</p> |

21/11/2022

X
Education Director



X
Governing Council Chair Person



Bek Kilby

