



PRESCHOOL CONTEXT STATEMENT

Updated: 3/19

Centre number: 2675

Centre name: Tanunda Kindergarten Association

1. General information

- Preschool Director: Ms Karen Shipard
- Postal address: 41 MacDonnell Street, Tanunda, SA 5352
- Location address: 41 MacDonnell Street, Tanunda, SA 5352
- DECD Partnership: Barossa Valley Partnership
- Geographical location: – i.e. road distance from GPO (km) 80kms
- Telephone number: (08) 8563 2796
- Fax number: (08) 8563 0725
- Preschool website address: www.tanundakgn.sa.edu.au
- Preschool e-mail address: dl.2675_@leaders.sa.edu.au
- Enrolment/Attendance:

	2017	2018	2019	2020	2021
Enrolment Average per term:	37	52	48	47	46
Attendance Average per term:	90%	91%	92%	92.1%	94%
- Co-located/stand-alone: Stand Alone Preschool
- Programs operating at the preschool:
 - 15 hours of preschool Programs*
 - Support services as identified and referred for individual children/s needs*

- Sessional Kindergarten for eligible children: Full day sessions 8.45am-3.00pm Monday- Thursday. X4 Full day Fridays per term (8.45am-3.00pm) additional to meet requirements of 15 of Universal Access to preschool.
- Occasional Care: N/a
- Associated Programs:

Pre-entry: held in Term 4, on x2 visits on Wednesday, days presented to enrolled families providing an opportunity for children the opportunity to become familiar with the preschool environment. A family curriculum is also held prior to these visits.

Transition program: Provides children and families the opportunity to become familiar with the school environment. Held on set days as pre-organised with feeder Primary School sites.
- Lunch/Full Day Program: Lunch cover inclusive of full day sessions. Full day sessions only. Families provide own lunch for their children.
- Bilingual Support: Yes, when required.
- Preschool Support: Yes, when required.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose:

Our core business is to provide quality education and care to children prior to school entry, in a safe, welcoming environment, where staff, families, the community and other services work together in a mutually supportive way.

3. Curriculum

- Framework used: Early Years Learning Framework
- Core Values: Our sites philosophy is centred around the concepts of Nurturing children and families, Play-based approaches to learning and sharing, learning in all aspects inclusive of respect for self, others and families, Growing- the children's personal identity, their connection to family, friends and the wider community and growth in mind-sets and learning.

- Specific curriculum approaches: Learning through Play, responsive and child focussed approaches to learning inclusive of authentic child voice.

Joint programmes/special curriculum projects: transition programmes with local schools exist.

4. Centre Based Staff

- Staff Profile:
Director 1.00 FTE
Teacher 1.00 FTE (currently 2 x .5 FTE)
Early Childhood Worker .5 FTE (Yearly based upon enrolment numbers)
- Performance Management Program: Yes, PDP plans written documentation and meetings held 6 months and 12 monthly periods. Process uploaded to Department systems.
- Access to special support staff:
Through the DfE referral process children with special needs may be eligible for support and individual programming. Additional staff may be employed to support such children. Our centre works in collaboration with Barossa Health, Novita and other services as the need arises.

5. Centre Facilities

Buildings and grounds: -Centre was rebuilt in 1984 and set in a vast and beautiful garden with natural shade. The centre has a stand-alone building currently building as well.

- Capacity (per session): 30 children per session maximum
- Centre Ownership: Department for Education inclusive of main building, additional building, sheds and land. The loose parts area is in lease with Barossa Council.
- Access for children and staff with disabilities:
Provisions exist from access to buildings and children's toilets for wheelchair access. Ramps and hand

rails provide access to sand pit and play platform.

- Other

6. Local Community (intended for country preschools)

- General characteristics:

The Barossa Valley has a strong German heritage and many families work in the wine and tourism industries.

- Parent and community involvement in the preschool:

Families are encouraged to be involved and we have a very supportive community and families. Shared roster, volunteers, Governing Council and special excursions on regular Fridays and Local Community events provide opportunities for families and community to connect to the town and wider Barossa Community.

Schools to which children generally transfer from this preschool: The children usually transfer to Tanunda Primary School and the Tanunda Lutheran School. A small percentage transfer to other schools in the Barossa Valley.

- Other local care and educational facilities:

Tanunda Primary School, Tanunda Lutheran School & Early Learning Centre, OSHC at the primary school, Barossa Crèche, Stepping Stone Child Care and Family Day Care provide child care, Faith Lutheran Secondary School, Nuriootpa High School.

Commercial/industrial and shopping facilities:

Tanunda is a busy tourist and wine region. Services are good, including, supermarkets, banks and post office.

- Other local facilities:

Medical centres, recreation centre (gym, pool, courts), sporting clubs, service clubs, dance classes, art gallery and performing arts centre.

- Availability of staff housing: Private rental and sales through local agents.
- Accessibility: 80kms from Adelaide, daily buses to Adelaide, close to other towns in the Barossa Valley, Taxi services.

Local Government: Barossa Council (08) 85642042

Tanunda Information Centre provides publications and information to tourists.

7. Further Comments

- Partnership arrangements with other groups:
Tanunda Kindergarten is a part of the Barossa Valley Partnership of Schools and Preschools for the Department for Education. It is part of the Greater Gawler Portfolio of school and Preschools inclusive of Greater Gawler, Lower Mid-North and The Barossa Valley.